

**41<sup>st</sup>**  
ANNUAL



March  
15-16  
**2022**

**STATEWIDE CONFERENCE FOR  
PRE-KINDERGARTEN  
& KINDERGARTEN EDUCATORS**



**Renaissance Hotel • Schaumburg, IL**

## ILASCD Pre-K and Kindergarten Conference March 15-16, 2022

We hope you can join us at our session and visit the Savvas booth!

### **Three Cheers for Pre-K and Home**

Tuesday, March 15, 2022 | 2:30pm-3:30pm

Barb Plehal, Curriculum Specialist

Creating a positive partnership between home and school is foundational to student success. This session will focus on activities that can be sent home to keep the momentum of learning going strong once students leave us for the day. Home and school working together ensures Kindergarten readiness!



### **Visit the Savvas Booth #206 (formerly Pearson K12 Learning)**

*Build successful reading and writing skills with our diverse literature, research-based instruction, and a wealth of reliable teaching tools and lessons.*



#### **Welcome Pre-K Educators**

*Get details, explore resources, review a lesson.*

*Three Cheers for Pre-K:* [Click here to take the Interactive Tour](#) ▶

Meet Javi, a character in 3 Cheers for Pre-K, and learn more about the product. [Click here to watch the video](#) ▶



#### **myView Literacy English Language Arts for Grades K-5**

*Teach integrated literacy grounded in the science of learning.*

*myView Literacy:* [Click here to take the Interactive Tour](#) ▶

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**You are invited to attend  
the 41st Annual Illinois ASCD Statewide Conference for  
Pre-Kindergarten & Kindergarten Educators**

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You are invited to attend the 41st Annual Illinois ASCD Statewide Conference for Pre-Kindergarten & Kindergarten Educators Conference at the Renaissance Schaumburg Convention Center Hotel on March 15-16, 2022. We are excited by some new faces, new concepts, and new ideas. We will have over 150 Featured Presenters and Concurrent Presenters with 275+ sessions total during the show! *Come learn, enjoy, and have fun listening, participating and visiting our exhibit hall.*

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- *New for 2022 is a Virtual Attendance option!  
See pages 7 & 28 for more details!*
- *As always, you can register for Tuesday only,  
Wednesday only, or both days!*
- *School Administrators may attend free,  
if you register a team of four or more.*

**2022 FEATURED PRESENTERS:**

Kim Adsit	Matt Halpern	Tommie Mabry	Carole Stephens
Mary Amoson	Jack Hartmann	Marsha McGuire	LaNesha Tabb
Keri Brown	Celine Hill	Katie Mense	Tell Williams IV
Shawn Brown	Kim Jordano	Nathalia Palis	Deedee Wills
Brandon Fleming	Jackie Kops	Adam Peterson	Donna Whyte
Jim Gill	Mary Pat Larocca	Greg Smedley-Warren	and many more!
Karen Graber	Melissa Leach	Hilary Statum	

**Bios begin on page 8 >**



# THANKS to the Conference Planning Committee

Kathy Brown  
Peggy Carr  
Michelle Cimarossa  
Kathleen Conn  
Ruth Cormier  
Michael Creasey  
Jan Dews  
Laura Ettema  
Jamie Evans  
Julie Frisch  
Sandy Greenham  
Gina Harding  
Debra Honegger  
Cathleen Hughes

Leanne Jebens  
Terry Jostes  
Judy Kmak  
Pam Kunkel  
Erika Liburd  
Amy Little  
Rochelle Luttrell  
Sarah Martino  
Michelle Matt  
Lindsey Neff  
Carol Owles  
Rebecca Pencak  
Cathy Pope  
Rachel Shannon

Leea Shelton  
Tammy Schmidt  
Kerry Shilkaitis  
Katherine Spengler  
Trevor Steinbach  
Katherine Stengele  
Meda Sullivan  
Bev Taylor  
Clint Thorton  
Angela Winger- Bryant  
Robert Winters  
Tia Zerbe  
Nancy Zulawski



**Ryan Nevius**  
Executive Director



**Bev Taylor**  
Conference Chair



**Bill Dodds**  
Associate Director



**Katherine Stengele**  
Conference Coordinator



Follow and share your 2022 Kindergarten experiences and pictures using our official Twitter, Instagram and Facebook accounts. @ILASCD

# Conference Schedule

## Monday, March 14, 2022

5:30 - 9:30 p.m. Registration

## Tuesday, March 15, 2022

7:00 - 9:30 a.m. Registration

7:30 - 8:30 a.m. Session A

8:45 - 10:15 a.m. (KEYNOTE)

10:45 - 11:45 a.m. Session C

12:00 - 1:00 p.m. Session D

1:30 - 2:30 p.m. Session E

2:45 - 3:45 p.m. Session F

4:00 - 5:00 p.m. Session G

5:00 - 6:30 p.m. Happy Hour

## Wednesday, March 16, 2022

7:00 - 9:30 a.m. Registration

7:30 - 8:30 a.m. Session I

8:45 - 10:15 a.m. (KEYNOTE)

10:45 - 11:45 a.m. Session K

12:00 - 1:00 p.m. Session L

1:30 - 2:30 p.m. Session M

2:45 - 3:45 p.m. Session N

**Conference confirmations will be emailed and session tickets will be picked up onsite.**

**Join us at the conference!**  
**CLICK here TO REGISTER NOW online**

## TUESDAY MORNING

### KEYNOTE

8:45 a.m. - 10:15 a.m.

*Undoing Miseducation: The Brandon Fleming Story*  
with Brandon Fleming

## TUESDAY EVENING

5:00 p.m. - 6:30 p.m.

Teacher Happy Hour!

## WEDNESDAY MORNING

### KEYNOTE

8:45 a.m. - 10:15 a.m.

*Learning by Leaps and Bounds*  
with Jack Hartmann

## EXHIBIT HOURS

Tuesday - 7:00 a.m. - 5:30 p.m.

Wednesday - 7:00 a.m. - 2:30 p.m.

## BREAKFAST

7:00 a.m. - 9:30 a.m. each morning  
in the back of the Expo Hall

## LUNCH

Lunch stations run from  
9:45 a.m. - 1:30 p.m.

*You may use Yummy Coupons at any food line or restaurant in the hotel. Watch for onsite instructions for exact locations and times.*

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## Sessions

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- All sessions will be 60 minutes in length.
- There will be breaks throughout the day for visiting the vendor display floor.
- If you want to eat lunch, you need to eat during a break or leave a session open.
- Continental Breakfast Tuesday & Wednesday until 9:30 a.m.

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## Session Target Audience

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P= Pre-Kindergarten    K= Kindergarten  
1= First Grade            A= Administrators

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## Yummy Coupons

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Illinois ASCD is providing \$15.00 discount lunch coupons! Yummy Coupons may be used all day at any of the food stations set up in the hallways, Exhibit Hall Food Court, the Rendezvous Café (second floor), the Gather Bar/Lounge, or Schaumburg Public House. The coupons cannot be used for gratuities.

1. Lunch will be available to all attendees from 9:45 to 1:15 p.m.
2. Yummy Coupons can only be used on the day printed on the coupon. Blue coupons will be accepted on Tuesday and green coupons on Wednesday.
3. The food stations in the halls or east of the Schaumburg Ballrooms do not accept credit cards.
4. No cash refunds are available for unspent portions of Yummy Coupons.
5. Consider taking a session off to enjoy lunch.

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## Exhibition Hall

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Plan to visit The Exploration Hall from 7:00 a.m. to 5:30 p.m. Tuesday and from 7:00 a.m. to 2:30 p.m. on Wednesday.

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## Administrators Attend Free

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As a Pre-K, Kindergarten, or 1st Grade Teacher, bring along your school administrator as part of the team (four or more teachers) and he/she can attend FREE on the days the team attends.

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## Graduate Credit

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Get 1 hour of graduate credit for your attendance at the 2022 Conference through St. Francis University. A representative will be located in the hallway near Schaumburg East/West. Email Gina Korczak at [GKorczak@stfrancis.edu](mailto:GKorczak@stfrancis.edu) for more information.

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## Ticket Swap

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If you are interested in exchanging your ticketed sessions for other sessions that may be available, check with the Ticket Swap at the conference registration table.

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## Handouts

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Handouts will be made available through the URL link provided after registration closes in February.

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## Wireless Access

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Bring your mobile devices! Free WiFi will be available in all meeting rooms, ballrooms, and the exhibition floor. Please note that there is a charge for WiFi use in the individual hotel sleeping rooms.

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## Tote Bags

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We greatly appreciate Kaplan Early Learning Company for providing the conference tote bags. Please visit their exhibit booths 201 & 300.



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## Professional Development Hours

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Earn 13 PD hours over the days of the conference. 1.5 additional hours can be earned at Tuesday's Happy Hour. By attending all sessions you may acquire 14.5 PD hours.

Ask an onsite representative for help if you have any questions! The sign-in table will be at the east end of the hallway outside Schaumburg East.

In order to receive credit for Professional Development Hours, you will need to:

1. Sign in each morning at the sign-in table with your name and IEIN number.
2. Complete the Evaluation in your email for each day.
3. Download your Evidence of completion at the end of the day.
4. Enter the earned hours into ELIS.

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## Attend Virtually!

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**Can't Make the  
In-Person Dates?**

Join the Virtual Conference on April 13-14, 2022

[JOIN NOW](#)

## Featured Presenters



### KIM ADSIT

Kim, a former Teacher of the Year, has taught kindergarten for 30 years. She has been a national presenter for more than 20 years, where she focuses on

sharing curriculum and strategies that incorporate child-centered activities. She emphasizes the fun of early childhood education by tapping into the curiosity of young children that plants the seed for lifelong learning. Kim has been selected as an Expert Teacher, and she serves as a teacher mentor. She has a Specialist Degree in Early Childhood Education as well as an At-Risk Endorsement. Kim has authored many teacher resources that are available at: [Teacherpayteachers.com/store/kim-adsit](https://www.teacherpayteachers.com/store/kim-adsit)  
[Facebook.com/kindergals](https://www.facebook.com/kindergals)  
[Instagram.com/kindergals](https://www.instagram.com/kindergals)  
[Pinterest.com/kindergalkim/kindergals](https://www.pinterest.com/kindergalkim/kindergals)



### MARY AMOSON

Mary has enjoyed 14 years in the kindergarten classroom, where she enthusiastically uses technology and hands-on activities to engage her little learners. She loves sharing the ideas,

activities, and tools that have worked with her kindergartners through her blog, [Sharing Kindergarten](#). She is committed to instilling passion in teachers because she believes that passion is truly the secret to increasing learning and achievement.

[Sharing Kindergarten on Facebook](#)  
[Join our Newsletter by clicking here!](#)



### KERI BROWN

Keri is currently in her seventh year of teaching; six years of kindergarten with one year in first. She's an Alabama resident who loves crafting and blogging. "I absolutely

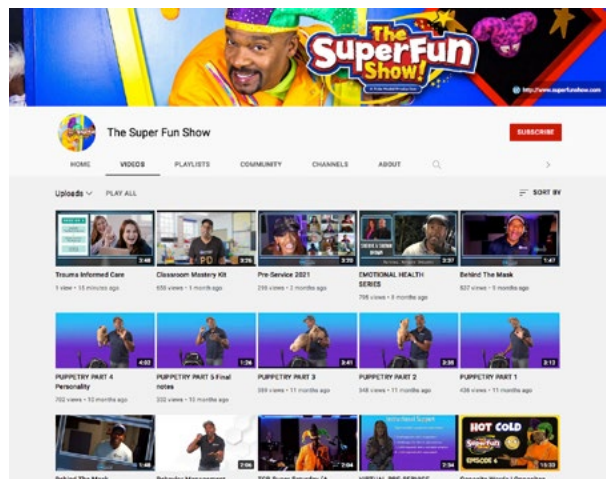
have no limit to something I will try to make, at least once." She has blogged since 2012 with [Enchanted Kinder Garden](#). She attributes her coding and computer skills to being a Backstreet Boys fan. She's also a pretty big fan of her Yorkie, Paris.



### SHAWN BROWN

Shawn Brown writes and implements unique and entertaining curriculum enhancement programs for childcare centers, elementary grades and private schools. He uses

infectious music for hooking his audience into learning and moving while having "Super Fun." Mr. Brown and The Super Fun Show team travel to schools and conferences all over the country with his hit live show, ["The Super Fun Show!"](#)





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## Featured Presenters

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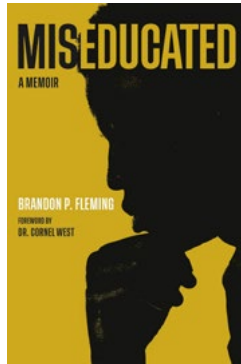


### **BRANDON P. FLEMING**

Brandon P. Fleming is a nationally acclaimed Harvard educator and author of **MISEDUCATED: A Memoir**. His story of struggle, success, and service

has inspired millions around the world. An at-risk youth and college dropout turned award-winning educator, Fleming is Assistant Debate Coach at Harvard University and Founder/CEO of the **Harvard Diversity**

**Project**. Fleming was recruited to join the Harvard debate faculty at the age of 27. Harvard later approved Fleming's proposal to establish a new department within the university system called the Harvard Diversity Project – an unprecedented pipeline program of the Harvard Debate Council. Fleming now leads an executive staff and board that has raised over a million dollars to enroll over 100 students of color into Harvard's international summer debate residency on full scholarship.



### **JIM GILL**

Jim Gill is a musician and author with unique credentials among children's artists. Jim is a child development specialist, having completed his graduate

studies in child development at the Erikson Institute of Chicago with a special emphasis

on the study of play. For this reason, each of Jim's recordings and books is created as an opportunity for playful interactions between a child and a caring adult. In addition to his studies, Jim's 20 years of experience creating and leading play groups for families with children with special needs has informed his work. Jim led weekly music play programs at numerous therapeutic and family support agencies in the Chicago area. His unique writing style—combining word play and movement opportunities into songs—was inspired by this work. Just as important, his strategies to promote family involvement in his concerts were developed through these weekly sessions.



### **KAREN GRABER**

Karen Graber is an innovative, energetic teacher with 33 years of Kindergarten experience. Karen holds a master's degree in Early Childhood Education from Illinois

State University. Presenting workshops for 25 years, Karen got her start at the IL ASCD Kindergarten Conference and has presented with BER, conducting two-day workshops for teachers across the U.S. and Canada. In addition, Karen has been a mentor teacher, served on a variety of district leadership councils and has been nominated for Disney Teacher of the Year Award. Karen's presentations will share teacher-tested ideas that will enhance student learning and make learning fun.

## Featured Presenters



### MATT HALPERIN

Matt Halpern is a joyful educator who draws on almost two decades of experience as a classroom teacher and coach. He is passionate about making classrooms

child-centered and putting the effort and work of students at the forefront. His love for teaching social-emotional skills and literacy often combines as he is always looking for new ways to help others become the best versions of themselves. Recently, Matt started his own educational consulting, presenting, and writing business. You can find more information about Matt at [www.MattHalpernEducation.com](http://www.MattHalpernEducation.com)



### JACK HARTMANN

Jack Hartmann's Super Fun Learning Songs are all about making learning even more fun with the very best in educational music. Jack's music is research-based and

teacher-approved to focus on helping children learn important state, national and early childhood standards. All of Jack's songs and videos engage children with not only great educational content, but with cool beats, kids love, and fun movements.

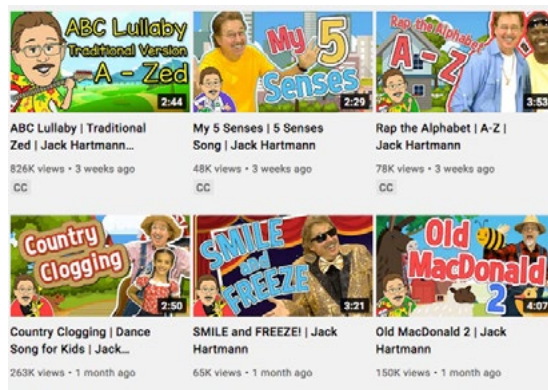
[Kids Music Channel website](#)  
[Kids Music Channel on YouTube](#)



### KIM JORDANO

Kim has incorporated over 30 years of teaching experience into her kindergarten classroom. A teacher and language arts mentor in the Los Alamitos School District

in California, Kimberly holds a master's degree in English as a Second Language (ESL). Kimberly is a full-time kindergarten teacher in Los Alamitos, California. Kimberly is a national teacher presenter and teacher blogger. You can find her posts daily on both [Instagram](#), and her [Facebook pages Kinderbykim](#). Kimberly's kindergarten blog is [kinderbykim.blogspot.com](http://kinderbykim.blogspot.com) and has fans all across the world! You can find all of her creative teacher resource materials on [Teacherspayteachers.com/kinderbykim](http://Teacherspayteachers.com/kinderbykim) Kimberly's goal is to keep the joy in kindergarten while teaching the standards in a meaningful child-centered way!



## Featured Presenters



### JACKIE KOPS

Jackie is an enthusiastic preschool teacher with over fourteen years of classroom teaching experience in both full-day and half-day settings.

She is from Missouri where she earned a Masters and Bachelors in Early Childhood and Elementary Education from Maryville University. Her goal is to help you unleash your teaching superpowers! Jackie's passion is to inspire you with play-based activities, themed centers, and supports that nurture and challenge little learners in a caring classroom community. In addition to teaching, she is the teacher-author and CEO behind **Pocket of Preschool** and loves to share her passion with other educators.



### MARY PAT LAROCCA & CELINE HILL

Mary Pat and Celine have taught kindergarten for a combined total of more

than 60 years. They work together on the kindergarten team in La Grange South School District #105. Mary Pat and Celine gave a presentation on "Teacher Agency" in 2018 at the national Learning Forward Conference in Orlando, FL. They are ardent advocates for developmentally appropriate practices for kindergartners and passionate

about their profession. They continually adapt to the ever-changing needs of today's kindergartners even including meeting the needs of these young learners virtually. Mary Pat has presented at this conference for over 30 years.



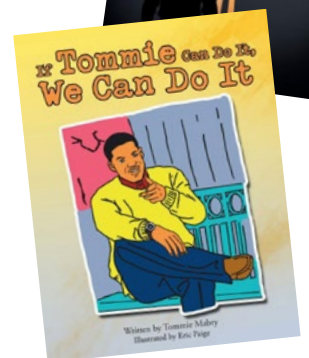
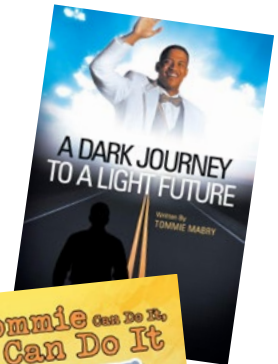
### TOMMIE MABRY

Dr. Tommie Mabry grew up in poverty in Jackson, Mississippi. With no one to serve as a model for mainstream success, Tommie turned to life in the streets. He was

expelled from numerous schools and by age 11, he was serving time for burglary. Things started to change for Tommie when he joined an AAU basketball team that traveled around world. Although he was shot in the foot during his senior year, he received a full basketball scholarship to Missouri State University. After completing his undergraduate studies at Tougaloo College, he taught school in the same district where he had been expelled numerous times.

Subsequently he has served as Director of Enrollment at Tougaloo College before founding the company that bears his name. He earned his Ph.D. from Jackson State University and has published two books,

**A Dark Journey to a Light Future** and **If Tommie Can Do It, We Can Do It.**





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## Featured Presenters

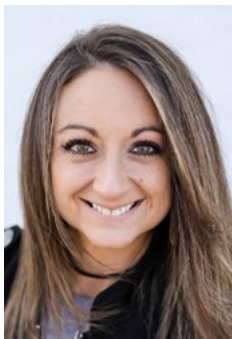
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### **MARSHA M. MOFFIT MCGUIRE**

Marsha McGuire is a kindergarten teacher in Cadillac, Michigan where she has accumulated over 15 years of teaching in early childhood

classrooms. Her undergraduate degree was completed at Macalester College in St. Paul, Minnesota, and her graduate degree in Early Childhood Education with a focus on Differentiated Instruction at Grand Valley State University. Marsha is also the author and creator behind the blog, **A Differentiated Kindergarten** where she shares ideas, activities and products. Her blog has become an avenue to aide other instructors in developing practical, developmentally appropriate and differentiated instructional strategies in their own classroom.



### **KATIE MENSE**

Katie has taught kindergarten for more than 14 years and has a passion for creating fun, hands-on lessons and to meet the needs of all students. As a student

who struggled through school, she truly understands that every student has different needs and learning styles. Katie has an MA in Education and also earned an additional 24 hours through a STEM grant. She loves to share her ideas and teaching experiences on her award-winning blog, **littlekinderwarriors.com** or on **Twitter**, **Facebook** and **Instagram**.



### **NATHALIA PALIS**

Nathalia Palis is a Licensed Marriage and Family Therapist, Board-Certified Music Therapist, early childhood music educator and performing artist.

Originally from Colombia,

Nathalia came to the US to study at the Berklee College of Music in Boston. Upon completion, she began her career as a music therapist in Los Angeles and later attained a Master's degree in Clinical Psychology from Antioch University. Nathalia has worked extensively in a variety of educational and clinical settings as both a music therapist and counselor. Her experience as a music therapist and passion for working in early childhood led to the creation of **First Start Music**, a curriculum-based early childhood music education program. In addition, she has released four bilingual children's albums comprised of original music and has been a featured artist on two Latin Grammy Award winning albums. Nathalia continues to perform her original music regularly and offers a variety of workshops in the US and South America. She has been a guest on Univision's "Despierta America", CBS's "The Talk" and her music has been played on Sirius XM Radio and several streaming platforms.

**Conference confirmations will be emailed and session tickets will be picked up onsite.**

## Featured Presenters



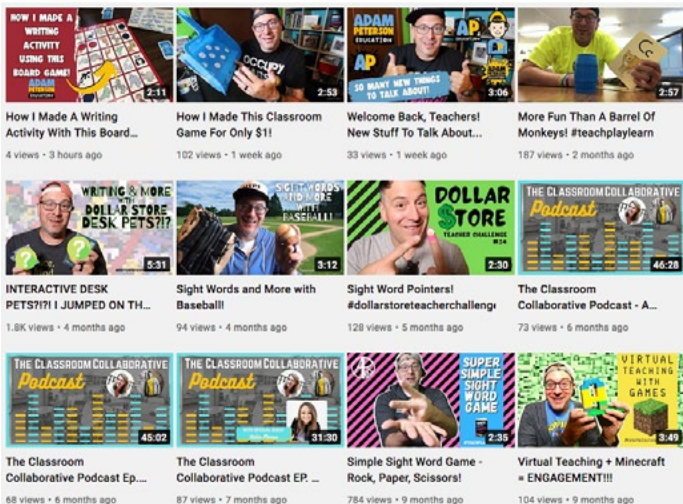
### ADAM PETERSON

Adam Peterson is an educator, speaker, author, and vlogger most known for his YouTube channel, Teachers Learn Too. A kindergarten teacher with over 13 years in the

classroom, Adam now dedicates his time to helping teachers create meaningful and engaging experiences for their students! He's on a mission to make classrooms as fun as possible to ensure every day is the best day ever in school!

[www.adampersoneducation.com](http://www.adampersoneducation.com)

[Adam Peterson Education on YouTube](#)



### GREG SMEDLEY-WARREN

Greg has been teaching for 15 years. He spent a year teaching fifth grade, two years with second grade, and is now in his 11th year with Kindergarten, which

he's determined is his calling and passion. He received his bachelor's degree from

Indiana University and ELL certification from David Lipscomb University. In 2015 he was selected as Teacher Of The Year. When not in the classroom, Greg enjoys blogging and doing all things teaching. His husband (known as The Mister online) is a large part of his blog, social media, and their conference, ELEVATE. They recently added a daughter Adelynn to their family and complete the fam with their dog, Butters.

[thekindergartensmorgasboard.com](http://thekindergartensmorgasboard.com)



### HILARY STATUM

Hilary Statum is a kindergarten teacher in Middle Tennessee with 15 years of experience at the school she attended as a child. She is the author of **Pencils to Pigtails**,

a popular blog for parents and teachers. Her first published book entitled **Solar System for Kids** was released on May 26th, 2020. Hilary is also a Featured Presenter at regional and national educational events held around the country. She holds a Master's Degree in Instructional Leadership and enjoys coordinating and teaching her school district's free parent English class. Her favorite days are spent with her two young girls and baby boy, husband, parents, siblings, and the rest of her very large extended family. You can connect with Hilary on **Instagram**, **Facebook** and **Pinterest**.

## Featured Presenters



### CAROLE STEPHENS

Dubbed “the Pied Piper of children’s music,” “Miss Carole” Stephens is a nationally renowned music specialist. Her cross-curricular music and guidance techniques

instantly invite all audiences from the youngest child to the oldest adult to join in singing, dancing and rhythmic movement. Miss Carole has been teaching music for children 1 - 6 years old since 1989. Through her company, **Macaroni Soup!**, she travels across the US presenting concerts for children and families, and workshops for teachers, librarians and parents. Her seven award-winning CD’s are treasured for their usefulness, appropriateness and simplicity.



[Click for more info.](#)



### LANESHA TABB

*“I am extremely passionate about leaving a legacy, a stamp on the world in an impactful way- and helping students and educators is how I get that done. I believe that empowering*

*our youngest learners with the skills they need to read and write is one of the most powerful ways to bring change. Growing up in a world where I did not always feel seen in my schooling created the desire to provide perspective, exposure, and representation*

*at every turn for my students. Once this was achieved in my classroom, I began to share ideas with teachers and administrators.”* LaNesha Tabb is an apron donning primary educator from Indianapolis, Indiana with nearly 15 years of teaching and classroom experience from grades kindergarten through third grade. LaNesha is the content creator behind **Education With An Apron** where she creates fresh and innovative teaching resources.



### DONNA WHYTE

Donna Whyte is a certified teacher, an education consultant and an author. Her positive attitude, high energy, and her many practical ideas make her presentations exciting and

valuable to educators. Donna has published several books including *You Can’t Teach a Class You Can’t Manage* and a 2nd edition of *Morning Meeting ~ Afternoon Wrap Up*. She is also the author of *Social, Emotional and Behavioral Interventions*, *The Reading Aptitude Continuum* and *My Writing Words*.

**[The Smartie Zone on Facebook](#)**  
**[The Smartie Zone on Instagram](#)**



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## Featured Presenters

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**TELL P WILLIAMS IV**  
Tell is a preschool teacher who resides in West Chester, PA and has almost ten years of teaching experience in both public and private schools, as well as for the Head Start

Program as a Teacher and Child Advocate. Tell saw a gap in curriculum covering tolerance, acceptance, and diversity, so he created his own library around discussing these important matters in and out of the classroom with young students. Tell is also known for his social media presence on **Instagram** and **TikTok**. He uses his platform to advocate not only for students, but for teachers as well. Tell travels and does speaking engagements at schools and conferences on humanizing teachers both inside and out of the classroom, as well as focusing on self-care for educators.



**DEEDEE WILLS**  
Deedee began her teaching career in San Diego where she taught at a school with 96% second language learners. After several years of teaching second grade, she became her district's literacy coach. She helped to train and implement balanced literacy to the K – 2 staff, but found she missed the classroom and returned to teach Kindergarten. She runs the popular blog [www.mrswillskindergarten.com](http://www.mrswillskindergarten.com)



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## Teacher Happy Hour!

In the unexpected, rapidly changing, and often frustrating atmosphere, teachers are experiencing more stress and pressure than ever! Join us for a roundtable discussion about SEL, Well-Being and all other relevant topics from the year.

Registration includes snacks and one drink ticket.

**Tues. March 15th | 5 to 6:30 p.m.**

**Limited to 50 people, so reserve (page 79) your space/ticket as part of your registration! \$20/\$10 students**

**FOYER OUTSIDE ADVENTURE HALL • CASH BAR**



**A01 Games Galore!**

P • K

*Mary Amoson*

Do you need some fresh, new ideas for games and activities kids LOVE to play and teach the standards? Don't miss this session! It's loaded with kid-tested and approved games and quick assessment techniques. Learning, practicing, and extending the content in math and ELA will actually be FUN!

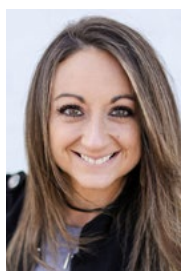


**A02 Sensory Tables that TEACH!**

P • K

*Jackie Kops*

Make the sensory table or sensory tubs center a place where students learn and thrive. Here students will practice various concepts when you intentionally plan and create sensory tables with enticing sensory fillers and tools. This session will highlight new sensory table fillers (food and non-food) to use in the classroom. Explore what tools and items you can add to the table to set up learning experiences in the areas of fine motor, math, literacy, STEM, and science.



**A03 Morning Makeover**

P • K

*Katie Mense*

In classrooms across the country, students start their day with routines that include packets of work, problems of the day, and silent expectations. What if we rethought how we begin our day? What if we gave students opportunities to create, build, solve, and explore in an engaging and meaningful way? Join Katie as she takes you on a journey from morning work to morning choice! We will offer up tips, strategies, and resources, including our very own Morning Tubs, that will allow you to prepare for your students to have a great start to the day!



**A04 Empower Your Students with Interactive Writing**

P • K (Repeats M02)

*Matt Halpern*

Interactive Writing is one of the most powerful tools in lifting the level of writing in early childhood classrooms. Matt will help demystify this practice and give you tips and tools to make it a part of your regular practice across all areas of your day. You'll see interactive Writing in action, see examples from real classrooms, and learn how to have fun while engaging and empowering your students towards writing independence.

**Join us at the conference!**  
**CLICK here TO**  
**REGISTER NOW online**



**A05 Moving & Grooving with Differentiated Instruction!**

P • K

*Marsha McGuire*

Respond to interests and learning profiles by offering activities that get your students moving. And don't limit yourself to music and movement! This inspiring session shows you ways to differentiate by addressing the needs of your kinesthetic learners. Gather math and literacy activities and ideas that allow your students to walk, hop, pound, search, and wander around your classroom. Marsha includes management tips for keeping students on task, organizing your classroom, and creating a place where movement is welcome.



**A06 Standards-Driven Stories that TEACH!**

P • K

*Hilary Statum*

Bring back the read-aloud! In this fun session, discover ten engaging read-alouds for kindergarten students. Each text is paired with the perfect standards-driven activity. Create your own low-prep craft and writing assignment to demonstrate expectations. Return to your classroom with a list of fun books and high-interest activities to "check out" for your students.



**A07 Math Workshops You Can Do**

P • K (Repeats N08)

*Keri Brown*

Math Workshops can be another staple in your classroom as soon as you start! We will learn how to plan out your schedule, create minilessons, discuss what your students should be doing and create a day together. You'll receive templates for writing your minilessons, planning your activities, and checking off standards.

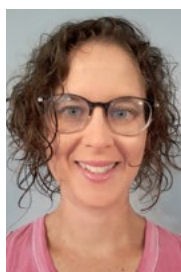


**A09 Not Just in February**

P • K • 1 • A

*Candace Neil*

Learn means of educating educators on ways to incorporate African American / Black History throughout the school year, not just in February. I will provide ideas, resources, and suggestions to support a truly diverse classroom environment.



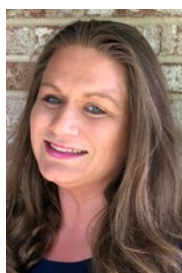
**A10 Incorporating Math, Science, Literacy, Writing, Centers, and Parents into Play-Based Learning**

P • K

*Rebecca Rael*

This session briefly walks you through the pedagogy of thematic learning, lays out strategies for planning and preparing for themes, and will give practical activities you can take back to your classroom. Use my thematic planning guides and template to practice planning for themed units.





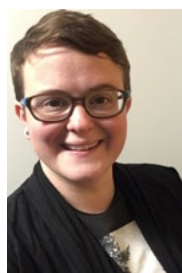
**A11 STEM for ALL Learners**

P • K • 1 • A

*Kristin Ross  
Amy Haber*



Incorporating play-based monthly STEM activities in the classroom will allow students to communicate, collaborate, and cooperate with their peers while increasing their social and language skills. These activities will increase student engagement and promote creativity while teaching problem-solving skills. We will share ideas of how to incorporate STEM into all ELL domains.

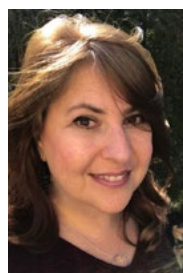
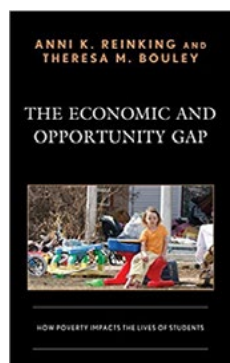


**A12 Working with Students and Families Living in Poverty**

P • K • 1 • A

*Anni Reinking*

***The Economic and Opportunity Gap: How Poverty Impacts the Lives of Students***, a book recently published by Dr. Reinking, will be the basis for this presentation on development strategies and planning to work with families and students who live in poverty, a phenomenon that has grown since the start of the pandemic.



**A13 Understanding Students Who Have Special Learning Needs... AND the Grown-Ups Who Come with Them**

P • K • 1 • A (Repeats I13)

*Barbara Boroson*

Are you in-sync with parents and guardians of students with special needs? Do they accept your observations? Do you welcome theirs? No? Let's change that. This dynamic session will help you differentiate your inclusive classroom, broach touchy topics, and optimize equitable outcomes for your students and their families.



**A14 Excessive Screen Time and the Developing Brain**

P • K • 1

*Melissa McNicholas*

Excessive screen time can look like something diagnosable. Participants will understand the effects of excessive screen time on a child and what skills are missing to achieve in school.

**Session numbers are in numeric order; however, missing numbers do not mean missing sessions.**



**A15 Calm the Chaos with Easy to Implement Class Management Strategies**

P • K • 1

*Carrie Flint*

Creating a positive, safe learning environment for all to learn is key to student success. Class management is the necessary foundation; however, many struggle to implement complicated strategies that are time-consuming and ineffective. My presentation offers tried and true strategies to class management that are easy to implement the very next day in class.

**A16 Shared Reading-A Year's Worth of Ideas!**



P • K • 1 (Repeats I09)

*Mary Pat Larocca  
Celine Hill*

Come to this presentation and get MANY Shared

Reading tips and tricks to use each month throughout the school year! Quality Shared Reading ensures that every child has FUN literacy opportunities EACH day! We will share monthly poems & songs, our favorite Shared Reading resources/strategies, and how Shared Reading changes and evolves throughout the kindergarten year.



**A17 Exploring Our Beautiful Diverse World through Play and Exploration**

P • K • 1 • A

*Jennifer LaRocque*

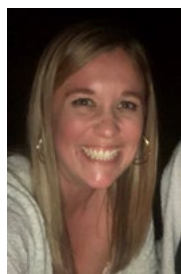
In this session, Jennifer will discuss integrating culturally responsive teaching naturally, throughout the curriculum, without adding more onto an already busy school day. She will also explain why culturally responsive teaching is important, how it can impact learning and brain function, and how to incorporate global awareness in the kindergarten classroom through student-led play and exploration. Finally, she will also be discussing how to incorporate "windows, mirrors and sliding glass doors" through books, play centers, and STEM challenges.



**A18 Using a Variety of Visuals in the Early Childhood Classroom for Verbal and Non-Verbal Students**

P (Repeats N18)

*Bria Thompson  
Mallory Conover*



This session will give early childhood teachers ideas and strategies in the classroom using a variety of visuals for young learners. This session will be presented from a special education perspective, but the strategies given can be used with all students!



**A19 All the Feels: Yoga + Mindfulness Strategies for Helping Your Students Identify and Cope with their Big Feelings**

**P • K • 1 • A**

*Erin Bracco*

When we experience a feeling, it becomes stored in the body unless we allow it to move. Yoga and mindfulness are effective tools to help children move from the amygdala to the prefrontal cortex. In this workshop, you will learn strategies to help children identify and cope with big feelings.



**A21 Creativity Unleashed: The Tinkering Lab at Green Bay School**

**P • K • 1**

*Mirela Vesa*

The tinkering lab brings active problem-solving, fun, and creativity to each child's in-school experience. Students deepen their knowledge and skills across curricula in this resource-rich environment by utilizing hands-on, error-free, challenge-leveled, enthralling materials. Here, students move away from step-by-step instruction to become young inventors.

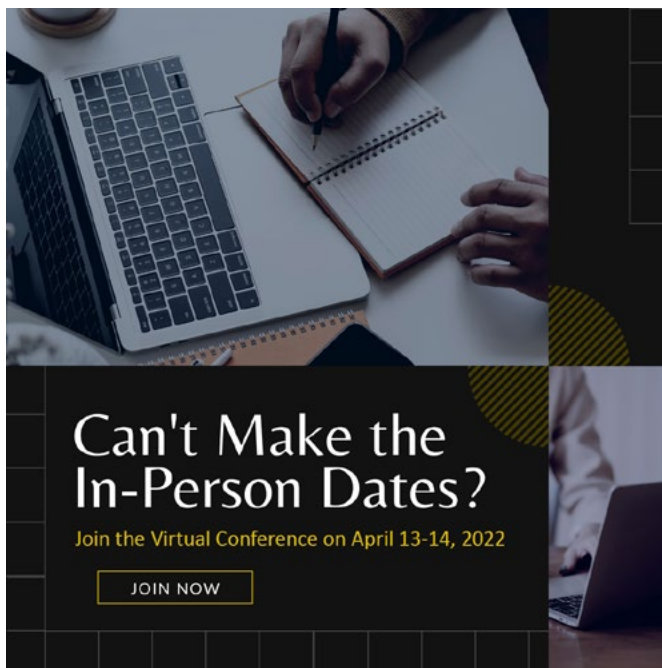


**A20 Connecting the Dots - Domino Math Games**

**K • 1**

*Jane Felling*

Come prepared to play games that incorporate the use of standard double six-dominoes, one of our student's favorite manipulatives. Concepts covered in the games will include subitizing, counting, early addition, graphing extensions, reading number words, ideas for management, and math journals. Activities are applicable for both small differentiated math centers or whole group use. Student samples will be shared. Come prepared to play!



**Conference confirmations will be emailed and session tickets will be picked up onsite.**



**Tuesday, March 15th - SESSION B: 8:45 a.m. - 10:15 a.m.**

*Brandon Fleming*  
**Undoing Miseducation:  
The Brandon Fleming Story**

In this presentation, Fleming shares his riveting journey from being an at risk youth and college dropout to becoming an award-winning Harvard educator. Fleming reveals the lessons and tools that he uses to transform underprivileged youth into global champions and Ivy League scholars. Among the many topics addressed are best practices in pedagogy, classroom management, climate & culture, administration, socio-emotional intelligence, and much more.

[bleming.com/about-me](http://bleming.com/about-me)



**Tuesday, March 15th - SESSION C: 10:45 a.m. - 11:45 a.m.**

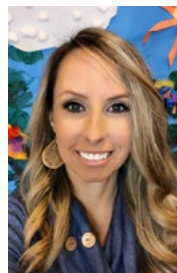


**C01 Setting Up and  
Managing Learning  
Centers**

P • K

*Mary Amoson*

Set up and manage amazing learning centers that are student-friendly, teacher-tested, and guaranteed to delight your students. Get inspired by Mary's TONS of pictures and walk-away ideas. Understand how to differentiate your centers for all your learners and connect the learning to the Common Core. Plus, take-home activities your students will dive into and have a ball completing! This session includes digital make and take freebies.



**C02 Raising  
Young Scientists:  
Investigating in the  
Science Center**

P • K

*Jackie Kops*

Dive into how to intentionally plan fun, hands-on science investigations at the science table. Get students to investigate, interact, and solve problems even when the teacher is not by their side at the science center. Plus, learn the essential items you need to set up an amazing science center for your little scientists.



**C03 I Love This Game!**

P • K (Repeats D03)

*DeeDee Willis*

What happens when you combine practice with games? Learning... lots of learning!

DeeDee will show different game structures that your students can play as they gain skills-based confidence! Use these games as part of your small group instruction, whole classroom learning, or student centers.



**C04 Self-care and Humanizing Educators**

P • K

*Tell Williams IV*

Being a teacher is a difficult job. Being a teacher over the

last two years during a global pandemic has, at times, felt like an impossible task. What can help? Mr. Williams will be discussing what real and effective self-care items look like, how we can better advocate for ourselves and our colleagues both in and out of the classroom, and ways we can help normalize and humanize teachers.



**C05 Do You Know Enough About Me To Teach Me**

P • K • 1 • A

*Tommie Mabry*

When mentioning

socioeconomic issues in persistence for students, “culture of poverty” is a key factor that implies that poverty is passed from one generation to the next through learned behavior. Physiological, social influences, and esteem needs are deficiency needs, which arise due to deprivation. This interactive session provides participants with a better understanding of how adverse childhood experiences affect students’ persistence and resilience levels and specific strategies to engage all learners. Participants will learn how effective relationship building with children is fundamental for student and school success. This session will give strategic measures to determine how changing the culture and climate in the school is progressing. Participants will learn how to take an inside-out approach to gather information to inform the overall school’s journey toward differentiation.



Follow and share your 2022 Kindergarten experiences and pictures using our official Twitter, Instagram and Facebook accounts. @ILASCD



**C06 Finding the Time we Need to Teach – PLCs in Action**

P • K • 1 • A (Repeats K06)

*Donna Whyte*

Professional Learning

Communities are the cheapest and quickest way to increase student achievement. Learn how to create and get the most out of your professional learning team by focusing on doing less and achieving more. Understanding and implementing a guaranteed and viable curriculum for ALL students leads to success. Create a dream team that can harness the collective energy of all its members for growth and change.



**C07 Model, Motivate, Write, Repeat!**

P • K

*Adam Peterson*

From tried and true techniques to publishing books with your

students, this session has it all! Adam uses personal classroom experiences to give you all the help you need to create engaging lessons that will excite your students about writing. Your students will be ready to write like never before through easy modeling, engaging motivational activities, and simple, creative books!



**C08 A Joyous Way To Learn**

P • K • 1 • A (Repeats K08)

*Jim Gill*

Thirty-five years ago, Jim Gill picked up a banjo excited by the idea that music, apart from the joy it brings, is a great way to help young children learn. In this energizing session, Jim shares examples of his award-winning songs and musical books that combine opportunities for active movement with wordplay and rhymes. He also discusses:

- How music play inspires young children not only to move, but to regulate their movements.....not only to sing, but to make connections between the words they sing and the printed word and world of numbers.
- How music play can help create an inclusive environment for children with special needs and from all different backgrounds.

Early childhood educators will leave the session inspired to celebrate with new songs and playful literacy activities. Even more, they will leave the session thinking about new strategies to help children learn!

**Join us at the conference!**  
**CLICK here TO REGISTER NOW online**





**C09 Expand STEAM to STREAM**

P • K • 1 • A (Repeats N09)  
*Marge Cox*

STEAM (Science, Technology, Engineering, Art, and Math)

provides children with the opportunity to learn and have fun. Add R for reading, and you have a great blend for powerful experiences. In this session, you will see an activity for each area of STEAM plus a book that expands children's understanding.



**C10 Supporting Special Needs Students in the Classroom**

K • 1  
*Rachelle Sikes*

Tips and tricks for providing supports for special needs students in order to be successful in the general education environment.



**C11 These Walls Can Talk: Transformational Classroom Environments**

P • K  
*Laura Wilhelm*

Classroom walls, furniture, and materials have a lot to say about the children and teachers who inhabit them. We'll revisit our walls, ceilings, and room arrangement for the best practices for our students. We'll explore inspirational low-cost and no-cost environmental transformations that promote deeper thinking, greater creativity, more opportunities for oral language fluency and joy in our classrooms.



**C12 Make Happy Humans**

K • 1 • A (Repeats N14)  
*Emily Lech*  
*Shannon Hamm*  
*Brett Kueker*



Our intent is to grow independent, confident children without compromising inherent dignity. By doing so, students can thrive in the school setting and beyond. Our actions and beliefs should align with culturally responsive and restorative approaches in order to achieve this goal. In this session, we will define shaming, why it matters,

what it can look like, how to set a clear vision and let go of practices that do not align. A few topics, along with others, will include: Play is a necessity, not a privilege. Boxed or public behavior management systems don't reinforce individual needs or promote internalized positive behaviors. Restore vs. punish means letting go of our old approaches. Walk away with a better understanding of shaming practices and how to reinforce students' inherent worth with small actions within a classroom and context of a school.

**Click [HERE](#) to register only for the VIRTUAL CONFERENCE option.**



**C13 How Latina Immigrant Parents' Approach Their Children's Readiness For Kindergarten**

P

*Jola Walasek*

*Sarai Coba-Rodriguez*

Family is one of the most important contributors to children's school readiness, yet their determination of what makes children ready differs

from schools' expectations. The literature reviewed and our study about Latina mothers' beliefs address discrepancies between parents' and teachers' views on school readiness.



**C14 Planting the Seed: The Importance of Nature in Early Childhood Education**

P • K • 1 • A

*Molly Babu*

*Angelina Pearson*

The outdoors offers important health benefits and valuable experiences. With thoughtful planning, supportive practices, and policy, programs can provide children with

opportunities for active outdoor play, nature exploration, and connections even in circumstances that are less than ideal. I will have nature activities for indoors and outdoors. Working together, staff can offer rich outdoor learning opportunities that support children's development and help them find success and joy with little or no out-of-pocket expense.



**C15 My Top 40!**

P • K

*Mary Pat Larocca*

*Celine Hill*

This is Mary Pat's 40th and final year

of teaching kindergarten! She has learned "a few" things during this time. Mary Pat has been honored to present at this conference for over 30 years, has loved her career and can't wait to share with you the TOP 40 things she has learned! Come and be inspired!

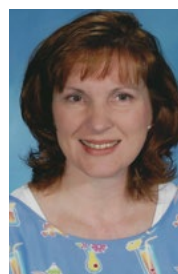


**C16 Leaping Into Literacy and Kid-Friendly Math Centers**

P • K

*Julie Torkelson*

Find new ways to develop and enhance literacy with young children. We will be using music, movement and flannel board activities to reinforce readiness skills. Learn how to create and use math centers that really work and children love.



**C17 Super Centers**

P • K

*Tammy Haggerty Jones*

Creating thematic centers provides students with experiences to practice, reinforce and enhance their learning. Centers develop an academic foundation, build confidence, help discover new interests, and encourage personal connections. The topics will include Rainforest, Chicago, *Magic School Bus*, Olympics, *Dr. Seuss*, and *Frozen*.



**C18 Creating an Equitable and Safe Environment For All**

**P • K • 1 • A**

*Anni Reinking*

Reflection on lesson plans, engagement, and most importantly, reflecting on the process of creating a safe and equitable environment for all children is the foundation of teaching. However, through the cycle of socialization, our implicit biases often cloud our view of what safe and equitable may mean for all students. In this session, participants will reflect and plan ways to create a safe and equitable environment for all.



**C20 Let's Get Moving - 20 Yoga, Dance and Movement Activities**

**P • K • 1**

*Jamaica Stevens*

Come learn simple ways to integrate dance, music, and yoga into your daily curriculum. These activities will encourage self-expression, cultural awareness, problem-solving, teamwork, and creative thinking while working on balance, coordination, listening skills, concentration, breathing techniques, spatial awareness, basic science, math, and early literacy skills! Discover creative ways to use books, toys, and other props to help keep your students engaged and focused. Learn tips for modifying the activities for different age groups to ensure that you are developmentally appropriate!



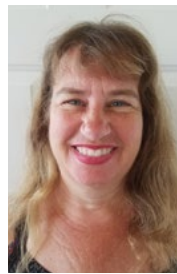
**C19 For the Love of Math!**

**P • K • 1 • A**

*Toni Galassini  
Gavin Creaden*

**Engaging Young Mathematicians in Collaborative Learning**

Experiences that Provide Access for ALL Learners! Join us as we collaboratively engage in FUN hands-on learning experiences, where participants will engage in, and reflect on classroom routines and strategies that provide deep conceptual and equitable understanding, where rich mathematics engagement allows students to see themselves and each other as powerful thinkers and learners.



**C21 Science Time**

**P • K • 1**

*Sherry Ann Wolfer*

You don't have to be a scientist to do science in your classroom. Learn how to incorporate science into all areas of the classroom. Explore this "hands-on" workshop that contains easy and inexpensive science experiments and science tabletop props that you can do with all children.





**D01 Retelling Strategies that Stick!**

P • K • 1

*Kim Jordano*

Re-telling is a great comprehension strategy.

Attend this session to find some new favorite ways to implement it. Kim introduces methods to get your kindergartners sequencing and re-telling and presenting popular fairy tales, old-time favorite books, and new popular stories. Engage your children through hands-on techniques that are creative, inspiring, and lots of fun to boot!



**D02 Creating Confident Writers**

P • K • 1 (Repeats 104)

*Kim Adsit*

If you've ever wondered who is in charge of the writing

in your room, then this session is for you. Come to Kim's session on Kindergarten Writers to learn how to begin the writer's workshop. Kim will also share how to get kids to write and take ownership! Learn how to use writing mini lessons that will definitely put the children in charge!



**D03 I Love This Game!**

P • K (Repeats C03)

*DeeDee Willis*

What happens when you combine practice with games? Learning... lots of learning!

DeeDee will show different game structures that your students can play as they gain skills-based confidence! Use these games as part of your small group instruction, whole classroom learning, or student centers.

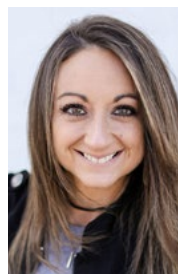


**D04 Strategies to Enhance Students Perspective**

P • K • 1 • A

*Tommie Mabry*

This session takes lessons from "Do you know enough about me to teach me" to the next level. Dr. Mabry takes a deep dive into better understanding of how adverse childhood experiences affect students' persistence and resilience levels, as well as specific strategies to engage all learners.



**D05 Engage on a Teacher's Wage**

P • K • 1 (Repeats E05)

*Katie Mense*

Want to create that perfectly engaging lesson, but don't know how to afford it on a real teacher's salary? Katie will show you how a trip to the dollar store can make any lesson fun and engaging! Come along on this fun adventure as she shows you the kind of mindset...and budget you need to make magic happen in your classroom!



**D06 Foundations of Reading**

P • K • 1 (Repeats M06)

*Donna Whyte*

Join Donna to explore the role of alphabetic principles and sight word recognition in emergent/early readers. Learn the 4 components of letters/sounds and how each plays a role in literacy development. Examine how the brain learns high frequency sight words and learn fun activities for ensuring effective transform of skill to reading. This is an opportunity to better understand your young readers and the key elements to success.



**D07 Next Generation Student Scientists**

P • K (Repeats N07)

*Adam Peterson*

Learning the science standards has never been more fun than this. With a few surprises and exciting twists to your curriculum, Adam will show you ways to make science come alive in your classroom. This hands-on session will have you and your staff working together to solve problems in ways that can be adapted for even the youngest of learners!



**D08 Books and Bulletin Boards: Adding Ag Literacy to Your Classrooms**

P • K • 1

*Kevin Daugherty*  
*Chris Wyant*

Explore the seasons of agriculture with

hands-on activities tied to the school calendar. Bulletin Board activities, books, and hands-on activities August through June. New book suggestions as well as integrated activities!



**D09 Genius Hour for Kindergartens & 1st Graders**

K • 1

*Crystal Wash*

Genius Hour allows students to choose learning experiences based on personal interests while targeting skills like critical thinking. Kindergarten and 1st grade students are not too young to engage in a Genius Hour session. This session will help teachers build personalized learning pathways that are managed by students.



**D10 A Multi-Sensory Introduction to Sight Words Through Songs**

P • K

*LaDonna Wicklund*

Joyous songs boost Pre-K and Kindergarten children in essential language and literacy skills. Sing and dance children into reading and writing 13 beginning words, reading simple print, forming letters, and having an I CAN READ attitude. Especially helpful for ELL and at-risk children.



**D11 Welcome to Our House**

P • K • 1 • A

*Katie Robinson*

*Brittany Morris*

Come and join us on our journey implementing the Ron Clark House system. See how our K-8 school became a community. We can't wait to tell you about all the great things we have done!



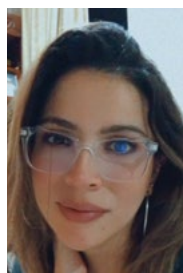
**D13 The Big Three: Building Blocks for Social Emotional Success**

P • K • 1 • A

*Kelly Alley*

*Kristen Poisson*

This session will explore three major foundational building blocks of a dynamic, successful social emotional learning environment for pre-k and kindergarten students. Participants will learn more about developing a supported and collaborative staff, focusing on relationship building for students and staff, and creating a consistent and safe learning environment.



**D12 The Power of your Thoughts**

P • K • 1 • A (Repeats M13)

*Marisol Zeron*

*Mauricio Velasquez*



Using Cognitive Conductual Therapy, this session will provide self care options for staff personnel. They will be able to analyze and restructure their way of thinking, touch base with their emotions, and become more proactive towards their work and life. This type of session includes relaxation techniques for staff, parents, administrators, and students.



**D14 Brain-friendly Instruction and Learning Space Design**

P • K • 1

*Yanina Jimenez*

Instruction and learning space design are needed to engage/ energize, focus and calm students' brains for true learning. In this session, you will get practical Educational Neuroscience tips to apply right away in your classroom design and instruction for a MEANINGFUL and LASTING learning experience.

**Conference confirmations will be emailed and session tickets will be picked up onsite.**





**D15 DRDP: ISBE-approved  
Preschool Assessment**

**P**  
*Julie Kallenbach*

Explore the Desired Results Developmental Profile (DRDP), a developmental continuum from infancy to kindergarten entry. The Illinois KIDS assessment was adapted from the DRDP and their continuums overlap for a continuous measure from preschool through kindergarten. The DRDP is a formative, observational assessment used to inform instruction and program development.



**D16 Not Just “One  
More Thing:” Why  
Self-Care Is a Must for  
Today’s Educators**

**P • K • 1 • A**  
*Carla Tantillo Philibert*

Most Social Emotional Learning practices are designed specifically for student use. With teacher attrition and depression levels higher than ever before, this is clearly a opportunity to address these devastating consequences. The healthiest schools put a high price on self-care - from the administrators all the way to the youngest students.



**D17 Music and  
Movement for Early  
EARLY Childhood**

**P**  
*Carole Stephens*

What’s different about our youngest learners? EVERYTHING! Yet they are quite capable and engaged when presented with developmentally appropriate curricula. We’ll explore the qualities, presentation methods and content of musical activities for 2’s and 3’s. Come ready to sing, move and learn!



**D18 Creating Inclusive  
Environments: Erasing  
the Hidden Curriculum**

**P • K • 1**  
*Anni Reinking*

Reflection on lesson plans, engagement, and most importantly, reflecting on the process of creating a safe and equitable environment for all children is the foundation of teaching. However, through the cycle of socialization, our implicit biases often cloud our view of what safe and equitable may mean for all students. In this session, participants will reflect and plan ways to create a safe and equitable environment for all.



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**D19 Science:  
It's What Kids Love!**

P  
*Karen Evans  
Melanie Crespo*

This session will give participants hands on experience with interesting and exciting science activities kids love. They all align to Illinois Early Learning Standards, Teaching Strategies Gold and DRDP/KIDS. Come prepared to get a little dirty and have a lot of fun. Discover how to inject a little science into all centers.



**D21 Get to Know the  
Latest & Greatest  
Picture Books!**

P • K • 1  
*Steph McHugh  
Mary Hamer*

A crazy-love for all things picture books has led two bff librarians from Yorkville to curate collections of updated, diverse, entertaining, & thought-provoking picture books for their elementary libraries... and they would love to share those books with YOU! Join them as they highlight a long list of their faves!



**D20 Math Shakers -  
Games and Activities  
for Early Numeracy**

P • K • 1  
*Jane Felling*

Come prepared to play with our student's favorite math manipulative - a math shaker. The activities incorporate "brain breaks" with music, allowing students to move for 1 minute. We then move them quickly into practicing the following concepts: counting, subitizing and matching, odd/even, doubles, make 10, count on and back, early addition including commutative and associative properties. Gameboards, student samples, concept skill checklists will be shared. Come prepared to Shake, Rattle and Roll! Great for whole class or centers.

**Can't Make the  
In-Person Dates?**

Join the Virtual Conference on April 13-14, 2022

[JOIN NOW](#)



**E01 Tips and Tools for Building Relationships**

P • K • 1 • A

*Matt Halpern*

Building relationships with students isn't simply a way to make our jobs as teachers more rewarding and fun. Teacher/student relationships are one of the biggest indicators of academic success. Matt's ideas and activities for building and deepening relationships with students are straight from his classroom. They are engaging. They empower children to be their best. And they'll bring joy to any classroom—including yours!

and thank goodness for that! In this session, LaNesha will break down some strategies for exposing big ideas to little learners through social studies. We will discuss how we can use those questions to learn about the world through geography, civics, history, sociology, and economics!



**E04 The Awesomeness Mentality: Live Awesome, Think Awesome, Do Awesome!**

P • K • 1 (Repeats N11)

*Zach Garret*

*Michael Scherer*

Join The Awesome Squad for this interactive session that focuses on learning motion based songs that reinforce the ideas of healthy living, positive thinking strategies for achieving excellence in the classroom, and how to govern your behavior to treat others well. Participants will learn our new anti-bullying song, "Do Awesome."

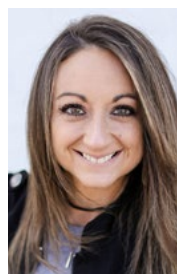


**E02 Pre-Writing , Fine Motor FUN Using Fine Motor Journals**

P • K

*Jackie Kops*

Fine motor journals are a quick, engaging way to strengthen students' overall fine motor strength, pencil grasp, scissor skills, and handwriting foundations. In this session, you will learn how to implement fine motor journals and why they are a powerful tool in the classroom. This session will highlight various activities you can do in the journals based on your students' needs and development.

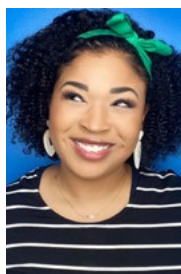


**E05 Engage on a Teacher's Wage**

P • K • 1 (Repeats D05)

*Katie Mense*

Want to create that perfectly engaging lesson, but don't know how to afford it on a real teacher's salary? Katie will show you how a trip to the dollar store can make any lesson fun and engaging! Come along on this fun adventure as she shows you the kind of mindset...and budget you need to make magic happen in your classroom!



**E03 Getting Global**

P • K • 1

*Laneshia Tabb*

Young children come to school with no shortage of questions about the world-





**E06 Don't Give Away That Sensory Table!**

**P • K • 1**

*Marsha McGuire*

It's time to bring sensory play back to kindergarten. While some teachers are being instructed to remove sensory tables and bins from their classroom because they are not 'academic,' Marsha will demonstrate how you can not only offer activities to address standards but also how you can differentiate those activities. Gather standards-based ideas and activities to engage and delight your students and administrator.



**E07 Pad Integration for Little Learners**

**P • K • 1 (Repeats L08)**

*Keri Brown*

Technology is one of the biggest and most exciting changes in the kindergarten classroom. Learn how to take full advantage of your devices with tips and ideas for integrating tech into your daily schedule. Learn to app smash, create QR codes and more!

# Architects of Learning Environments.

**Luis Mejias**  
Regional Manager, IL 1-80 and above  
800-334-2014, ext. 5300  
lmejias@kaplanco.com

**David McGee**  
Territory Manager, IL 1-80 and below  
800-334-2014, ext. 5031  
dmcgee@kaplanco.com

**KAPLAN**  
EARLY LEARNING COMPANY



**E08 Building Reliance in the Educator**

P • K • 1

*Josh Carlson*

This presentation will help participants gain an understanding on the various forms of secondary trauma and how it can impact teachers. Participants will learn how to utilize several strategies to develop and implement a self-care plan to reduce the impact of secondary stress. Josh Carlson is a Licensed Clinical Social Worker and Director of The Knowledge Center at Chaddock. He oversees the training and consultation endeavors TKC offers and is one of the lead trainers. Josh's areas of expertise are training and coaching related to trauma-informed schools and managing secondary trauma through self-care.

share how she practices yoga with adults and children and a 30-minute chair yoga practice that is gentle for all and can be modified for all abilities. Mindful moments and self care strategies will also be shared.



**E10 Fossils, Fins and Wings**

P • K

*Tammy Haggerty Jones*

I will share how Fossils, Fins and Wings can be used as a stand-alone Science program or integrated into a cross-categorical curriculum to include Reading, Writing, Language Arts, Math, Social Studies, Social Emotional Learning, Art and Music. The lessons will incorporate scientific journals, research, experiments and lots of fun.



**E09 Mindfulness and Yoga with Grand Love**

P • K • 1

*DeAnn Fontanella*

How can we take care of ourselves in a pandemic? Mindfulness is beneficial for all. As a survivor of heart failure, melanoma, and vision issues, DeAnn Albertson-Fontanella was introduced to Aerial Yoga. She loved how empowered she felt with each class after being so broken. Yoga has helped with vertigo, anxiety, and weight loss. The results of her own personal practice guided her to Yoga Teacher Training. Join DeAnn to connect with your inner self through asanas, breath and meditation. DeAnn will



**E11 Creating an Engaging Environment**

P

*Stephanie Daley  
Jill Rafter*

Creating an engaging environment offers purpose and meaning to young learners and helps reinforce positive behavior. Materials can be thoughtfully added to the environment/classroom to encourage creativity and positive behavior choices. I will share tips to set up the classroom, plan materials in the room, and ideas on how to integrate therapy and meaningful interactions between adults and children in the room.





**E12 Using An Equity Lens With Our Youngest Learners**

P • K • 1 • A

*Heather Duncan*

How can teachers be champions for anti-racism and equity? This session explores the journey through building equity content and thinking into everyday teaching practices. Participants will get a curated overview of an equity in education course, introduction to the Equity Framework, discuss ways to promote equity actions in their interactions with students and colleagues and engage in a Q & A with the presenters.



**E14 Are Your Kindergarteners Ready for School?**

K • 1 • A

*Kathleen Briseno*

*Tracy Ritchey*

*Kim Luther*



The presentation will explain a program I developed for at-risk kindergarteners displaying a lack of school-readiness skills. The key objective is grounded in all areas of development to guarantee that the whole child is supported. The program ensures students have positive attitudes about school and are ready for first grade.



**E13 Effective Parent Partnerships**

P • K

*Christina McCarthy*

*Lydia Scher*



Share strategies on parent education, engagement and collaboration in a pre-K setting. We will also cover structures to help support the implementation of the strategies.



**E15 Uso De La Tecnología Como Herramienta Para Fortalecer La Enseñanza Y El Aprendizaje**

P • K • 1 • A

*Maria de Lourdes Buchs*

*Rocio Torres*

This session is presented entirely in spanish. Beneficios de incorporar la tecnología en la educación. El uso de la tecnología para hacer la enseñanza mas atractiva y eficiente incluyendo durante el juego.

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**E16 Early Science Matters**

P

*Kathleen Sheridan  
David Banzer*



This session will explore the importance of early science in PreK classrooms. Participants will examine the open access Early Science Matters website, resources and free online professional development series. Connections to research

will show how early science instruction translates to meaningful classroom science experiences for children.



**E18 Getting Your Students to Subitize**

P • K

*Karen Raistrick  
Paige Sidlo*



Teachers will learn the importance of subitizing and what it looks like in the classroom. Practical and engaging instructional ideas and activities will be shared. Teachers will discover how to get their students subitizing

so they can move beyond counting to working flexibly with numbers.



**E17 Social Justice and Economic Justice in Children's Literature**

K • 1

*Sheryl Gallaher  
Judith Dymond*



This session will highlight a number of Children's books whose characters grapple with tough decision-making issues, both economically and socially. Participants will engage in activities they can

use to help their students understand these important concepts.

**E19 Playing with Code: Big Ideas for Early Learners**

P • K • 1

*Lindsey Herlehy  
Cassandra Armstrong*



Early digital learners have the curiosity and

creativity to develop coding skills through play and innovation. Join us for a series of screen-free, play-based activities that encourage coding and programming practices in young students. These experiences are appropriate for learners with or without access to a digital robot.

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## Tuesday, March 15th - SESSION E: 1:30 p.m. - 2:30 p.m.

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### **E20 Vocabulicious! -Literacy Games for Differentiated Centers**

**K • 1 • A**

*Jane Felling*

Come prepared to play literacy games that incorporate the use of letter tiles, literacy dice, paint chips and word decks! Concepts covered will include: learning the alphabet and its' sounds, building rhyme, CVC words, vocabulary activities, initial work with vowels, and more. Activities will help you rebuild the gaps and learning loss after a year of interrupted instruction and are perfect for small group centers.



### **E21 Sitting is Destroying Students' Brains: Getting Them Up Off Their Deriers**

**P • K • 1 • A (Repeats N22)**

*Catherine Tantillo*

Physical activity breaks during the school day provide children an opportunity to be active and take a break from sedentary activities in the classroom. From Yoga to HipHop, physical activity leaves them more focused and ready to return to their academic studies. This session is highly interactive.

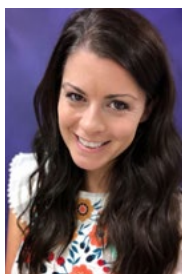


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## Tuesday, March 15th - SESSION F: 2:45 p.m. - 3:45 p.m.

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### **F01 Enhancing ESL Instruction - Top Tips and Potential Pitfalls**

**P • K • 1 • A**

*Hilary Statum*

Are you confident in your ability to reach EVERY learner in your classroom? In this interactive session, discover research-based strategies to help ESL students reach their full learning potential. Hilary draws on over a decade of experience coordinating and leading her

school district's free adult english class and welcoming a high number of ESL students in her classroom. She shares common mistakes to avoid, such as too much "Teacher Talk Time", "Echoing", and "Sentence Completion". These time-tested strategies will help students master vocabulary words, build communication confidence, and develop a love for languages. Teachers will return with a toolkit of ideas and resources for reaching every learner!



**F02 Diving into the Dollar Store!**

P • K • 1 (Repeats N05)

*Kim Jordano*

Keep the Kindergarten Standards engaging and fun for all learners. Kimberly will show you how to take your dollar store finds and turn them into creative standards-based activities for Math and Literacy Centers!



**F03 Inclusive Literature in the Classroom**

P • K

*Tell Williams IV*

Sometimes there are gaps or outdated practices in our curriculum within the classroom. It can be difficult to find books on inclusivity, equity, and tolerance, especially literature that is age-appropriate for our Prek and Kindergarten learners. Mr. Williams has worked with Children's Literature Professors from West Chester University on children's books that can help aide educators in discussions on important topics such as race, gender, sexuality, class, and much more.



**F04 Mastering Centers Like a BOSS!**

P • K (Repeats G04)

*DeeDee Willis*

Imagine having students work independently during your center time! Imagine easy centers to implement that essentially remain the same all year long! Join DeeDee as she shares her center tips, tricks, and secrets that will transform your student center time!



**F05 Individually, We Are One Drop. Together, We Are An Ocean.**

P • K • 1 • A

*Marc Wigler*

The session's title comes from Japanese poet Ryunosuke Satoro. Adult collaboration is all about building relationships. It requires social skills that allow individuals to work collaboratively so they not only interact with each other; they also intersect with each other. During this session, a variety of interactive activities will help solidify the understanding that we need one another to achieve success and to be the best that we can be. Hands-on activities allow us to learn from one another the value of connecting in different ways. We look forward to sharing our passion for creating organizational health by bringing people together – United We Stand/Divided We Fall – therefore; "Individually, we are one drop. Together, we are an ocean."



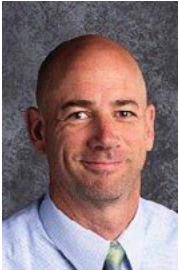
**F06 Clip Charts, Point Systems and Prizes! Is it Working?**

P • K • 1 (Repeats N06)

*Donna Whyte*

The challenges educators face in today's school environments can be both physically and emotionally exhausting. When it comes to management - let's find a way out of that scenario. If you have ever thought that your management system "only works for the kids who don't really need it", then join Donna for this session and discover why and what we can do instead.





**F07 What Every Kindergartener Needs To Know; Focusing on the Foundational Skills**

**K • A**  
*Steve Oertle*

From binders to bullet points: Is your plate full? Do you feel like it is your responsibility as a kindergarten teacher to introduce and teach your students everything there is to know about school and life in 180 days? IF so, you are not alone. This session is designed to wade through all of the responsibilities and mandates required of kindergarten teachers and find the essentials of behavior and academics on which you CAN focus deeply! The evidence is clear and we're ready to share!



**F08 Storytime and STEAM**

**P • K • 1 • A**  
*Amy Wylie*

STEM/STEAM is more than a new buzz word in education.

It is teaching our students critical skills that they will use for the rest of their lives. But how can you get your students even more excited about STEM activities? Read a book that engages their thinking! This session demonstrates how you can use read aloud selections to enhance STEM/STEAM activities. We will discuss how to organize and implement this fun and engaging activity without a huge cost to the teacher. I will share lots of read aloud selections and show examples and pictures of each activity.



**F09 Three Cheers for Pre-K and Home**

**P**  
*Barbara Plehal*  
*Lexi Perez-Lane*

Creating a positive partnership between home and school is foundational to student success. This session will focus on activities that can be sent home to keep the momentum of learning going strong once students leave us for the day.



Home and school working together ensures Kindergarten readiness!



**F10 Growing Emerging Readers Through Coaching**

**K • 1 • A**  
*Sara Filler*

Come learn with us in a session where we will discuss how to grow emerging readers through coaching. The focus of our session will be on ways to guide and scaffold our earliest learners while helping ensure they are developing agency to do the work.

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**F11 Dare to Dream with DonorsChoose.org**

P • K • 1 • A

*Kelly Webb*

What is missing from your dream classroom? What do your students need? I want to show you how public school teachers can utilize **DonorsChoose.org** to help curate the classroom you've been pinning one project at a time. As a DonorsChoose volunteer teacher advocate, I will show you how to get started step by step with DonorsChoose and tips to get your project funded online.



**F12 Teaching for Social Justice in Times of Injustice**

P • K • 1

*Andrew Chenohara*

This session will focus on educators' critical awareness of issues related to race, equity, and (in)justice in the primary-grade classroom. Participants will explore how to enact more emancipatory, just teaching practices as well as the multiple oppression(s) that appear and are often reproduced in school spaces. Session will include example unit/lesson plans, multicultural children's literature, and discussion around these critical topics.



**F13 Morning Meetings 101**

K • 1 (Repeats N19)

*Melissa Walter*

*Kelly Mercurio*

Have you been interested in learning how to implement Morning Meeting in your classroom? Do you want to incorporate more SEL into your day? Attend this session to explore how to design, plan, and implement daily morning meetings. Encourage students to build important connections and create a strong classroom community!



**F14 Intentional Use of Loose Parts to Promote Critical Thinking**

P • K

*Debra Honegger*

The educational philosophy of loose parts is one that promotes inquiry- of allowing students the freedom to explore, collaborate, and discover theories and absolutes for themselves - so that the learning will stick. Explore multiple ways to use loose parts to encourage more complex play and move learning forward.



**F15 Teaching with IDNR Trading Cards: So Many Options!**

P • K • A

*Joe Bauer*

This session will provide examples of how to use natural resources trading cards to meet specific learning standards at the prekindergarten, kindergarten and first-grade levels in four subject areas.

**Click [HERE](#) to register only for the VIRTUAL CONFERENCE option.**



**F16 Step Up Your Game with Seesaw: A Beginner's Guide**

P • K • 1

*Joan Sukowicz  
Rita Taneling*

Step up your parent communication and classroom engagement through using the app **Seesaw** on a daily basis with your students. This session will cover ways to introduce Seesaw to students through easy and engaging activities, how to create your own activities within Seesaw, and strategies for encouraging student assessment and reflection within Seesaw.



**F18 Understanding Selective Mutism**

P • K • 1 • A

*Kathy Slattery*

Selective Mutism is an often misunderstood childhood anxiety disorder. Children can talk at home and in places where they are comfortable but struggle to speak in school and other group settings. Attend this session to learn more about this confusing condition, and take away strategies and other resources for teachers to help these children overcome Selective Mutism.



**F19 Promoting SEL During and After COVID**

P • K • 1

*Connie Boznos*

This session will focus on helping students regain appropriate social skills when interacting in and out of the classroom, specifically focusing on sharing, taking turns, and collaborating in groups.



**F17 Let's Talk About Reading!**

P • K • 1

*Celeste Rusin  
Deanna King*

Join us for a fun-filled, interactive session, as we share ideas and strategies for fostering collaborative conversations about Reading in the kindergarten classroom!



**F20 Singing and Dancing Your Way Through PreK Phonics**

P

*Tracy Cupolo*

This session will provide teachers with an energetic way to teach the necessary phonetic skills to early learners. Basic skills are taught using songs, chants and dances which provide an auditory, kinesthetic, and visual way to learn and retain the necessary phonics skills for kindergarten.





**F21 Decrease Stress and Improve Productivity**

P • K • 1 • A

*Mica Ike*

Participants will learn to explore decreasing stress in and out of the workplace, to increase productivity in the classroom and their lives. Participants are given steps to take towards self care, ensure protection from the damaging effects of stress, improve classroom performance, and improve overall well-being.



**F22 Routines and Relationships for the Win**

P • K • 1

*Adam Peterson*  
*Kim Adsit*



Ever heard the saying, “you can’t teach a class you can’t manage?” Kim and Adam will share how they manage their classrooms through effective modeling of procedures and routines. Come learn

their favorite songs and rituals that keep their classrooms running smoothly. You will leave with a plethora of classroom management tips for the daily challenges of kindergarten teachers.



**F23 Phonological Awareness in the Classroom**

K • 1 • A

*Alisa VanHekken*

Phonological awareness is a foundational skill that is essential for learning to read. Through systematic and strategic instruction in multiple phonological awareness activities, teachers, parents, and coaches can help build a foundation for literacy that is focused on hearing the sounds in words and not focused on print. Oral and auditory instruction in phonological and phonemic awareness teaches skills including rhyme, phoneme isolation, blending parts of words and phonemes, segmenting words into parts and phonemes, and manipulating phonemes in spoken words.

Participants will gain an in-depth understanding of what phonological and phonemic awareness is and how it works alongside phonics instruction, and why it is so important. They will also learn how they can incorporate phonological and phonemic awareness instruction into daily classroom reading instruction.

**Session numbers are in numeric order; however, missing numbers do not mean missing sessions.**



**G01 SOAR with Sight Words**

P • K • 1 (Repeats I01)

*Mary Amoson*

Replenish your supply of fresh, new ideas for sight word games and activities kids LOVE to play! Learning sight words has never been so much fun! Mary sends you home with kid-tested and teacher-approved sight word games to try tomorrow. This session includes a digital make and take download.



**G02 Ready, Set, Play! Using Purposeful Play Across Your Day**

P • K • 1

*Matt Halpern*

Create a plan for making purposeful play a regular part of your day—it's how young students learn best! In this session, Matt takes you through different lessons and moves that involve play and deepen learning. In addition, review the research supporting play and be prepared to convince parents and administrators that opportunities to play throughout the day truly do help students learn.



**G03 Little writers, BIG Impact**

P • K

*Laneshia Tabb*

Join LaNesha Tabb as she walks you through the process for getting young writers independently producing quality pieces of writing within

the first few weeks of school! You will also meet the beloved book character, Alpert and learn how he can assist new writers in creating powerful illustrations that will support their writing. You will walk away armed with strategies that can be immediately implemented into your writing block. Let's write!



**G04 Mastering Centers Like a BOSS!**

P • K (Repeats F04)

*DeeDee Willis*

Imagine having students work independently during your center time! Imagine easy centers to implement that essentially remain the same all year long! Join DeeDee as she shares her center tips, tricks, and secrets that will transform your student center time!

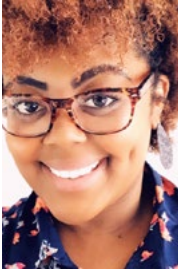


**G05 Can We Do That Again? Fun Ways to Develop the Basics of Number Sense**

P • K

*Katie Mense*

Hands-on learning is great for connecting abstract math topics to the real world. Get hands-on with Katie and discover ideas to give your students the foundation they need to be successful in Kindergarten! Come away with tons of engaging and fun activities along with easy-to-implement math games that engage students, reinforce math skills, and build that number sense!



**G07 Reading Small Group from A to Z**

P • K

*Keri Brown*

Get ready for a stress-free and easy-to-implement small group reading time. Whether you are brand new or looking for new ideas, this session is for you. We will plan out your week, dive into quick warm-up games, and look at how we can incorporate writing into each group. Explore how to engage every group with differentiation and enjoyment.



**G08 May There Always Be Us!**

P • K • 1 • A (Repeats M08)

*Jim Gill*

Social, Emotional & Literacy Development.....All Wrapped

in a Song! In this lively workshop Jim Gill will share pages in which children share their heartfelt wishes and inspiring illustrations. He will discuss how this project addresses children's social and emotional developmental needs while providing profound opportunities for literacy development for children of all ages, backgrounds and ability levels. Most importantly Jim will discuss how early childhood educators, librarians and care providers can carry out similar projects in their own communities.....celebrating children's wishes, words and artwork and their excitement about learning!

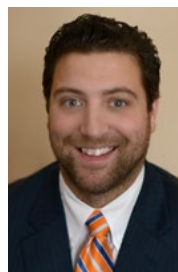


**G09 3 Up 3 Down Lesson Plan Formula**

P • K

*Carrie Flint*

Increase student engagement with the magic lesson plan formula 3 UP 3 Down, lessons for all types of learners. This presentation will be helpful for all teachers and all content areas promoting active learning. Research supports the value of adding physical activity to the learning process; discover the formula to create a lesson layered with content and activity. Participants will walk away with ideas and strategies to add to their already existing lessons of all subjects.



**G10 Culture is Everything: Everything is Culture**

P • K • 1 • A

*PJ Caposey*

There is no obstacle too big for a classroom or school with outstanding culture to tackle. However, there is no problem too small to derail a classroom or school with a toxic culture. This session will empower ALL educators to understand their role in helping to create an outstanding team and school culture.

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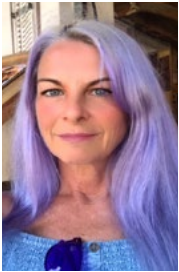
**G11 Challenging Behavior: Let's be Proactive**

P • K • 1

*Kris Vallaro*

*Karen Evans*

*Melanie Crespo*



This session covers classroom management and behavior from universal strategies from day one up through FBA and BIP. Using an MTSS approach, and positive teaching strategies,

teachers will learn how to work as a team to provide the support and guidance that students require to manage their own behavior. Participants will have hands on practice in providing guidance and strategies to students.



**G13 The Importance of Intentionality in the Pre-K Classroom**

P • A (Repeats I12)

*Tracey Roden*

Children grow and thrive when provided opportunities to initiate activities and follow their interests, but they also need active teachers to guide their learning through intentional and meaningful classroom experiences. Teaching with intentionality applies best practices while offering a balance of child-guided and adult-guided experiences. Join Frog Street for this important session as we offer guidance and best practices focused on the importance of intentionality in the Pre-K classroom.



**G14 Math and Literacy Warm-Ups for the Kindergarten Classroom**

K (Repeats M14)

*Amy Barker*

*Laura Rigby*



Begin each math and literacy lesson with a quick and engaging warm-up that reviews and solidifies previously-taught skills aligned with the Common Core.



**G16 Classical Education: The Marva Collins Way**

P • K • 1

*Pernicia Smith*

Marva Collins's unorthodox approach to educating students has been studied by educators across the globe. We will analyze this unique approach to classical education through the lens of Marva Collins.



**Marva Collins**

Educator and founder of Westside Preparatory School

edutopia



**G17 Creativity  
Originates with the  
Arts**

**P • K • 1 • A**

*Robert Marciante*

Music, dance, drama, and the visual arts, foster creative thinking - the natural forms of expression in young children. The creative mind is not nurtured by drill and grill work or with a focus on grades, percentiles, and stanines. Schools that promote the arts discover students do better academically and with fewer student discipline problems. Come prepared to be involved in all forms of creative expression.



**G18 How to Effectively  
Integrate Social  
Emotional Learning  
into Early Childhood  
Literacy Centers**

**P • K • 1 • A**

*Erin Custadio  
Jaime Rapoza*



The National Commission on Social, Emotional, and Academic Development recommends embedding social and emotional skills

into academics. In this session, PreK-1 teachers and administrators will learn how to effectively integrate Social Emotional Learning practices including self-awareness, self-management, social awareness, relationship skills, and responsible decision-making into early childhood literacy instruction and learning centers.



**G19 Tech Tools for  
Terrific Learning**

**K • 1**

*Angie Ryg  
Denise Murphy*



Do you want to get beyond the basic abcyas for your primary students? Join two teachers who have collaborated to create innovative learning experiences for all grades in order to bring creative new technology to their classrooms. See how you

can use technology to assess your students, reinforce core standards, and make sure your students run home telling their parents all the fun ways they solved problems!



**G20 Teacher Self Care  
and Effective Ways to  
Work With Parents**

**P • K**

*Susie Kostal*

During this session, you will learn strategies for teacher self care. How to stay sane in the world of Early Childhood Education. You will learn effective ways to work with parents and how to get family members involved and excited to be a part of your classroom.





**G21 Nurture Your Classroom**

P • K • 1 (Repeats N20)

*Kay Schieffer*

Sunshine Circles are SEL play groups that enhance attachment, self-esteem, trust in others, and classroom connection. The groups incorporate playful, cooperative, and nurturing activities supporting the emotional well-being of children. Learning takes place on a non-verbal level, instead of talking about positive social behavior, children experience and internalize it!



**G23 Math Fun for the Little Ones**

P • K • 1

*Kim Adsit*

Looking for ways to create fun and excitement during your math block? Kim will share some of her favorite dollar store finds and how to turn them into games to teach a plethora of math standards. She will also share other easy-to-make games and activities. See how she creates magic through special events and everyday activities that will support your math curriculum.

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**I01 SOAR with Sight Words**

P • K • 1 (Repeats G01)

*Mary Amoson*

Replenish your supply of fresh, new ideas for sight word games and activities kids LOVE to play! Learning sight words has never been so much fun! Mary sends you home with kid-tested and teacher-approved sight word games to try tomorrow. This session includes a digital make and take download.



**I04 Creating Confident Writers**

P • K • 1 (Repeats D02)

*Kim Adsit*

If you've ever wondered who is in charge of the writing in your room, then this session is for you. Come to Kim's session on Kindergarten Writers to learn how to begin the writer's workshop. Kim will also share how to get kids to write and take ownership! Learn how to use writing mini lessons that will definitely put the children in charge!



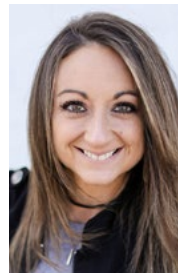
**I02 Teacher I'm Done**

P • K • 1 • A

*Kim Jordano*

The 3 dreaded words you hear when you just sat down to teach small group reading!

Well worry no more. Kim will show you how to create engaging hands on activities to keep your early finishers engaged, on task and learning through independent and partner activities.



**I05 Handwriting in Kindergarten: I Can Form My Letters!**

P • K (Repeats K05)

*Katie Mense*

Start your kindergartners off on the "write" foot by giving them explicit and consistent instruction in fine motor and handwriting. Join Katie to learn how to teach your children to form their letters correctly, why it's important, what research says about the benefits of explicit instruction, and how it eventually evolves into kindergarten writing!



**I03 So What Does Small Group Instruction Look Like?**

P • K (Repeats K03)

*DeeDee Willis*

Guided reading or decodable books? What does small group instruction look like in light of the science of reading research? What should you throw out, what should you simply modify? Join DeeDee as she gives you a 2021-2022 view of small Group Reading instruction.

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**I06 Centers Made Simple - DIY**

P • K

*Greg Smedley-Warren*

Are you looking for inspiration to create your own DIY center or workstation activities? Look no further! You will learn how to elevate your center activities with everyday items. Engage your students during center time with these budget friendly ideas!



**I07 Teach, Play, Learn!**

P • K • 1

*Adam Peterson*

Dig out your board games, shuffle your cards, and get ready to PLAY! Adam will share his tried and true techniques for creating a purposeful, play-driven learning experience that will have you ready to transform your centers and small group time! While covering the things we have to teach, but focusing on ways kids WANT to learn, Adam will give you ideas that will have your students actively enjoying themselves and being more engaged in centers than ever before!



**I08 The Last 30 Days of Kindergarten**

K

*Keri Brown*

The last 30 days of kindergarten are just as important as the first 30 days. Learn ideas and strategies to keep your students just as excited about learning as they were at the beginning of the school year. From tech to bouncy balls, I've got ideas to make sure your students are ready for first grade. Plus, the end of the year also means prepping for summer. I've got you covered there as well. Leave school prepared for the next year.

**I09 Shared Reading-A Year's Worth of Ideas!**



P • K • 1 (Repeats A16)

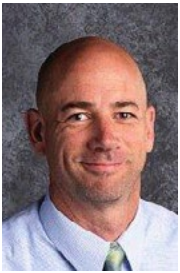
*Mary Pat Larocca  
Celine Hill*

Come to this presentation and get MANY Shared Reading tips and tricks to use each month throughout the school year! Quality Shared Reading ensures that every child has FUN literacy opportunities EACH day! We will share monthly poems & songs, our favorite Shared Reading resources/strategies, and how Shared Reading changes and evolves throughout the kindergarten year.



Follow and share your 2022 Kindergarten experiences and pictures using our official Twitter, Instagram and Facebook accounts. @ILASCD





**I10 Primary-Friendly Rubrics for Creating Independent Learners**

**P • K • 1 • A**

*Steve Oertle*

Using success criteria to teach and assess young learners has long been a staple for teachers. The evidence suggests, however, that the real impact comes with creating and using student friendly rubrics and picture rubrics that young students can use to self-reflect regularly on the essential skills and set goals for improvement. Learn what the evidence tells us and how to walk out of this session ready to begin making your primary students their own teachers.



**I12 The Importance of Intentionality in the Pre-K Classroom**

**P • K • A (Repeats G13)**

*Tracey Roden*

Children grow and thrive when provided opportunities to initiate activities and follow their interests, but they also need active teachers to guide their learning through intentional and meaningful classroom experiences. Teaching with intentionality applies best practices while offering a balance of child-guided and adult-guided experiences. Join Frog Street for this important session as we offer guidance and best practices focused on the importance of intentionality in the Pre-K classroom.



**I11 Flowers Can't Bloom Without Proper Care!**

**K • A**

*Shanette Gaston*

A 60-minute workshop that allows educators/teachers to recognize and reflect on the source of stress in their teaching practices, connect with their passion for teaching, embrace their own unique strengths, examine steps and develop routines/ clear plans of action that would decrease their stress levels and ultimately incorporate these self care tools in their everyday life!

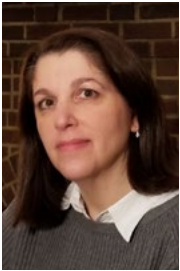


**I13 Understanding Students Who Have Special Learning Needs... AND the Grown-Ups Who Come with Them**

**P • K • 1 • A (Repeats A13)**

*Barbara Boroson*

Are you in-sync with parents and guardians of students with special needs? Do they accept your observations? Do you welcome theirs? No? Let's change that. This dynamic session will help you differentiate your inclusive classroom, broach touchy topics, and optimize equitable outcomes for your students and their families.



**I14 Listening Library:  
Creating School  
Communities of Belonging  
Through Children's Books**

**P • K • 1 • A**

*Rona Wolfe*

Learn how to choose intentional children's books, build curriculum around them, and opportunities for teacher reflection to promote discussions of big ideas such as identity, race, gender, belonging, and understanding in early childhood classrooms.

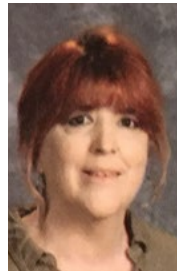


**I16 Parent  
Coordinators-Setting  
the Foundation for  
Strong Relationships  
with Schools**

**P • A**

*Pamela Rizkallah*

*Gail Alvey*



Harrisburg Unit #3 will present a brief overview of our setting and how the parent coordinator has made impacts in building strong

relationships with families coupled with strong administrative support. During this session ideas and resources will be shared as well as time to ask questions and network with others.



**I15 SEL And  
Leadership: A Path to  
Building a Peaceful  
Classroom Community**

**P • K • 1 • A**

*Carrie Flint*

Learn how to implement a 5-step, evidence-based process proven to build SEL, life, and leadership skills in even the youngest students. Discover how to create a peace-filled, student-centered classroom environment that fosters responsibility, resilience, and resourcefulness.



**I17 Counting,  
Calculating &  
Computing with  
Counting Collections**

**P • K • 1**

*Cecile McCarron*

Counting Collections promotes number sense and makes counting explicit, hands-on and fun! This session will explore what they are, why they are essential, and how to set them up and have students work with them.

**Join us at the conference!**  
**CLICK here TO REGISTER NOW online**

**I18 Hands-On Experiences to Keep Students Actively Engaged**



**During Read Alouds**

**P • K**  
*Suzi McLeod*  
*Jill Rafter*

As collaborative co-teachers in a blended preschool classroom, our goal is to keep students actively involved in learning experiences. During this session, we will share over 20 read aloud stories paired with hands on activities to help students participate in meaningful ways. These activities will facilitate listening, comprehension and language skills while maximizing student engagement and decreasing challenging behaviors.



**I19 Movement and Mindfulness...It Starts with YOU!**

**P • K • 1 • A**  
*Erin Bracco*

Our work as educators is important; pouring everything into advocating for our students. Research states that humans are dependent on mature brains to regulate. What is the condition of our nervous system when we interact with children? This session addresses how movement and mindfulness can be integrated into your routine.



**I20 And the Survey Says: Top 5**

**P • K • 1 • A**  
*Jim Bowler*

Wondering which Top 5 ELA apps are recommended by teachers? What are the Top 5 Math Activities? Top 5 Time Savings Apps? Top 5 Books to Read in Class? Top 5 Inspirational TED Talks? Top 5 Art and Music Activities? You can find the answers to these burning questions as well as many more Top 5 lists compiled from surveys of thousands of elementary teachers. We will also share a few fun lists including "Top 5 Things Not to Say at a Parent Conference" and "Top 5 Saturday Night Sketches about Teachers."



**I21 Re-telling Plus**

**P • K**  
*Rebecca Rael*

This session will cover best practices in retelling strategies and provide teachers with tangible retelling activities in their classrooms. We will address the IELDS that retelling covers and other standards that can be assessed during retelling lessons. Our remaining time together will be spent creating samples of various retelling props and lessons!





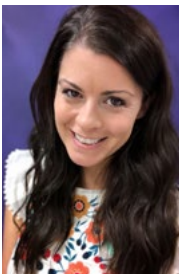
## **Learning by Leaps and Bounds** *with Jack Hartmann*

Jack Hartmann will sing “live” and present great new original songs and popular favorites that can be used every day to enhance reading, math, science, social studies, social skills and fitness in your classroom. Don’t miss this totally uplifting, fun, music and movement session with Jack.

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## **Wednesday, March 16th - SESSION K: 10:45 a.m. - 11:45 a.m.**

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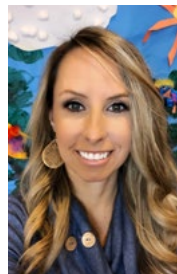


### **K01 #TeacherHacks: Top Tips**

**P • K • 1**

*Hilary Statum*

Discover the ah-ha moments of classroom teachers just like you! This session is jam-packed with top teacher tips from effective parent communication tools to classroom management techniques that work. First year teachers and veteran teachers alike will benefit from a wide variety of tips ranging from what to do with early finishers to how to run centers like a pro. Return to your classroom with a renewed sense of energy and a toolkit full of classroom-tested and approved strategies!



### **K02 Transforming the Dramatic Play Center**

**P • K • 1**

*Jackie Kops*

Learn how to transform the dramatic play center into different places and let students take the lead in their learning! Change it into an Ice Cream Shop, Pumpkin Patch, Campsite, Auto Shop, or a place related to your learning theme! Learn quick and easy ways to embed literacy, math, STEM, and science into their play for many themes that you can implement tomorrow! Plus, fun ways you can sneak fine motor into their play! Plan out one dramatic play transformation together.



**K03 So What Does Small Group Instruction Look Like?**

P • K • 1 (Repeats I03)

*DeeDee Willis*

Guided reading or decodable books? What does small group instruction look like in light of the science of reading research? What should you throw out, what should you simply modify? Join DeeDee as she gives you a 2021-2022 view of small Group Reading instruction.



**K05 Handwriting in Kindergarten: I Can Form My Letters!**

P • K • 1 (Repeats I05)

*Katie Mense*

Start your kindergartners off on the “write” foot by giving them explicit and consistent instruction in fine motor and handwriting. Join Katie to learn how to teach your children to form their letters correctly, why it’s important, what research says about the benefits of explicit instruction, and how it eventually evolves into kindergarten writing!



**K04 Igniting Super Reading Powers with Readers Workshop!**

P • K • 1

*Kim Jordano*

This workshop gives a quick overview of how to get started and then gives you many teachers-trying and children-approved activities to keep your young readers engaged throughout the year. Kimberly will show you Partner reading and sharing activities, how to teach text to self-understandings and activities, and multiple activities to keep your Kinders engaged! Kim will also show you how to teach nonfiction books to young readers and how to organize nonfiction book clubs. Super Reader Man activities will also be shared in this idea-a-minute session!



**K06 Finding the Time we Need to Teach – PLCs in Action**

P • K • 1 (Repeats C06)

*Donna Whyte*

Professional Learning Communities are the cheapest and quickest way to increase student achievement. Learn how to create and get the most out of your professional learning team by focusing on doing less and achieving more. Understanding and implementing a guaranteed and viable curriculum for ALL students leads to success. Create a dream team that can harness the collective energy of all its members for growth and change..



Follow and share your 2022 Kindergarten experiences and pictures using our official Twitter, Instagram and Facebook accounts. @ILASCD



**K07 Sight Word 60 Routine**

P • K • 1

*Greg Smedley-Warren*

Are you looking to elevate your students' sight word recognition? This research based five day sight word routine is just what you're looking for! Sight Word 60 provides your students with 60 plus exposures to each sight word. You will learn a routine that includes reading words, spelling words, games & sentences that takes just a few minutes each day.



**K08 A Joyous Way To Learn**

P • K • 1 • A (Repeats C08)

*Jim Gill*

Thirty-five years ago, Jim Gill picked up a banjo excited by the idea that music, apart from the joy it brings, is a great way to help young children learn. In this energizing session, Jim shares examples of his award-winning songs and musical books that combine opportunities for active movement with wordplay and rhymes. He also discusses:

- How music play inspires young children not only to move, but to regulate their movements.....not only to sing, but to make connections between the words they sing and the printed word and world of numbers.
- How music play can help create an inclusive environment for children with special needs and from all different backgrounds.

Early childhood educators will leave the session inspired to celebrate with new songs and playful literacy activities. Even more, they will leave the session thinking about new strategies to help children learn!

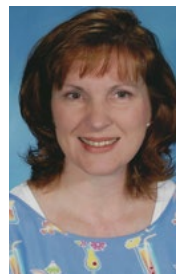


**K09 Transitions as Learning Opportunities**

P • K • 1

*Shawn Brown*

Transitions are an integral part of the day and can be challenging. In this session participants learn how to use music as a guide to these tough transitions and how to write 7 syllable military chants that produce learning outcomes. This is a moving and learning activity. The participants work in groups while writing transitional chants written specifically as learning opportunities. The last part of the session has groups of participants utilizing their new skills and acting them out in front of the class.



**K10 Kindness Champions**

P • K

*Tammy Haggerty Jones*

Wagoner School was named the National Kindness Champion for its strong commitment to creating a more positive school culture. I will share ways educators can integrate Social- Emotional Learning into their current curriculum. The topics will include Kindness, Friendship, Forgiveness, Honesty, Patience, Respect, Self-Discipline, Compassion, Responsibility, Trustworthiness, and Courage.



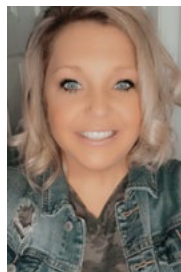


**K11 Growing Up WILD:  
The Value of Outdoor  
Learning**

**P • K • 1**

*Valerie Mulvenna*

Research shows the cognitive, emotional and physical benefits of young children playing and learning in nature. This interactive session will touch on the importance of nature and the young child as we explore activities and curriculum that support indoor and outdoor learning.



**K13 Talkin' About  
Trauma**

**P • K • 1 • A**

*Ashley Crompton*

This training will equip educators to help children coming from hard places. It looks at strategies to disarm fear, optimize learning, and facilitate healing for vulnerable children in the classroom. We will look at the effects of trauma, ways to empower students, build connections, and correct behaviors.

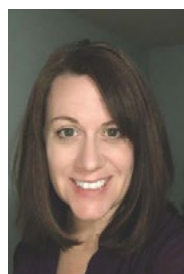


**K12 Tools of the Mind  
K**

*Deborah Leong*

*Leslie Pekarek*

Peer scaffolding and partnered activities increase children's engagement, motivation to learn and improves child practice quality. We will discuss lessons learned from over 20 years of implementing peer scaffolding in Tools of the Mind classrooms, utilizing



Vygotsky's theories on organizing peer interactions to promote diversity and equity in learning opportunities.



**K14 Promoting  
Children's Deeper  
Thinking with Open-  
Ended Questioning**

**P • K • 1 • A**

*Debra Honegger*

Explore the different types of open-ended questions we ask that move students to more complex levels of play and to deeper thinking about academic content. Lots of questions will be shared and brainstormed. You will leave with question stems that can be used with your students tomorrow to deepen your children's thinking.

**Join us at the conference!**  
**CLICK here TO REGISTER NOW online**



**K15 IDNR Grant Programs**

P • K • 1

*Joe Bauer*

The Illinois Department of Natural Resources (IDNR)

offers three grant programs that can help make lessons come alive for students. Participants in this session will learn how these funding opportunities can support teaching and will receive tips for completing the application forms.



**K16 Purposeful Play - A Powerful Learning Tool**

P • K • A

*Jamie Kanas*

*Vanessa Woof*

Purposeful play is a powerful learning tool for young children. Learn about the fundamentals and benefits of play, how to plan and implement purposeful play, and the teacher's role during purposeful play in the classroom.



**K17 What? You Had to Work Hard to Teach Preschoolers Online?**

P • K • 1 • A

*Elizabeth Triplett*

The purpose of the session is to describe and explain the perspective of an urban school teacher on qualities and other elements that foster remote learning in a large urban school district during a pandemic. This session will explore processes used to implement synchronous

and asynchronous remote instruction. Most importantly, this session will explore the emotional drain of preparing, implementing, and adjusting remote teaching for young children. Furthermore, it will discuss how Social Emotional learning was paramount in making remote teaching a success for students and their families.



**K18 Guided Reading at Your Fingertips**

K • 1

*Lindsey Fiore*

*Abby Udelhofen*

In this session, educators will navigate the components of guided reading and evidence-based literacy centers. Educators will explore a variety of guided reading templates and structures. There will be time to discuss and apply the learning from this session.



**K19 Circle Time-Interactive Activities**

P

*Rebecca Rael*

This session will give practical tips for creating a cohesive circle time that incorporates math, literacy, and science standards. We will address how to plan activities that progress in difficulty from the beginning of the year to the end of the year. You will participate in different daily circle time lessons from the beginning, middle, and end of the year to gain tangible activities you can use in your own circle time.

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## Wednesday, March 16th - SESSION K: 10:45 a.m. - 11:45 a.m.

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### **K20 Shuffling into Math**

P • K • 1

*Jane Felling*

What could be easier than using a deck of cards to teach and practice the following concepts: comparing numbers, greater than/less than or =, early addition and subtraction strategies, place value, graphing and sorting, doubles and ten frames. The games are great for math centers, differentiating your instruction and home practice. Games will help you rebuild the gaps and learning loss from the past year. All hands on Deck for our best card games.



### **K21 Music & Movement through the Seasons**

P • K

*Jamaica Stevens*

Love Music and Movement? Come learn simple, yet valuable ways to integrate music and movement into your daily curriculum in this hands-on workshop! Explore simple ways to change classic children's songs and create new ones to build vocabulary, spark creativity and foster imaginative play! Find new ways to use music and movement activities in the classroom to promote early literacy and help your students understand basic math and science concepts!

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## Wednesday, March 16th - SESSION L: 12:00 p.m. - 1:00 p.m.

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### **L01 My Board, Your Board, But NOT Bored with Math**

P • K • 1

*Karen Graber*

Come and get many ideas and activities that will help you knock out Common Core Math Standards and make math fun while using white boards! A variety of manipulatives will be used to reinforce concepts and strategies. Watch your students make connections and apply age-appropriate math concepts. Activities can also be used in whole group math time or in math stations/centers.



### **L02 The Science of Reading**

P • K • 1

*Matt Halpern*

There is so much talk lately about the science behind the way our brains grow and learn. Join Matt as he breaks down the latest research, why it's important, and what are some simple ways we can shift what we're already doing to incorporate this research into our classrooms. Filled with practical ideas, tips, and strategies you can take right back to your classroom, this presentation is one you won't want to miss!





**L03 Music in the classroom!**

P • K • 1

*Nathalia Palis*

A guide to utilizing the benefits of music for the non-musician. In this interactive course participants will gain a basic understanding on the effects of music in the developing brain and how it can be a key tool in a classroom setting. Participants will learn strategies like using songs and rhythmic patterns in the classroom that can aid with transitions, self-regulation, as well as cognitive and socio-emotional skills. No prior music skills are required for this course.



**L05 Creating a Class of Sight Word Masters**

P • K

*Marsha McGuire*

Transform your students into sight word masters! Marsha offers tips and techniques to create a community of students excited and eager to learn sight words. She will demonstrate ideas and activities that will have your students begging to practice sight words and show you how to easily differentiate activities and games so that all students can feel successful.



**L04 Math Games that Shake, Rattle, and Roll**

P • K

*Adam Peterson*

*Kim Adsit*



If you are looking for math games that you can use in your classroom tomorrow, then join Kim and Adam for this fun session. During this session you will learn some easy games that teach a plethora of standards using only dice, dominoes, and cards!



**L06 Lessons from Tools of the Mind**

P • K

*Elena Bodrova*

*Luis Gallego*



How the science of reading meets the science of learning and development. While the “science of reading” provides WHAT skills children need, it does not specify HOW to teach them. Presenters will distill the new findings from the learning sciences and share strategies that all kindergarten teachers can implement when following the science of reading based on Tools of the Mind.

**Conference confirmations will be emailed and session tickets will be picked up onsite.**



**L07 Comprehend This!  
Read Aloud & Reading  
Comprehension**

P • K

*Greg Smedley-Warren*

Are you looking to up your reading comprehension game? In this session, you will discover how to take your read alouds & reading comprehension instruction to the next level using research-based, classroom-proven strategies & resources. You will see how a classroom uses research projects to focus on informational texts, research & writing. You will discover how to use our Read It Up! creations to elevate your students' comprehension skills! You will stock up on ideas for engaging students, meeting all their needs & challenging time to reach for higher-order thinking skills!



**L08 Pad Integration  
for Little Learners**

P • K (Repeats E07)

*Keri Brown*

Technology is one of the biggest and most exciting changes in the kindergarten classroom. Learn how to take full advantage of your devices with tips and ideas for integrating tech into your daily schedule. Learn to app smash, create QR codes and more!

**L09 Making the Most out of Every  
Minute - Transitions**

P • K • 1

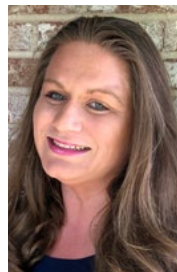
*Allison Harden*

*Carissa Jaminet*



Do your students struggle moving from one activity to the next?

Is there a transition time that you dread? Join us as we problem solve together and learn new and engaging strategies to make the most out of every minute of your day.



**L10 Building Youth  
Resilience Through  
Picture Books and Peer  
Mentoring**

P • K • 1 • A

*Kristin Ross*

*Amy Haber*



Learn how we use picture books to promote social-emotional awareness in a diverse classroom. With peer mentoring and hands-on play we are able to build

student resilience and promote empathy. We will share our monthly ideas of how allowing time for social emotional learning has increased academics and student engagement.

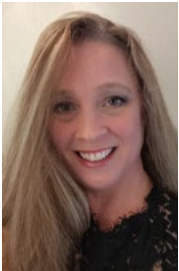
**Join us at the conference!**  
**CLICK here TO REGISTER NOW online**



**L11 Social Emotional Learning (SEL): Life Skills NOT Lesson Plans**

P • K • 1 • A

*Michelle Escapa  
Sandra Ehrat*



From practical, hands-on activities to embracing a holistic SEL framework, this session makes social and emotional learning the foundation for promoting positive student outcomes.

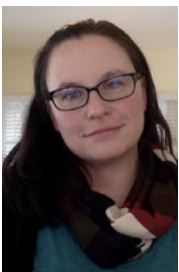
Participants will understand how a comprehensive, equity-based SEL approach aligns to the SEL Framework competencies, the Illinois Social/Emotional Learning Standards, and KIDS Measures.



**L12 Teaching Toward Equity: Teacher Moves For Creating An Equitable Classroom**

P • K • 1 • A

*Heather Duncan  
Lisa Peloquin*



How can teachers be champions for anti-racism and equity? This session explores the journey through building equity content and thinking into everyday teaching

practices. Participants will get a curated overview of an Equity Framework, discuss ways to promote equity actions in their interactions with students and colleagues, and engage in a Q & A with the presenters.



**L13 Teaching With an Ala Carte Menu to ELL Students**

P • K • 1

*Lana Briggs  
Eduardo Perez*

You will be presented with different instructional strategies to help you organize your teaching while supporting your ELL and struggling students. Each strategy is designed to engage students' participation, build background knowledge, and help them master the intended skills. At the end of this presentation, you will have a variety of options to choose from to enhance your already created or new lessons.



**L14 Foundational Science: Setting the Stage for Success**

P • K • 1

*Cassandra Armstrong*

The NGSS's have provided educators with a magnificent framework on which to base science education. Today, we will explore the progression of content and skills as they build from Pre-K through 1st grade, and identify ways to provide early learners with opportunities to build a strong foundation in science and STEAM.





**L15 “Self Care is Not Selfish”**

**P • K • 1 • A**

*Tanya Boyle  
Katie Maks*

The definition of self-care is any action that you use to improve your health and well-being. According to the National Institute of Mental Illness (NAMI), there are six elements to self-care: Physical, Psychological, Emotional, Spiritual, Social and Professional. Self-care is NOT self-indulgence, though some feel that is what it is, thereby not allowing themselves any self care. After 16 months of teaching in a pandemic, learning new ways to teach, keeping up on the virus and safety precautions, everyone needs to practice self-care as we enter this new phase in teaching. Guess what? Our students were a part of this rough year also. Let us go through some techniques and ideas that will hopefully encourage you to learn to take better care of yourself, but also teach self care to your students.



**L16 It’s not about the Bananas**

**P • K • 1**

*Laura Schaub  
Christine Wills*



Join us as we investigate the structures of a safe and healthy learning environment that facilitates cultural and linguistic responsiveness and positive social interaction. A three-tiered level of positive behavior supports (PBS) will be explored as a framework for developing a well-structured and caring classroom environment.



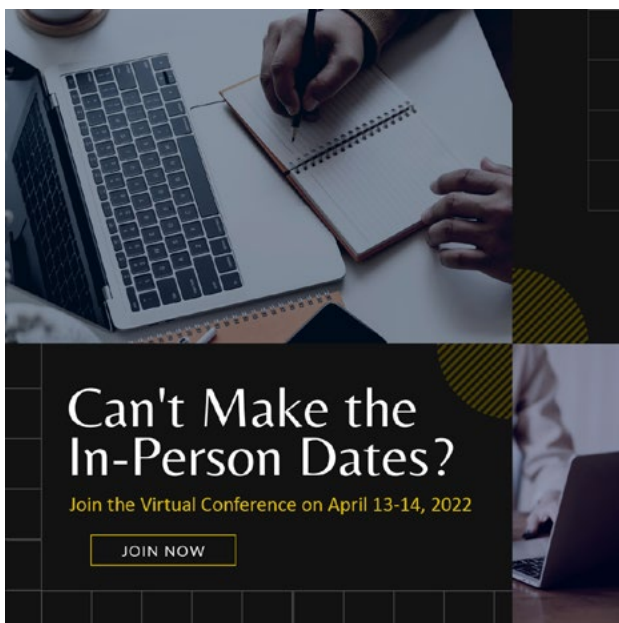
**L17 Reading & Writing Instruction for PreK through First Grade in a PLC at Work**

**P • K • 1 • A**

*Lisa May  
Erica Martin*



Building a solid literacy foundation is of paramount importance during a learners’ early school years. Closely aligned to the PLC at Work® process, this session, led by authors Erica Martin and Lisa May, outlines how collaborative teams can fully support and encourage literacy development in preK through first grade. Attendees will discover a variety of tools and strategies to design standards-aligned instruction, develop quality assessments, provide timely interventions, and more.





**L18 Through the Eyes of the Child: Creating Adaptations to Support All Learners**

P

*Tammy Wrobbel  
Talin Tokat*



Join us to learn about strategies to include and support every child in the preschool classroom. This presentation directly supports professionals that work with

children ages 3-5 and is relevant to both educators and administrators. CARA's Kit is used to think about classroom adaptations and modifications that can support all children's learning while providing ways to consider individual needs. We will use CARA's Kit as a tool to increase access, participation, and supports.



**L19 Young Mathematicians: STEAM Skills for Success**

P • K

*Lindsey Herlehy*

Our youngest STEAM learners are creative and curious, but require support and foundational skills in mathematics and science. Join us for a series of integrated activities that explore subitizing, sorting, drawing, patterns, and data analysis. Leave with new ideas of how to build these STEAM skills in your classroom.



**L20 Dice Up Your Life! - Amazing Math Games and Activities with all Kinds of Dice**

K • 1

*Jane Felling*

Ever wondered about all the awesome games and activities you can integrate into your math centers with double dice, 10, 12, 20 and even 30 sided dice! You will get ideas for building number sense, building graphs, ordering and comparing numbers, odd-even, early operations and more. Dice are engaging and intriguing to students and are easy to integrate into your centers or use whole group. You will be amazed with all the math you can teach with multi-sided dice, surprises in store!



**L21 The Power of the Outdoors for Preschoolers and Kindergartners**

P • K

*Amy Sussna Klein  
Joyce Rosen Hemphill*



The outdoor environment is critical for a child's health, creativity, sense of adventure, inner connection to nature, responsibility for the earth, and much more.

This workshop will give participants hands-on experience in exploring how to create optimal outdoor environments for preschool and kindergarten children.

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**Wednesday, March 16th - SESSION L: 12:00 p.m. - 1:00 p.m.**

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**L22 Integrating Science and Social Studies**

P • K

*Mary Amoson*

Replenish your supply of fresh ideas and hands-on activities for making science content and social studies topics meaningful to little learners.

Attend this session to see how to integrate multiple content areas into science and social studies while making learning fun for your class. STEM activities, art projects, and games will help your students learn like never before! All participants receive a free book (*limited attendance*).

Future Annual Conferences!

**MARK YOUR CALENDAR**



**42nd Annual - March 1 – 3, 2023**

**Renaissance Hotel - Schaumburg, IL**

**43rd Annual - February 28 – March 1, 2024**

**Renaissance Hotel - Schaumburg, IL**

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**Wednesday, March 16th - SESSION M: 1:30 p.m. - 2:30 p.m.**

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**M01 Self-Awareness and Your Role in the Relationship**

P • K • 1 • A

*Josh Carlson*

This training will help participants understand the importance of self-awareness and the impact they can have when working with individuals who have experienced trauma. This session will encourage participants to reflect on their ability to be vulnerable, to explore their own

educational experiences and to develop their understanding of their role within the teacher/student relationship. Josh Carlson is a Licensed Clinical Social Worker and Director of The Knowledge Center at Chaddock. He oversees the training and consultation endeavors TKC offers and is one of the lead trainers. Josh's areas of expertise are training and coaching related to trauma-informed schools and managing secondary trauma through self-care.





**M02 Empower Your Students with Interactive Writing**

P • K (Repeats A04)

*Matt Halpern*

Interactive Writing is one of the most powerful tools in lifting the level of writing in early childhood classrooms. Matt will help demystify this practice and give you tips and tools to make it a part of your regular practice across all areas of your day. You'll see interactive Writing in action, see examples from real classrooms, and learn how to have fun while engaging and empowering your students towards writing independence.



**M04 Keeping Differentiation Developmentally Appropriate**

P • K • 1

*Marsha McGuire*

Need developmentally appropriate activities to differentiate your instruction and meet the needs of all your learners? Join Marsha to deepen your understanding of what differentiated instruction is and is not. Gather activities and tips that focus on ways to include sensory, game play, dramatic play, and other hands-on activities into your curriculum while addressing the standards. Forget the worksheets—there's a better way to differentiate your instruction!



**M03 Fitting it All In!**

P • K • 1 (Repeats N03)

*DeeDee Willis*

How can you fit it all in? Take a peek at a week that is both fun and filled with standards-based learning! See how to plan out your instruction to incorporate reading, writing, math, and content-area studies. Using these tips, don't be surprised at how engaged your class is and how much fun they're having, all while you're meeting the needs of each student and the demands of your curriculum.



**M05 Flip that Classroom**

P • K • 1 • A

*Katie Mense*

Find out how to create active learning with engaging classroom flips. Get your students excited about learning! Make your classroom a place where your students WANT to come to learn, not where they HAVE to. Katie will show you some easy and inexpensive ways to transform your classroom. Whether it's a complete classroom transformation, or a smaller flip, your students are sure to be engaged like never before!

**Click [HERE](#) to register only for the VIRTUAL CONFERENCE option.**



**M06 Foundations of Reading**

P • K • 1 (Repeats D06)

*Donna Whyte*

Join Donna to explore the role of alphabetic principles and sight word recognition in emergent/early readers. Learn the 4 components of letters/sounds and how each plays a role in literacy development. Examine how the brain learns high frequency sight words and learn fun activities for ensuring effective transformation of skill to reading. This is an opportunity to better understand your young readers and the key elements to success.



**M07 Bringing Play into the Classroom**

P • K • 1 • A

*Jennifer LaRocque*

In this session, Jennifer will discuss the researched-based benefits of play-based learning. In addition, she will also discuss how play-based centers are one small way to provide equity in the classroom. She will provide 24 ideas on integrating play-based activities throughout the school day, including literacy centers, math centers, and core content subject areas.



**M08 May There Always Be Us!**

P • K • 1 • A (Repeats G08)

*Jim Gill*

Social, Emotional & Literacy Development.....All Wrapped in a Song! In this lively workshop Jim Gill will share pages in which children share their heartfelt wishes and inspiring illustrations. He will discuss how this project addresses children's social and emotional developmental needs while providing profound opportunities for literacy development for children of all ages, backgrounds and ability levels. Most importantly Jim will discuss how early childhood educators, librarians and care providers can carry out similar projects in their own communities.....celebrating children's wishes, words and artwork and their excitement about learning!



**M09 Menu for Building Family Partnerships**

P • K • A

*Bev Schumacher*

While lip service and interest in parent and family engagement is genuine, many programs fall short in achieving effective involvement. This presentation will help programs review their "Menu" for embracing parents as partners in their child's learning journey.

**Join us at the conference!  
CLICK here TO  
REGISTER NOW online**



**M10 Letting Values and Standards Drive Cross-Curricular Planning**

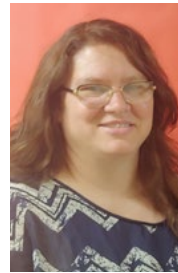
**K • 1**

*Blair Hanson  
Michele D'Andrea*



A familiar story - more standards and less time? In this session, a Kindergarten teacher and instructional coach share the creative process of integrating Social Studies, SEL, and Writing

standards into a year-long curriculum. This curriculum introduced students to the school's mission, explored identity, emphasized kindness, and expanded worldviews. These standards, topics, and impressive growth were achieved through lessons that only took 30-45 minutes a day. Join this session to reflect on your curriculum goals and values and to develop a framework for incorporating multiple standards and the ever-growing diversity of children's books.



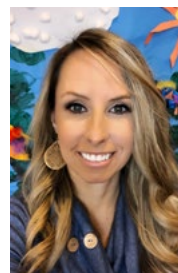
**M11 Science and Exploration**

**P • K • 1**

*Carol Hepner  
Karen Jones*



What do you think about when you think about "Science"? We think of hands-on learning and exploration! How can we, as educators, use what is at our fingertips to engage our students in Science? Look around; you'll never know what you'll find!

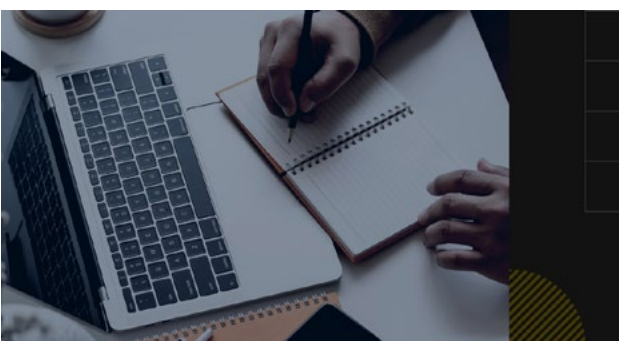


**M12 & N12 (double session) Re-Energize the Classroom Learning Environment**

**P • K • 1**

*Jackie Kops*

Jackie will passionately share how you can intentionally set up your classroom centers and environment to be purposeful, interactive, and integrate all learning domains. Learn how to use standards and observations to guide your classroom environment. Use this time to reflect and plan specific ways to re-energize your classroom environment! Get students learning, interacting with each other, and problem solving even when the teacher is not by their side!

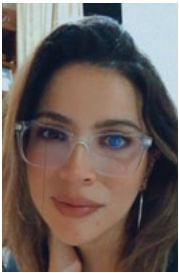


**Can't Make the In-Person Dates?**

Join the Virtual Conference on April 13-14, 2022

[JOIN NOW](#)





**M13 The Power of your Thoughts**

P • K • 1 • A (Repeats D12)

*Marisol Zeron*

*Mauricio Velasquez*

Using Cognitive Conductual Therapy, this session will provide self care options for staff personnel. They will be able to analyze and restructure their way of thinking, touch base with their emotions, and become more proactive

towards their work and life. This type of session includes relaxation techniques for staff, parents, administrators, and students.



**M14 Math & Literacy Warm-Ups for the Kindergarten Classroom**

K (Repeats G14)

*Amy Barker*

*Laura Rigby*

Begin each math and literacy lesson with a quick and engaging warm-up that reviews and solidifies previously-taught skills aligned with the Common Core.



**M15 Success for All! Strategies to Support Preschoolers with**

**Disabilities**

P • A

*Emily Dorsey*

*Natalie Danner*

Today's inclusive preschool



classrooms serve students with a variety of learning needs. Some lessons or activities don't meet the needs of every child, but simple modifications can often bridge that gap. In our session, we'll discuss eight types of curriculum modifications and put our skills to practice with interactive activities and exploration of additional resources.



**M16 Tips and Tricks that Make Kinders Tick**

P • K • 1 • A

*Nikki Zolotar*

*Grace VanDerKolk*

Are you looking for ways to keep your students engaged and interested in learning? How about routines to make things run more smoothly? Then this is the session for you! Come join us as we talk about the things that make our Kinders tick!



**M17 Know Better, Do Better: Making Informed Music Choices for Your Classroom**

P • K • 1 • A

*Carole Stephens*

Why do we sing, tap, march and dance with kids? It's good for them! Do you find yourself piggybacking apples, pumpkins, or snowmen onto Ten Little Indians or Five Little Monkeys Jumping on the Bed? Let's investigate the sources and histories of some of the songs and tunes used in children's music. Suggestions for replacements that enrich learning, delight our littles but do no harm will be shared. Let's teach smarter!



**M18 Preventing Future Mental Health Crises Starts at Birth**

P

*Donna Housman*

Training Educators to Promote Emotional Intelligence Now. Now more than ever, children's well-being is challenged by an increasing number of factors that impede their emotional development. From racial, social, and economic inequity to traumas set in motion by the pandemic, children are growing up in environments of uncertainty, and absorbing anxiety from key adults in their world. Even before COVID-19, rising anxiety disorders, depression, and suicides rates have overwhelmed schools. Educators and parents have struggled to support children's mental health needs while tending to their own.



**M19 Math, Social Science, Science, Oh My!**

P • K • 1

*Sarah Tellez  
Crystal Williamson*

Engaging Early Learners with Culturally Responsive Texts. Join us in learning how to bridge between literacy, math, science and social studies to cultivate powerful connections. A culturally responsive text has the potential to present situations that can challenge children's imaginations. Planning across all content areas fosters an authentic and purposeful learning environment for early learners.



**M20 Don't Throw It Away! Make Something and Play!**

P • K • 1

*Amy Sussna Klein  
Joyce Rosen Hemphill*

Make-n-take a variety of playful learning activities using safe household recyclables. You need to bring your focused attention, problem-solving strategies, decision-making tools, and creativity to participate. All other materials will be provided.



**M21 Data Collection in the Classroom**

P • K • 1 • A

*Christina McCarthy*

Strategies to be more effective with data collection, whether for instruction or behavior, include: how to implement data collections, how to make data collections visible and understandable, and how to make sure your data is meaningful.



**M22 New Millennium Music for the New Millennium Child**

P • K • 1

*Shawn Brown*

Participants will be introduced to effective behavior management techniques using creative expression, music, movement, and exploration along with various methods of engaging children in meaningful activities that set the tone for appropriate learning behaviors.



**N01 Making Math Hands-On!**

**P • K • 1**

*Mary Amoson*

Start using the very best high-quality, hands-on skill games and activities in your whole-groups and small-groups and with partners to promote cross-curricular learning in fun ways. You won't believe how many examples Mary shares.



**N02 Operation Organization & Effective Classroom Design**

**P • K**

*Hilary Statum*

Get organized! Go "behind the scenes" of efficient classrooms and leave with easy to implement tips. In this session, you will also think about classroom design and figure out flexible seating. Discover ways to shift your mindset, gather strategies to introduce new seating options to your students, and learn how to avoid potential pitfalls. Tackle your transformation on a budget with Hilary's money saving tips. Get your classroom organized into a beautiful and functional learning space using the advice of experienced teachers!



**N03 Fitting it All In!**

**P • K • 1 (Repeats M03)**

*DeeDee Willis*

How can you fit it all in? Take a peek at a week that is both fun and filled with standards-based learning! See how to plan out your instruction to incorporate reading, writing, math, and content-area studies. Using these tips, don't be surprised at how engaged your class is and how much fun they're having, all while you're meeting the needs of each student and the demands of your curriculum.



**N04 Differentiating Literacy Stations**

**P • K • 1**

*Marsha McGuire*

Organize, implement, and maintain differentiated literacy stations that fill your classroom with independence, engagement, meaningful activities, and success. Whether you use literacy stations or a Daily 5 model, learn classroom-tested tips and ideas for making DI a reality!



**N05 Diving into the Dollar Store!**

**P • K • 1 (Repeats F02)**

*Kim Jordano*

Keep the Kindergarten Standards engaging and fun for all learners. Kimberly will show you how to take your dollar store finds and turn them into creative standards-based activities for Math and Literacy Centers!





**N06 Clip Charts, Point Systems and Prizes! Is it Working?**

**P • K • 1 (Repeats F06)**

*Donna Whyte*

The challenges educators face in today's school environments can be both physically and emotionally exhausting. When it comes to management - let's find a way out of that scenario. If you have ever thought that your management system "only works for the kids who don't really need it", then join Donna for this session and discover why and what we can do instead.



**N07 Next Generation Student Scientists**

**P • K (Repeats D07)**

*Adam Peterson*

Learning the science standards has never been more fun than this. With a few surprises and exciting twists to your curriculum, Adam will show you ways to make science come alive in your classroom. This hands-on session will have you and your staff working together to solve problems in ways that can be adapted for even the youngest of learners!



**N08 Math Workshops You Can Do**

**P • K (Repeats A07)**

*Keri Brown*

Math Workshops can be another staple in your classroom as soon as you start! We will learn how to plan out your schedule, create minilessons, discuss what your students

should be doing and create a day together. You'll receive templates for writing your minilessons, planning your activities, and checking off standards.



**N09 Expand STEAM to STREAM**

**P • K • 1 • A (Repeats C09)**

*Marge Cox*

STEAM (Science, Technology, Engineering, Art, and Math) provides children with the opportunity to learn and have fun. Add R for reading, and you have a great blend for powerful experiences. In this session, you will see an activity for each area of STEAM plus a book that expands children's understanding.



**N10 The Power of Rhythm and Rhyme!**

**P • K • 1**

*Nathalia Palis*

Using music as a tool for language development and bilingual education. In this interactive course participants will learn a basic understanding of how music and language are developed in the brain. Participants will learn to use bilingual songs, rhymes, rhythms and games in the classroom to enhance language acquisition, literacy, phonemic awareness, increase vocabulary and cultural awareness. No prior music skills required for this course.

**N11 The Awesomeness Mentality: Live Awesome, Think Awesome, Do Awesome!**



**P • K • 1 (Repeats E04)**  
*Zach Garret*  
*Michael Scherer*

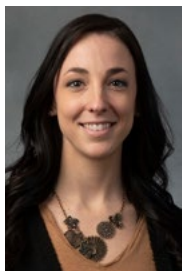
Join The Awesome Squad for this interactive session that focuses on learning motion based songs

that reinforce the ideas of healthy living, positive thinking strategies for achieving excellence in the classroom, and how to govern your behavior to treat others well. Participants will learn our new anti-bullying song, "Do Awesome."



**N13 Marvelous Mondays: Ag-Themed Lessons and Activities to Jump Start Your Week**  
**P • K • 1**

*Chris Wyant*  
*Stephanie Hospelhorn*



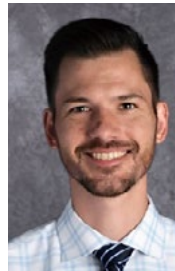
Start each week off with an engaging and fun agriculture-themed activity. Cross-curricular lessons, book recommendations, and interactive activities that pair

with your existing curriculum and will excite your students about learning.



**N14 Make Happy Humans**

**K • 1 • A (Repeats C12)**  
*Emily Lech*  
*Shannon Hamm*  
*Brett Kueker*



Our intent is to grow independent, confident children without compromising inherent dignity. By doing so, students can thrive in the school setting and beyond. Our actions and beliefs should align with culturally responsive and restorative approaches in order to achieve this goal. In this session, we will define shaming, why it matters,

what it can look like, how to set a clear vision and let go of practices that do not align. A few topics, along with others, will include: Play is a necessity, not a privilege. Boxed or public behavior management systems don't reinforce individual needs or promote internalized positive behaviors. Restore vs. punish means letting go of our old approaches. Walk away with a better understanding of shaming practices and how to reinforce students' inherent worth with small actions within a classroom and context of a school.

**Join us at the conference!**  
**CLICK here TO REGISTER NOW online**



**N15 SOS: Successfully Organized Stations**

P • K

*Carrie Flint*

Teaching gross motor skills step by step utilizing stations.

Tips on how to craft stations that allow for increased engagement and student learning. Class management, teaching strategies, and creative theme and skill-based lessons are packed in this presentation.



**N16 Making the Most of Every Minute in Your Busy Day**

P • K • 1 • A

*Karen Graber*

Ever wonder what to do with those few extra minutes before the next activity, recess or dismissal? In this workshop I will share numerous ways to maximize short periods of time while reinforcing key concepts and skills. These fun and engaging ideas will help waiting in line, transitions and making the most of every day. Many of these ideas can also be extended as games in the classroom to help solidify a concept in a fun way.

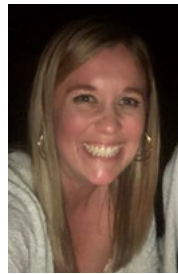


**N18 Using a Variety of Visuals in the Early Childhood Classroom for Verbal and Non-Verbal Students**

P (Repeats A18)

*Bria Thompson*

*Mallory Conover*



This session will give early childhood teachers ideas and strategies in the classroom using a variety of visuals for young learners. This session

will be presented from a special education perspective, but the strategies given can be used with all students!



**N19 Morning Meetings 101**

K • 1 (Repeats F13)

*Melissa Walter*

*Kelly Mercurio*

Have you been interested in learning how to implement Morning Meeting in your classroom? Do you want to incorporate more SEL into your day? Attend this session to explore how to design, plan, and implement daily morning meetings. Encourage students to build important connections and create a strong classroom community!

**Session numbers are in numeric order; however, missing numbers do not mean missing sessions.**





**N20 Nurture Your Classroom**

P • K • 1 (Repeats G21)  
*Kay Schieffer*

Sunshine Circles are SEL play groups that enhance attachment, self-esteem, trust in others, and classroom connection. The groups incorporate playful, cooperative, and nurturing activities supporting the emotional well-being of children. Learning takes place on a non-verbal level, instead of talking about positive social behavior, children experience and internalize it!



**N22 Sitting is Destroying Students' Brains: Getting Them Up Off Their Deriers**

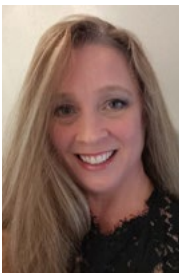
P • K • 1 • A (Repeats E21)  
*Catherine Tantillo*

Physical activity breaks during the school day provide children an opportunity to be active and take a break from sedentary activities in the classroom. From Yoga to HipHop, physical activity leaves them more focused and ready to return to their academic studies. This session is highly interactive.



**N21 The Building Blocks of Equity!**

P • K • 1 • A  
*Michelle Escapa*  
*Sandra Ehrat*



How does your classroom stack up? This session will explore the various aspects of students' cultural experiences while engaging in block play. Through active participation, teachers will learn equity based strategies and tools that

will foster a climate and culture that values diversity in the classroom.



**N23 Math Fun for the Little Ones**

P • K • 1 (Repeats G23)  
*Kim Adsit*

Looking for ways to create fun and excitement during your math block? Kim will share some of her favorite dollar store finds and how to turn them into games to teach a plethora of math standards. She will also share other easy-to-make games and activities. See how she creates magic through special events and everyday activities that will support your math curriculum.



Follow and share your 2022 Kindergarten experiences and pictures using our official Twitter, Instagram and Facebook accounts. @ILASCD

***Please call Illinois State University Conference Services at 309-438-2160 or 800-877-1478 if you have any questions regarding the conference registration.***

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**Sessions Fill Quickly, Register Early!**

**Registrations can be completed by mail, fax or online.**



*Illinois State University  
Conference Services  
Campus Box 8610  
Normal, IL 61790-8610*

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**Registration Deadline for the  
In-Person Conference is FEBRUARY 25, 2022**

**Registration Deadline for the  
Virtual Conference is APRIL 6, 2022**

*Any changes to how you plan to attend (in-person or virtual) must be submitted by  
**February 11, 2022.** No changes will be accepted after that date.*

**Join us at the conference!  
CLICK here TO  
REGISTER NOW online**

**Click HERE to register  
only for the VIRTUAL  
CONFERENCE option.**

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**In-Person Conference Registration Fees Include:**

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- Morning continental breakfast (each of the two days of the conference)
- Three Yummy Coupons with a total value of \$15 (each day for Tuesday & Wednesday) that can be used for purchase of your lunch within the hotel restaurants
- Access to all featured, concurrent session speakers
- Access to the conference exhibitors
- Parking
- Session Handouts: Download before the Conference at [illinoisascd.org](http://illinoisascd.org).

*\*\*\*Breakfast is served from 7:00 a.m. - 9:30 a.m. and  
Lunch is served from 9:45 a.m. - 1:15 p.m.*

***Please call Illinois State University Conference Services at 309-438-2160 or 800-877-1478 if you have any questions regarding the conference registration.***

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## **2022 Pre-K & Kindergarten In-Person Conference and Virtual Conference Registrations Process**

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A "Group Registration" option is available again this year. **Those attendees requesting the group rate MUST meet all three conditions below:**

- *Group pricing starts at 3 or more people*
- *Separate form must be used for each person in the group*
- *All group forms MUST be mailed or faxed together with payment*

- **Administrators attend FREE** (with a team of 4 or more teachers.)
- **Buy 4 registrations and get 1 free!** The registration must come in all together or this will not be honored. *This cannot be done online and must be done via the paper registration form.*
- **Faxes must be accompanied by** a credit card or signed copy of the purchase order (P.O.). **Payment or signed P.O. must be included** with mailed registration in order to be considered for registration.
- Complete the **In-Person OR Virtual Conference Registration Form on the following pages** and mail or fax as soon as possible.
- Include payment by credit card, check, or purchase order **made payable to Illinois State University** with each registration form.
- Conference registrations will be processed in order of **postmark or fax date** with preference given to Illinois ASCD members.
- Registration for the conference may be completed online using **credit card payment only.**
- Registration will be accepted until the conference is full or **through the registration deadlines**, whichever comes first. After the deadline, please call to see if registrations are still being accepted.
- Study the session descriptions and **choose your preferred topics by letter and number for each day if attending in person.**



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## Graduate Credit Available!

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**Participants at the 41st Annual Illinois ASCD Conference for Pre-Kindergarten and Kindergarten can receive graduate credit for their attendance at this event.** Educators can receive one hour of graduate credit through the University of St. Francis. Registration will take place on-site, with payment due during the registration process. (Note: the University of St. Francis does not accept VISA credit cards for payment). For more information, email [gkorczak@stfrancis.edu](mailto:gkorczak@stfrancis.edu)

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## Interested in Being a Volunteer?

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**Please indicate such interest on the in-person conference registration form.** Each year, a number of volunteers are needed to collect session tickets, give directions, and help with conference procedures for participants.

- Volunteers must be willing to work both days of the conference (March 15-16, 2022).
- Volunteers will have their total conference registration refunded.
- Volunteers will be selected on a first-come, first-serve basis.
- As a volunteer, every attempt will be made to assign you your first-choice sessions. However, if selected, your session schedule may be altered to fit the needs of the conference. Please do not volunteer if this will become a problem.

*NOTE: Participants requesting to be volunteers must submit registration payment which will be refunded if they are selected as a volunteer.*

**Conference confirmations will be emailed and session tickets will be picked up onsite.**

# 2022 In-Person Conference Registration Form

Registration must be received by February 25, 2022. Changes to how you are attending the conference (in-person or virtually) will only be accepted through **February 11, 2022**. After that date, we cannot accept any changes to your registration. Print clearly and use a separate form for each participant.

## IN-PERSON

### REGISTRATION FORM FOR March 15-16, 2022

This form is for those wanting to attend in-person on March 15-16. If you want to attend the virtual conference on April 13-14, complete the virtual form.

First Name (for badge): \_\_\_\_\_ Last Name: \_\_\_\_\_

School Name: \_\_\_\_\_ County: \_\_\_\_\_

School Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

IL ASCD #: \_\_\_\_\_ IEIN #: \_\_\_\_\_ Email Address: \_\_\_\_\_

School Phone: \_\_\_\_\_ School Fax: \_\_\_\_\_ Home Phone: \_\_\_\_\_

#### FEES (Attending in-person)

Conference Dates	IL ASCD Member	Non Member	Group of 3+ Per registrant	Undergrad Student
Tues. March 15 (only)	\$179	\$228*	\$169	\$49
Wed. March 16 (only)	\$179	\$228*	\$169	\$49
Tues & Wed (March 15-16)	\$250	\$299*	\$260	\$79
IL ASCD Annual Membership		\$49		
Add On: March 15 Happy Hour	\$20	\$20	\$20	\$10

\*Non-member fees include membership.

#### TOTAL FEES

March 15 (only):	\$
March 16 (only):	\$
Full Conference (March 15 – 16)	\$
IL ASCD Membership	\$
Add on: March 15 Happy Hour	\$
<b>TOTAL</b>	\$

**SPECIAL ACCOMMODATIONS** (non-dietary): \_\_\_\_\_

**VOLUNTEER:**  Yes, I want to volunteer

**ADMINISTRATOR:** Buy four, get 1 free. Select dates.  Tues  Wed

**PAYMENT INFORMATION:** Payment or PO MUST accompany registration.

Check (payable to Illinois State University)  Purchase Order Enclosed: # \_\_\_\_\_

Mastercard  Visa  Discover  American Express

Card Number: \_\_\_\_\_

Expiration. Month/Year: \_\_\_\_\_ 3 digit CVV Code: \_\_\_\_\_

Name on card: \_\_\_\_\_

Signature: \_\_\_\_\_

**MAIL TO:** Illinois State University  
Conference Services  
Campus Box 8610  
Normal, IL 61790-8610

**CONTACT INFORMATION:**  
Phone: 309-438-2160 / Toll free: 800-877-1478  
Fax: 309-438-5364  
Email: [dscowde@ilstu.edu](mailto:dscowde@ilstu.edu)

#### SELECT SESSIONS

Your selections will be entered based on what is still available. If the sessions you select are not available, you will need to go to the swap table on-site to select your sessions.

Sessions Tuesday, March 15	1 <sup>st</sup> Choice	2 <sup>nd</sup> Choice
A (7:30 am – 8:30 am)		
C (10:45 am – 11:45 am)		
D (12:00 pm – 1:00 pm)		
E (1:30 pm – 2:30 pm)		
F (2:45 pm – 3:45 pm)		
G (4:00 pm – 5:00 pm)		

Sessions Wednesday, March 16	1 <sup>st</sup> Choice	2 <sup>nd</sup> Choice
I (7:30 am – 8:30 am)		
K (10:45 am – 11:45 am)		
L (12:00 pm – 1:00 pm)		
M (1:30 pm – 2:30 pm)		
N (2:45 pm – 3:45 pm)		

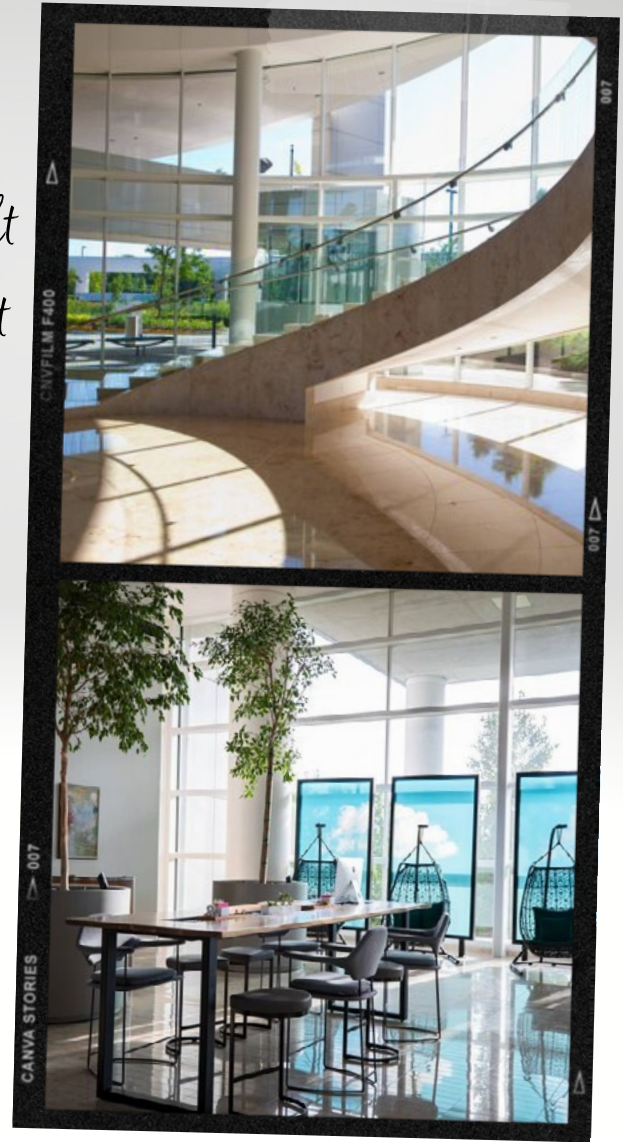
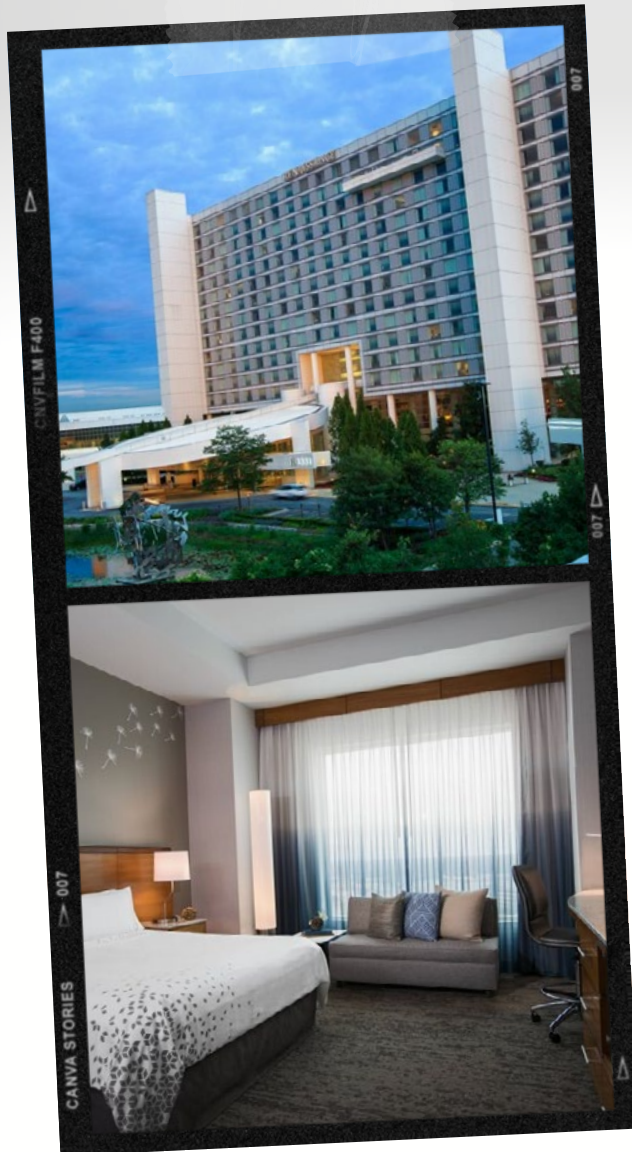
#### CANCELLATION POLICY

A service fee of \$25 will be charged for any cancellations through February 25, 2022. Cancellations must be made in writing via email to Deb at [dscowde@ilstu.edu](mailto:dscowde@ilstu.edu). Registrations may be transferred by notifying Conference Services in writing via email to Deb or fax. NO REFUNDS will be made for cancellations after February 25, 2022. Conference confirmations will be emailed to participants.

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OR  
ON LINE

<https://book.passkey.com/go/IASCD2022>



# 2022 Virtual Conference Registration Form

Registration must be received by April 6, 2022. Changes to how you are attending the conference (in-person or virtually) will only be accepted through **February 11, 2022**. After that date, we cannot accept any changes to your registration. Print clearly and use a separate form for each participant.

**VIRTUAL**

## REGISTRATION FORM FOR April 13-14, 2022

This form is for those wanting to attend virtually on April 13-14. If you want to attend the in-person conference on March 15-16, complete the in-person form.

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

School Name: \_\_\_\_\_ County: \_\_\_\_\_

School Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

IL ASCD #: \_\_\_\_\_ IEIN #: \_\_\_\_\_ Email Address: \_\_\_\_\_

School Phone: \_\_\_\_\_ School Fax: \_\_\_\_\_ Home Phone: \_\_\_\_\_

### FEES (Attending virtually)

Conference Dates	IL ASCD Member	Non Member	Group of 3+ Per registrant	Undergrad Student
Virtual Attendance	\$199	\$248*	\$219	\$49
IL ASCD Annual Membership		\$49		

\*Non-member fees include membership.

### TOTAL FEES

Virtual Attendance	\$
IL ASCD Membership	\$
TOTAL	\$

**SPECIAL ACCOMMODATIONS** (non-dietary): \_\_\_\_\_

**ADMINISTRATOR:** Buy four, get 1 free. Select dates.  Tues  Wed

**PAYMENT INFORMATION:** Payment or PO MUST accompany registration.

Check (payable to Illinois State University)  Purchase Order Enclosed: # \_\_\_\_\_

Mastercard  Visa  Discover  American Express

Card Number: \_\_\_\_\_

Expiration. Month/Year: \_\_\_\_\_ 3 digit CVV Code: \_\_\_\_\_

Name on card: \_\_\_\_\_

Signature: \_\_\_\_\_

**MAIL TO:** Illinois State University  
Conference Services  
Campus Box 8610  
Normal, IL 61790-8610

**CONTACT INFORMATION:**  
Phone: 309-438-2160 / Toll free: 800-877-1478  
Fax: 309-438-5364  
Email: [dscowde@ilstu.edu](mailto:dscowde@ilstu.edu)

### SESSIONS

The virtual conference has 25+ hours of content. This will be available April 13-14, 2022 and on-demand for 30 days. See all the Featured Speakers and their favorite topics in the Kindergarten booklet. You can choose from all sessions being offered.

### CANCELLATION POLICY

A service fee of \$25 will be charged for any cancellations through April 6, 2022. Cancellations must be made in writing via email to Deb at [dscowde@ilstu.edu](mailto:dscowde@ilstu.edu). Registrations may be transferred by notifying Conference Services in writing via email to Deb or fax. NO REFUNDS will be made for cancellations after April 6, 2022. Conference confirmations will be emailed to participants.

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## Please enjoy browsing products during the Conference from THESE VENDORS

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- Adam Peterson [www.adampetersoneducation.com](http://www.adampetersoneducation.com)
- Bee Reading Company [www.beereadingco.com](http://www.beereadingco.com)
- Bella's Boutique [facebook.com/ bellasboutique](https://facebook.com/bellasboutique)
- Box Cars and One-Eyed Jacks [www.boxcarsandoneeyedjacks.com](http://www.boxcarsandoneeyedjacks.com)
- College of Education, Illinois State [education.illinoisstate.edu](http://education.illinoisstate.edu)
- CreateOn [createon.com](http://createon.com)
- Discovery Toys by Betty Jo Winters [discoverytoys.com](http://discoverytoys.com)
- Donna Whyte [www.thesmartiezone.com](http://www.thesmartiezone.com)
- ESGI Software [www.esgisoftware.com](http://www.esgisoftware.com)
- Frog Street Press [www.frogstreet.com](http://www.frogstreet.com)
- Illinois Agriculture in the Classroom [www.agintheclassroom.org](http://www.agintheclassroom.org)
- Illinois Department of Natural Resources [illinois.gov/dnr](http://illinois.gov/dnr)
- Illinois Early Learning Project [illinoisearlylearning.org](http://illinoisearlylearning.org)
- Kaplan [www.kaplanco.com](http://www.kaplanco.com)
- Katie and Company [www.katieandcompany.net](http://www.katieandcompany.net)
- KIDS [www.isbe.net/kids](http://www.isbe.net/kids)
- Kim Adsit [teacherspayteachers/kim](https://teacherspayteachers.com/kim)
- Kim Jordano [teacherspayteachers/Kinderbykim](https://teacherspayteachers.com/Kinderbykim)

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**Please enjoy browsing products during the Conference  
from THESE VENDORS**

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- Learning Props [www.learningprops.com](http://www.learningprops.com)
- Learning Without Tears [www.lwtears.com](http://www.lwtears.com)
- Let's Dig In [www.letsdigin.com](http://www.letsdigin.com)
- Macaroni Soup with Miss Carole [www.macaronisoup.com](http://www.macaronisoup.com)
- Savvas Learning Company [www.savvas.com](http://www.savvas.com)
- SitSpots [sitspots.com](http://sitspots.com)
- The Knowledge Center at Chaddock [www.tkcchaddock.org](http://www.tkcchaddock.org)
- The phazelFOZ Company, LLC [www.ifeelbook.com](http://www.ifeelbook.com)
- The Theraplay Institute [www.theraplay.org](http://www.theraplay.org)
- Usborne Books & More [f7681.myubam.com](http://f7681.myubam.com)
- White Elephant Designs [www.designsandmuchmoore.net](http://www.designsandmuchmoore.net)