

TRI-VALLEY COMMUNITY UNIT SCHOOL DISTRICT NO.3

Board of Education

Tri-Valley District Office

Wednesday, April 20, 2022- 6:00 P.M.

Board Meeting Agenda

- I. **Call to Order**
- II. **Roll Call**
- III. **Hear Public Comment to the Board**
- IV. **Consent Agenda**
 - A. Approve the Minutes from March 2022
 - B. Approve the Board Bills from April 2022
 - C. Approve Student Activity Accounts for March 2022
 - D. Approve Treasurer's Report for March 2022
 - E. Approve the Destruction of Executive Session Tapes dating back 18 Months
- V. **Visitors and Reports**
 - A. Visitors:
 - B. Committee Reports: None
 - C. Administrator Reports: ES, MS, HS, Special Education
- VI. **Action Items**
 - A. Approve the 2022-2023 IESA Registration
 - B. Approve the 2022-2023 IHSA Membership Renewal
 - C. Approve Specified Extra-Curricular Assignments, Duties & Stipends for 2022-2023
 - D. Approve the Resolution Authorizing an Inter-Fund Loan of \$600,000 from Working Cash to the Education Fund
 - E. Approve the Purchase of Interactive Boards for the District
 - F. Approve Viking Essentials Curricular Work
 - G. Approve the Memorandum of Understanding for Amendment to Superintendent Contract
 - H. Approve 1st Reading of New High School Math Curriculum
- VII. **Discussion Items**
 - A. End of Year Activities
 - B. Graduation Date and Time
 - C. Superintendent Transition
 - D. Amended Budget Due in May for Approval
 - E. Scholarship Request
- VIII. **Executive Session**

To discuss the appointment, employment, compensation, resignation, discipline, performance or dismissal of personnel, litigation or collective bargaining matters, pursuant to Section 2(c)(1) of the Open Meetings Act
- IX. **Approval of the Personnel Report**
- X. **Adjournment**

TRI-VALLEY COMMUNITY UNIT SCHOOL DISTRICT NO. 3

OFFICIAL MINUTES

March 16, 2022

I. CALL TO ORDER

A meeting of the Tri-Valley Board of Education was held in Downs, Illinois, on Wednesday, March 16, 2022. The meeting was called to order by Board President, Mr. Carl Neubauer, at 6:00 p.m.

II. ROLL CALL

Upon roll call, the following members answered present: Jessica Alt, J.B. Goff, Lori Stickling, Jill Messamore, Brian Myers, Bobby Brown and Carl Neubauer. Others Present: Dr. David Mouser, Superintendent.

III. HEAR PUBLIC COMMENT TO THE BOARD

IV. CONSENT AGENDA

Motion by Jill Messamore to approve the Consent Agenda that included the following items:

- Board Meeting Minutes from February 2022
- Board Bills from March 2022
- Student Activity Accounts for February 2022
- Treasurer's Reports for February 2022
- Destruction of Executive Session Tapes Dating Back Eighteen Months

Seconded by Lori Stickling. The following members voted aye: Jessica Alt, J.B. Goff, Lori Stickling, Jill Messamore, Bobby Brown, Brian Myers and Carl Neubauer. The motion carried.

V. VISITORS AND REPORTS

- A. Visitors: Cade Hasselbring presented a maintenance update
- B. Committee Reports: None
- C. Administrator Reports: Building reports from Principals and Special Ed Director

VI. ACTION ITEMS

A. Approve and Adopt the Resolution for Reduction in Force to Discontinue Certain Extra-Curricular Assignments, Duties and Stipends

Motion by Brian Myers that the Board approve and adopt the resolution in force to discontinue certain extra-curricular assignments, duties and stipends. Seconded by JB Goff. All members voted aye. The motion carried.

- B. Approve the 2022-2023 School Calendar**
Motion by Jessica Alt that the Board approve the calendar for FY22-23. Seconded by Lori Stickling. All members voted aye. The motion carried.
- C. Approve the Joint Agreement for Administering BACC**
Motion by Jessica Alt that the Board approve the Joint Agreement for Administering BACC. Seconded by Brian Myers. All members voted aye. The motion carried.
- D. Approve Intergovernmental Agreement for McLean-DeWitt Reg Vocational Center**
Motion by Jill Messamore that the Board approve the Intergovernmental Agreement. Seconded by Lori Stickling. All members voted aye. The motion carried.
- E. Approve the Contract for Viking Care Lead Teacher**
Motion by Bobby Brown that the Board approve the Viking Care Lead Teacher contract. Seconded by JB Goff. All members voted aye. The motion carried.
- F. Approve Retirement Agreement for Educational Support Employee**
Motion by Jessica Alt that the Board approve the retirement agreement for an educational support employee. Seconded by Jill Messamore. All members voted aye. The motion carried.

VII. DISCUSSION ITEMS

- A. Summer and Ongoing Maintenance**
- B. Current Status of Open Employment Positions:** The candidate pool is getting smaller and smaller, but we have been lucky to fill all that we have open but one. The one left to fill does have 18 applicants that will be reviewed after we return from spring break.
- C. Health and Wellness:** The district is feeling more “back to normal”. COVID numbers are low are this time.
- D. Interactive Boards:** The Board has asked the district to move forward with a bid for interactive boards in the classrooms.

VIII. EXECUTIVE SESSION

Motion by Brian Myers, and seconded by Jill Messamore to go into executive session. The Board entered executive session at 7:10 p.m.

Motion by Brian Myers to close executive session, and seconded by Bobby Brown.

Motion by JB Goff to approve the closed session minutes previously read in closed session just ended, and seconded by Jill Messamore.

The board exited executive session at 7:13 p.m.

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IX. PERSONNEL REPORT

Motion by Lori Stickling that the Board approves the Personnel Report as presented, and seconded by Brian Myers. All members voted aye. The motion carried.

X. ADJOURNMENT

Motion by Jessica Alt to adjourn the meeting, and seconded by Jill Messamore. All members voted aye. The motion carried.

The meeting was adjourned at 7:28 p.m.



Board President

Approved



Board Secretary

VENDOR	CHECK DATE	CHECK NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
A & B AUTO BODY SUPP	04/15/2022	44338	SUPPLIES	20E010 2540 4010 00 000000	26.88
AS USA, LLC	04/15/2022	44339	MONTHLY	20E010 2540 3230 00 000000	246.93
ALON CAPITAL SERVI	04/15/2022	44340	LIBRARY BOOK: \$7.99 MEMO CREDIT, INVOICE #11MP-FTMF-PDTV, \$6.79	10E050 2220 4000 00 000000	1.20
	04/15/2022	44340	UNIT SUPPLIES	10E010 2520 4010 00 000000	70.81
	04/15/2022	44340	FIELD MAINT SUPPLIES O/M SUPPLIES	20E010 2540 4010 00 000000	1,352.96
	04/15/2022	44340	FIELD MAINT SUPPLIES O/M SUPPLIES	20E010 2540 4030 00 000000	815.22
	04/15/2022	44340	HS SUPPLIES	10E040 1130 4010 00 000000	12.42
	04/15/2022	44340	TECH SUPPLIES	10E050 2220 4100 00 000000	1,229.14
AMEREN ILLINOIS	04/15/2022	44341	MONTHLY: HS FIRE PUMP	20E010 2540 4660 00 000000	28.16
B & B AWARDS AND REC	04/15/2022	44342	SUPPLIES	10E060 1500 4010 00 000000	1,000.16
BILL'S KEY AND LOCK	04/15/2022	44343	KEYS	20E010 2540 4010 00 000000	147.68
BJK WELDING SOLUTION	04/15/2022	44344	ARGON EXCHANGE	20E010 2540 3230 00 000000	173.00
BLDD ARCHITECTS, INC	04/15/2022	44345	ATHLETIC FIELD STUDY	10E010 2310 3100 00 000000	650.00
BLUE SPRINGS	04/15/2022	44346	ATHLETIC PORTABLE RENTAL	20E010 2540 3230 00 000000	335.00
BOKF	04/15/2022	44347	GO SCHOOL BDS SR 2018A	30E010 5140 6200 00 000000	201,550.00
	04/15/2022	44347	TAXABLE GO REF SCHOOL BDS SR 2018B	30E010 5140 6200 00 000000	4,690.00
	04/15/2022	44347	GO SCHOOL BONDS SERIES 2019	30E010 5140 6200 00 000000	107,325.00
BSN SPORTS, LLC	04/15/2022	44348	SUPPLIES	10E060 1500 4010 00 000000	1,380.10
BUSHUE HUMAN RESOURC	04/15/2022	44349	HR ANNUAL FEE: RENEWAL	80E010 2365 3000 00 000000	7,140.00
	04/15/2022	44349	BACKGROUND SCREEN:	80E010 2365 3000 00 000000	108.00
CARLE	04/15/2022	44350	BUS PHYSICAL:	40E010 2550 3390 00 000000	284.00
CENTRAL SUPPLY CO	04/15/2022	44352	SQUEEGEE BRACKET	20E010 2540 4010 00 000000	175.00
	04/15/2022	44352	SUPPLIES	20E010 2540 4010 00 000000	1,543.70
	04/15/2022	44352	SUPPLIES	20E010 2540 4010 00 000000	1,944.80
	04/15/2022	44352	SUPPLIES	20E010 2540 4010 00 000000	50.00
	04/15/2022	44352	SUPPLIES	20E010 2540 4010 00 000000	106.20
	04/15/2022	44352	SUPPLIES	20E010 2540 4010 00 000000	311.28
	04/15/2022	44352	SUPPLIES	20E010 2540 4010 00 000000	2,211.30
CIRBN, LLC	04/15/2022	44353	MONTHLY: MAY 2022	20E010 2540 3500 00 000000	1,248.38
CONRAD SHEET METAL C	04/15/2022	44354	DOOR SKIN	20E010 2540 3230 00 000000	108.00
	04/15/2022	44354	DOOR SKIN	20E010 2540 4010 00 000000	51.00
CONSTELLATION NEW EN	04/15/2022	44355	MONTHLY	20E010 2540 4650 00 000000	10,943.75
CULLIGAN WATER CONDI	04/15/2022	44356	SALT: ES	20E010 2540 4010 00 000000	77.51
	04/15/2022	44356	SALT: MS	20E010 2540 4010 00 000000	119.46
	04/15/2022	44356	GREENHOUSE: SOFTENER RENTAL	20E010 2540 3230 00 000000	169.00
	04/15/2022	44356	MS: SALT	20E010 2540 4010 00 000000	68.85
EICHENAUER SERVICES,	04/15/2022	44357	GAUGE, WATER PRESSURE	20E010 2540 4010 00 000000	86.94
	04/15/2022	44357	INVOICE CORRECTION: ONLY FREIGHT WAS CHARGED	20E010 2540 4010 00 000000	86.94
EVERGREEN FS, INC	04/15/2022	44358	FUEL	40E010 2550 4640 00 000000	1,992.62
	04/15/2022	44358	FUEL	40E010 2550 4640 00 000000	2,131.68
	04/15/2022	44358	FUEL	40E010 2550 4640 00 000000	1,500.05
	04/15/2022	44358	FUEL	40E010 2550 4640 00 000000	503.23
EVERGREEN FS, INC FS	04/15/2022	44359	SEED AND ROUNDUP	20E010 2540 4010 00 000000	842.50
FIRST BANK CARD	04/15/2022	44362	CALENDAR WIZ: TECH	10E050 2220 3100 00 000000	15.00
	04/15/2022	44362	DXE MEDICAL: NEW AEDS FOR NURSE	10E010 2134 4100 00 000000	270.79
	04/15/2022	44362	MINERVA: KITCHEN SHIRTS	10E010 2560 4010 00 000000	299.06
	04/15/2022	44362	YUBICO INC: TECH	10E050 2220 4100 00 000000	161.13

VENDOR	CHECK DATE	CHECK NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
FIRST BANK CARD	04/15/2022	44362	CERTIFIED MAIL LABELS: RIF LETTERS	10E010 2520 3230 00 000000	100.00
	04/15/2022	44362	ISU CONFERENCES:	10E010 2216 3140 00 000000	780.00
	04/15/2022	44362	SPEED LUBE: OIL CHANGE ON DRIVE ED VAN	40E010 2550 3230 00 000000	56.27
	04/15/2022	44362	WYNDHAM: HOTEL FOR CONFERENCE	10E010 2216 3140 00 000000	285.00
	04/15/2022	44362	CREDIT MEMO: NOVELTY TOY NETWORK	10E020 1110 4010 00 000000	-3.38
	04/15/2022	44362	HEINEMANN: PD FOR ES TEACHERS, BENCHMARK ASSESSMENT	10E010 2216 3140 00 000000	1,980.00
FIRST BANK CARD-1	04/15/2022	44363	SUPERINTENDENT LUNCH:	10E010 2320 3120 00 000000	31.90
	04/15/2022	44363	SUPERINTENDENT LUNCH:	10E010 2320 3120 00 000000	38.74
	04/15/2022	44363	PHEASANT LANES: DEPOSIT FOR BOY	10E010 2310 4010 00 000000	150.00
FRONTIER	04/15/2022	44364	MONTHLY	20E010 2540 3400 00 000000	1,562.95
	04/15/2022	44364	MONTHLY	20E010 2540 3400 00 000000	233.83
HEARTLAND BANK & TRU	04/15/2022	44365	GO BONDS, SERIES 2009	30E010 5140 6200 00 000000	2,340.00
	04/15/2022	44365	2015 GO BONDS	30E010 5140 6200 00 000000	36,500.00
HOLT SUPPLY	04/15/2022	44366	PARTS	20E010 2540 4010 00 000000	225.16
HUDL	04/15/2022	44367	GIRLS VB	10E060 1500 4010 00 000000	1,150.00
IDEAL ENVIRONMENTAL	04/15/2022	44368	SIX-MONTH ASBESTOS SURVEILLANCE:	80E010 2365 3000 00 000000	520.00
IESA	04/15/2022	44369	2022-2023 IESA REGISTRATION:	10E060 1500 6400 00 000000	1,750.00
ILLINOIS OFFICE OF T	04/15/2022	44370	HS: FIRETUBE INSPECTION	80E010 2365 3000 00 000000	100.00
IMPREST FUND	04/15/2022	44371	MARCH IMPREST REIMBURSEMENT:	10A000 1050 0000 00 000000	742.91
	04/15/2022	44371	MARCH IMPREST REIMBURSEMENT:	40A000 1050 0000 00 000000	12.00
INTEGRATED SYSTEMS C	04/15/2022	44372	MONTHLY: MAY 2022	10E010 2310 3100 00 000000	640.00
IT SAVVY LLC	04/15/2022	44373	Bigger Screen for Digital Trophy Case.	10E050 2220 4100 00 000000	3,366.40
JOHNSTONE SUPPLY	04/15/2022	44374	LWCO PC BOARD	20E010 2540 4010 00 000000	708.35
JOSTENS, INC.	04/15/2022	44375	SUPPLIES	10E040 1130 4010 00 000000	744.82
	04/15/2022	44375	SUPPLIES	10E040 1130 4010 00 000000	167.47
	04/15/2022	44375	SUPPLIES:	10E060 1500 4010 00 000000	1,290.60
KASKASKIA SPECIAL ED	04/15/2022	44376	MARCH 2022:	10E010 4121 6100 00 000000	4,576.00
KICKAPOO DRILLING CO	04/15/2022	44377	PINHOLE LEAK IN WATERLINE	20E010 2540 3230 00 000000	737.02
KOHL WHOLESALE	04/15/2022	44379	ES: FOOD	10E010 2560 4020 00 000000	1,249.70
	04/15/2022	44379	ES: FOOD	10E010 2560 4020 00 000000	1,450.36
	04/15/2022	44379	ES: FOOD	10E010 2560 4020 00 000000	1,797.89
	04/15/2022	44379	MS: FOOD	10E010 2560 4020 00 000000	951.58
	04/15/2022	44379	MS: FOOD	10E010 2560 4020 00 000000	1,809.91
	04/15/2022	44379	MS: FOOD	10E010 2560 4020 00 000000	205.88
	04/15/2022	44379	MS: FOOD	10E010 2560 4020 00 000000	2,281.45
	04/15/2022	44379	MS: FOOD	10E010 2560 4020 00 000000	2,727.39
	04/15/2022	44379	MS: FOOD	10E010 2560 4020 00 000000	837.59
	04/15/2022	44379	HS: FOOD	10E010 2560 4020 00 000000	2,079.17
	04/15/2022	44379	HS: FOOD	10E010 2560 4020 00 000000	2,134.18
	04/15/2022	44379	HS: FOOD	10E010 2560 4020 00 000000	2,222.46
I IGA	04/15/2022	44380	HS: FOOD FOR EMPLOYABILITY SKILLS	10E010 1202 4010 00 000000	14.18
LINDE GAS & EQUIPMENT	04/15/2022	44381	MONTHLY	40E010 2550 3230 00 000000	31.63

VENDOR	CHECK DATE	CHECK NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
LOWE'S	04/15/2022	44382	SUPPLIES	20E010 2540 4010 00 000000	527.57
	04/15/2022	44382	SUPPLIES	20E010 2540 4010 00 000000	169.47
	04/15/2022	44383	MONTHLY	20E010 2540 3400 00 000000	45.73
MCLEAN COUNTY ASPHAL	04/15/2022	44384	BASEBALL FIELD:	20E010 2540 4030 00 000000	1,120.80
MILLER, TRACY, BRAUN	04/15/2022	44385	PROFESSIONAL SERVICES	10E010 2310 3100 00 000000	2,406.25
NAPA AUTO PARTS	04/15/2022	44386	DRAIN PAN	40E010 2550 4010 00 000000	10.47
NDSM HOLDINGS, LLC	04/15/2022	44388	MS: MILK	10E010 2560 4020 00 000000	230.45
	04/15/2022	44388	ES: MILK	10E010 2560 4020 00 000000	458.76
	04/15/2022	44388	HS: MILK	10E010 2560 4020 00 000000	108.57
	04/15/2022	44388	MS: MILK	10E010 2560 4020 00 000000	176.16
	04/15/2022	44388	ES: MILK	10E010 2560 4020 00 000000	323.58
	04/15/2022	44388	HS: MILK	10E010 2560 4020 00 000000	108.57
	04/15/2022	44388	MS: MILK	10E010 2560 4020 00 000000	148.49
	04/15/2022	44388	MS: MILK	10E010 2560 4020 00 000000	189.47
	04/15/2022	44388	ES: MILK	10E010 2560 4020 00 000000	270.36
	04/15/2022	44388	ES: MILK	10E010 2560 4020 00 000000	296.97
	04/15/2022	44388	HS: MILK	10E010 2560 4020 00 000000	95.27
	04/15/2022	44388	HS: MILK	10E010 2560 4020 00 000000	95.27
NELCO, INC	04/15/2022	44389	AP CHECKS RENEWAL	10E010 2520 4010 00 000000	595.95
NEXTERA ENERGY SERVI	04/15/2022	44390	MONTHLY	20E010 2540 4660 00 000000	11,540.08
NICOR GAS	04/15/2022	44391	MONTHLY: \$68.96 CREDIT ON ACCOUNT	20E010 2540 4650 00 000000	3.85
NORD OUTDOOR POWER C	04/15/2022	44392	OIL FILTER	20E010 2540 4010 00 000000	86.08
	04/15/2022	44392	KUBOTA: OIL FILTER	20E010 2540 4010 00 000000	80.92
	04/15/2022	44392	KUBOTA PARTS	20E010 2540 4010 00 000000	392.57
	04/15/2022	44392	SUPPLIES	20E010 2540 4010 00 000000	351.99
OFFICE DEPOT	04/15/2022	44393	PAPER FOR 2022-2023 SCHOOL YEAR	10E020 1110 4010 00 000000	5,029.67
	04/15/2022	44393	PAPER FOR 2022-2023 SCHOOL YEAR	10E030 1120 4010 00 000000	5,029.66
	04/15/2022	44393	PAPER FOR 2022-2023 SCHOOL YEAR	10E040 1130 4010 00 000000	5,029.67
	04/15/2022	44393	PAPER FOR 2022-2023 SCHOOL YEAR	10E010 2520 4010 00 000000	3,772.60
OSF OCC HEALTH	04/15/2022	44394	FUNCTIONAL ANALYSIS: RIDER, GAINES BUS PHYSICAL: GAINES, GLENN, HASSELBRING, SMOCK	40E010 2550 3390 00 000000	852.00
PAINT DEPOT INC	04/15/2022	44395	FIELD PAINT	20E010 2540 4030 00 000000	431.28
PITNEY BOWES GLOBAL	04/15/2022	44396	POSTAGE MACHINE LEASE: UNIT, MS, HS	10E010 2310 3250 00 000000	592.02
PROSTAR SURFACES, IN	04/15/2022	44397	GYM FLOORS RECOAT	20E010 2540 3230 00 000000	4,698.00
	04/15/2022	44397	GYM FLOORS RECOAT	20E010 2540 4010 00 000000	3,132.00
RICOH	04/15/2022	44398	COPIER LEASE	10E010 2310 3250 00 000000	2,531.49
RICOH USA, INC.	04/15/2022	44399	ADD'L IMAGES: HS, UNIT	10E040 1130 4010 00 000000	12.45
	04/15/2022	44399	ADD'L IMAGES: HS, UNIT	10E010 2520 4010 00 000000	8.13
	04/15/2022	44399	ADD'L IMAGES: ES, MS, HS	10E020 1110 4010 00 000000	704.42
	04/15/2022	44399	ADD'L IMAGES: ES, MS, HS	10E030 1120 4010 00 000000	372.49
	04/15/2022	44399	ADD'L IMAGES: ES, MS, HS	10E040 1130 4010 00 000000	212.15
ROE #17	04/15/2022	44400	BUS DRIVER CLASS: LANCE GAINES	40E010 2550 6400 00 000000	10.00
SAM'S CLUB	04/15/2022	44401	KITCHEN/UNIT SUPPLIES	10E010 2520 4010 00 000000	255.74
	04/15/2022	44401	KITCHEN/UNIT SUPPLIES	10E010 2560 4020 00 000000	120.77
COL HEALTH & CONS	04/15/2022	44402	VISION AND HEARING: 21_22	10E010 2120 3120 00 000000	4,720.00
STARY OF STATE S	04/15/2022	44403	BUS PERMIT RENEWAL: NEIL DUFFY	40E010 2550 6400 00 000000	4.00
SPORTS IMPORTS	04/15/2022	44404	BALL CARTS	10E060 1500 4010 00 000000	512.30

VENDOR	CHECK DATE	CHECK NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
STREAMWOOD BEHAVIORA	04/15/2022	44405	HOSPITAL TUTORING: 3/15, 3/16, 3/17, 3/18	10E010 4121 6100 00 000000	140.00
MOBILE	04/15/2022	44406	MONTHLY	20E010 2540 3500 00 000000	58.80
THE LIBRARY STORE	04/15/2022	44407	SUPPLIES	10E050 2220 4110 00 000000	29.71
THOMPSON ELECTRONICS	04/15/2022	44408	SERVICE CALL	20E010 2540 3230 00 000000	300.00
TRAFERA, LLC	04/15/2022	44409	INVOICES: I000227779, I000229162, I000381439, I000380175, I000381440, I000387369, I000387370, I000380091, I000380133, I000380303,	10E050 2220 4100 00 000000	811.93
TRI COUNTY SP ED	04/15/2022	44410	MONTHLY ASSESSMENT: MAY, JUNE	10E010 1200 6400 00 000000	42,587.34
TRI-VALLEY HIGH SCHO	04/15/2022	44413	REIMBURSEMENT TO ATHLETIC OFFICIALS ACT ACCOUNT	10E060 1500 3000 00 000000	1,210.00
VILLAGE OF DOWNS	04/15/2022	44416	MONTHLY: ES: \$352.93 HS: \$314.73 MS: \$307.09 UNIT: \$154.97	20E010 2540 3700 00 000000	1,129.72
WORLD BOOK, INC	04/15/2022	44417	2022-2023 RENEWAL	10E050 2220 3100 00 000000	1,200.00
Totals for checks					541,496.23

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
1.	Education Fund	742.91	0.00	122,285.76	123,028.67
20	Oper, Build, & Maint Fund	0.00	0.00	50,806.61	50,806.61
30	Bond & Interest Fund	0.00	0.00	352,405.00	352,405.00
40	Transportation Fund	12.00	0.00	7,375.95	7,387.95
80	TORT FUND	0.00	0.00	7,868.00	7,868.00
***	Fund Summary Totals ***	754.91	0.00	540,741.32	541,496.23

***** End of report *****

Account Level	Beginning Balance	Encumbered Amount	2021-22 Enc Carry Forward	March 2021-22 Monthly Activity	Ending Balance
ES-ACTIVITY CASH	20,483.71			-9,009.35	18,649.19
	20,483.71			-9,009.35	18,649.19
	20,483.71			-9,009.35	18,649.19
ES-BUILDING-OFFICE	-1,104.83			53.04	-859.65
ES-BUILDING-ASSEMBLY/SPEAKER	-75.70				-75.70
ES-BUILDING-FUND RAISING	-13,065.50			211.04	-10,817.32
ES-BUILDING-YEARBOOK	-2,660.00			264.08	-2,976.32
	-16,906.03			5,203.61	-14,728.99
ES-CURRICULAR-IMC	-259.28				-1,129.62
ES-CURRICULAR-MUSIC	-19.70				-19.70
ES-CURRICULAR-PHYSICAL ED	-1,088.84			2,861.00	-1,686.84
HS-CURRICULAR-PRE-K	-1.11				-1.11
CURRICULAR-PRE-K REG FEES	-1,141.87			680.66	-86.80
LITTLE VIKINGS CARE	-895.08				-824.33
	-3,405.88			8,745.27	-3,748.40
GRANT-TVEF-ES	-171.80				-171.80
	-171.80				-171.80
	-20,483.71			9,009.35	-18,649.19

Grand Asset Totals	20,483.71			-9,009.35	18,649.19
Grand Liability Totals	-20,483.71			9,009.35	-18,649.19
Grand Totals					

Number of Accounts: 12
 ***** End of report *****

04/04/22

TRI-VALLEY COMMUNITY UNIT SCHOOL DISTRICT NO. 3
*MS ACTIVITY ACCOUNT REPORT (Date: 3/2022)

3frbud12.p 76-4
05.22.02.00.00

Account Level	Beginning Balance	Encumbered Amount	March 2021-22 Monthly Activity	Ending Balance
FTFLC_FUNC OBJ SU				
95A030 1995 0000 00 000000	97,142.10		7,078.40	79,356.17
95A030 19--- --- ---	97,142.10		7,078.40	79,356.17
95A030 ---- --- ---	97,142.10		7,078.40	79,356.17
95L030 2220 9507 00 000000			155.52	-8,848.16
95L030 2220 9509 00 000000				-17.36
95L030 2220 9510 00 000000				-1,566.38
95L030 22--- --- ---				-468.18
95L030 9101 0060 00 000000	-8,472.97			-364.06
95L030 9102 0000 00 000000	-17.36			-691.54
95L030 9103 0000 00 000000	-841.38			-11,955.68
95L030 9111 0000 00 000000	-468.18			1,320.00
95L030 9115 0000 00 000000	-364.06			1,320.00
95L030 9118 0000 00 000000	-263.69			-6,291.56
95L030 91--- --- ---	-10,427.64			
95L030 9202 0000 00 000000	-1,360.00			
95L030 92--- --- ---	-1,360.00			
95L030 9302 0000 00 000000	-6,291.56			
95L030 9303 0000 00 000000				
95L030 9304 0000 00 000000				
95L030 9305 0000 00 000000				
95L030 9317 0000 00 000000				
95L030 9319 0000 00 000000				
95L030 9322 0000 00 000000				
95L030 93--- --- ---				
95L030 9401 0000 00 000000				
95L030 9402 0000 00 000000				
95L030 9404 0000 00 000000				
95L030 9405 0000 00 000000				
95L030 9408 0000 00 000000				
95L030 9409 0000 00 000000				
95L030 9413 0000 00 000000				
95L030 9417 0000 00 000000				
95L030 9418 0000 00 000000				
95L030 94--- --- ---				
95L030 9501 0000 00 000000				
95L030 9502 0000 00 000000				
95L030 9503 0000 00 000000				
95L030 9504 0000 00 000000				
95L030 9505 0000 00 000000				
MS-ACTIVITY CASH				
Counselor				
RTI				
Enrichment				
MS-BUILDING-NOW				
MS-BUILDING-OFFICE				
MS-BUILDING-FLOWER FUND				
MS-BUILDING-SCIENCE CHALLENGE				
MS-BUILDING-WASHINGTON D.C.				
MS-Social-Fund				
MS-ATHLETICS-OFFICIALS				
MS-EXT CURRIC-CHESS				
MS-EXT CURRIC-CIVIL WAR DAZE				
MS-EXT CURRIC-DESTINATION IMAG				
MS-EXT CURRIC-DRAMA				
MS-EXT CURRIC-STUDENT COUNCIL				
MS-EXT CURRIC-YEARBOOK				
SALVAGING SISTERHOOD BOOK CLUB				
MS-CURRICULAR-ART				
MS-CURRICULAR-BAND				
MS-CURRICULAR-RTI				
MS-CURRICULAR-CHORUS				
MS-CURRICULAR-ENRICHMENT				
MS-CURRICULAR-IMC				
MS-CURRICULAR-PHYSICAL ED				
MS-CURRICULAR-TMH-KELCY CAMP				
MS-CURRICULAR-DISNEY TRIP				
MS-TEAM-4TH GRADE				
MS-TEAM-5TH GRADE				
MS-TEAM-6TH GRADE				
MS-TEAM-7TH GRADE				
MS-TEAM-8TH GRADE				

04/04/22

TRI-VALLEY COMMUNITY UNIT SCHOOL DISTRICT NO. 3
*MS ACTIVITY ACCOUNT REPORT (Date: 3/2022)

3frbud12.p 76-4
05.22.02.00.00

Account Level	Beginning Balance	Encumbered Amount	March 2021-22 Monthly Activity	Ending Balance
FDTL0C FUNC OBJ SJ				
Grand Asset Totals	97,142.10		7,078.40	79,356.17
Grand Liability Totals	-97,142.10		-7,078.40	-79,356.17
Grand Totals				

Number of Accounts: 66

***** End of report *****

FTDLOC	FUNC	OBJ	SJ	Account Level	Beginning Balance	Encumbered Amount	March 2021-22 Monthly Activity	Ending Balance
95R040	1995	0000	00	000000	177,859.72		2,022.54	182,465.30
95R040	19--	----	--	-----	177,859.72		2,022.54	182,465.30
95R040	----	----	--	-----	177,859.72		2,022.54	182,465.30
95L040	9101	0800	00	000000	-9,485.19		1,806.81	-2,747.63
95L040	9102	0800	00	000000	-175.01			-175.01
95L040	9103	0800	00	000000	-97.10			-123.07
95L040	9107	0800	00	000000	-601.54			-601.54
95L040	9108	0800	00	000000				
95L040	9109	0800	00	000000	-4,715.14		352.05	-3,990.58
95L040	9110	0800	00	000000			-114.40	-4,806.24
95L040	9112	0800	00	000000				
95L040	9114	0800	00	000000	-1,554.73			-1,799.73
95L040	9116	0800	00	000000	-319.00			-637.00
95L040	9117	0800	00	000000	-100.07			-134.07
95L040	9119	0800	00	000000	-5,458.52		-224.00	-20,725.52
95L040	9120	0800	00	000000				
95L040	9121	0800	00	000000	-830.92		-157.20	-1,050.35
95L040	9122	0800	00	000000				
95L040	9123	0800	00	000000	-8,286.00			-8,286.00
95L040	9124	0800	00	000000	-1,343.00			-1,343.00
95L040	91--	----	--	-----	-32,966.22		1,663.26	-46,719.74
95L040	9201	0000	00	000000	-4,302.05		-569.75	-5,106.68
95L040	9202	0000	00	000000			-765.00	1,210.00
95L040	9210	0000	00	000000	-5,060.77		797.86	-8,479.37
95L040	9211	0000	00	000000	-8,228.70		261.37	-7,492.22
95L040	9212	0000	00	000000	-5,085.36			-6,272.96
95L040	9213	0000	00	000000	-409.25			-409.25
95L040	9214	0000	00	000000	-5,142.63		103.49	-10,367.16
95L040	9215	0000	00	000000	-7,863.11			-3,554.75
95L040	9216	0000	00	000000	-2,521.15		-500.00	-3,043.20
95L040	9217	0000	00	000000	-1,975.41		-726.00	-2,701.41
95L040	9218	0000	00	000000	-1,563.93		-215.00	-1,591.93
95L040	9219	0000	00	000000	-9,644.87			-9,502.72
95L040	9251	0000	00	000000	-273.57			-9.16
95L040	9252	0000	00	000000	-1,404.92			-1,701.96
95L040	9253	0000	00	000000	-1,145.11			-1,424.77
95L040	9254	0000	00	000000	-58.00			-58.00
95L040	9255	0000	00	000000	-2,171.88			-2,085.03
95L040	9256	0000	00	000000	-694.00			-694.00

04/05/22

TRI-VALLEY COMMUNITY SCHOOL DISTRICT NO. 3
HS ACTIVITY ACCOUNT REPORT (Date: 3/2022)

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05-22-02.00.uu

Account Level	Beginning Balance	Encumbered Amount	March 2021-22 Monthly Activity	Ending Balance
MS-ATHLETICS-TRACK	-50.00			-50.00
MS-ATHLETICS-VOLLEYBALL	-2,034.80		-2,482.45	-4,491.11
ATHLETICS-MSVB 5TH 6TH GRADE	-2,538.00			-2,538.00
	-62,167.51		-4,095.48	-70,363.68
HS-EXT CURRIC-SCHOOL STORE				-721.50
HS-EXT CURRIC-MS DRAMA	-13,961.89		559.56	-10,140.63
HS-EXT CURRIC-FFA	-24,277.99		2,736.27	-12,647.99
HS-EXT CURRIC-FFA/GREENHOUSE	-1,641.87			-1,617.87
HS-EXT CURRIC-KEY CLUB	-1,028.45			-1,028.45
HS-EXT CURRIC-MADRIGALS	-44.50			-458.51
HS-EXT CURRIC-NAT HONOR SOC	-1,000.00		-261.14	-1,117.24
HS-EXT CURRIC-FFA FOOD SCIENCE	-117.24		114.41	-1,069.44
HS-EXT CURRIC-ART CLUB				-323.50
HS-EX CURR - WEATHER BALLOON				-3,709.23
HS-EXT CURRIC-S.T.A.R.S.	-473.50		-430.36	-209.00
HS-EXT CURRIC-SCHOLASTIC BOWL			-50.00	-6,673.30
HS-EXT CURRIC-SPANISH	-3,186.37		-1,132.00	-4,366.67
HS-EXT CURRIC-SPORTS	-9,227.18		-1,473.71	-1,820.74
HS-EXT CURRIC-YEARBOOK	-5,619.38		1,873.71	-44,904.07
HS-EXT CURRIC-THEATER	-2,276.74		1,936.74	-929.79
HS-HEALTH SUPPLIES	-62,855.11		-388.89	-422.14
	-650.84		98.95	-365.32
HS-CURRICULAR-ART	-7,799.73		351.07	-376.01
HS-CURRICULAR-BAND				-250.00
HS-CURRICULAR-BUSINESS	-376.01			-345.02
HS-CURRICULAR-CHORUS				-2,403.79
HS-CURRICULAR-SCHOOL STORE	-250.00			-117.34
HS-CURRICULAR-IMC	-345.02			-756.09
HS-CURRICULAR-INDUSTRIAL TECH				-12,698.82
HS-CURRICULAR-MARCHING BAND	-2,403.79		61.13	-49.00
HS-CURRICULAR-PHYSICAL ED	-117.34			-3,218.53
HS-CURRICULAR-SPECIAL ED				-3,033.81
HS-CURRICULAR-TMH				-433.79
CURRICULAR-DRIVERS ED	-756.09			
	-12,698.82			
HS-CLASS-FRESHMEN	-49.00			
HS-CLASS-SOPHOMORE	-3,218.53		50.00	
HS-CLASS-JUNIOR	-3,033.81		-1,638.19	
HS-CLASS-SENIOR	-433.79			

FDILOC	FUNC	OBJ	SJ	Account Level Description	Beginning Balance	Encumbered Amount	March 2021-22 Monthly Activity	Ending Balance
95L040	95			HS-GRANT-STATE FARM GOOD NEIGH	-6,735.13		-1,588.19	-12,017.24
95L040	9606	0000	00	HS-GRANT - HANDS ON AG				-1,306.92
95L040	9607	0000	00	GRANT-TVEF-EQUIP OUR STUDENTS	-7.62			-37.34
95L040	9613	0000	00	GRANT-TVEF-DUELING CALCULATORS	-50.05			
95L040	9615	0000	00	GRANT-TVEF-HS OPEN				
95L040	9617	0000	00	GRANT-TVEF-HS OPEN				
95L040	9619	0000	00	GRANT-TVEF-YOU GROW GIRL	-0.17			-3.21
95L040	9621	0000	00	GRANT-TVEF-HS OPEN				
95L040	9623	0000	00	GRANT-TVEF-HS OPEN				
95L040	9625	0000	00	GRANT-TVEF-WHAT IN CARNATION				
95L040	9626	0000	00	GRANT-TVEF-STRETCHWALL				
95L040	9629	0000	00	GRANT-TVEF-AG AND FFA	-5.78			
95L040	9631	0000	00	HS-GRANT-TVEF-RELUCTANT READER				
95L040	9636	0000	00	HS-GRANT-TVEF-SPEC ED/TRANS				
95L040	9638	0000	00	HS-GRANT-TVEF-YEARBOOK TECH				
95L040	9640	0000	00	HS-GRANT-TVEF-SHIFT	-146.27			-207.56
95L040	9642	0000	00	GRANT-TVEF-LANDSCAPE				
95L040	9668	0000	00	GRANT-TVEF-MEASURING VELOCITY				
95L040	9670	0000	00	GRANT-TVEF-TVHS MATH				
95L040	9672	0000	00	GRANT-TVEF-SPEECH				
95L040	9674	0000	00	GRANT-TVEF-FINE ARTS TRANSFARE				
95L040	9676	0000	00	HS-GRANT-AGMECH	-209.89			-1,555.03
95L040	9689	0000	00					
95L040	9691	0000	00					
95L040	9693	0000	00					
95L040	9694	0000	00					
95L040	9695	0000	00					
95L040	9696	0000	00					
95L040	9697	0000	00					
95L040	9698	0000	00					
95L040	9699	0000	00					
95L040	96							
95L040	9700	0000	00					
95L040	97							
95L040					-177,632.68	-2,022.54		-182,238.26
Grand Asset Totals					177,859.72	2,022.54		182,465.30
Grand Liability Totals					-177,632.68	-2,022.54		-182,238.26
Grand Totals					227.04			227.04

HS ACTIVITY ACCOUNT REPORT (Date: 3/2022)

Account Level Description Beginning Balance Encumbered Amount March 2021-22 Monthly Activity Ending Balance

FDTILOC FUNC OBJ SJ Number of Accounts: 104

***** End of report *****

Fund Balance Report

MARCH

2022

2021-22 YEAR

Fund	Month to Date		Year to Date		Revenue	Fund Balance Ytd Change	Beginning	Current
	Expenses	Revenue	Expenses	Revenue				
10	Education	\$726,162	\$329,894	\$7,313,014	\$5,975,708	-\$1,337,306	\$4,235,393	\$2,898,087
20	O/M	\$78,213	\$50,009	\$1,854,865	\$1,033,442	-\$821,423	\$1,077,962	\$256,539
30	B & I	\$0	\$21	\$862,445	\$562,680	-\$299,765	\$939,200	\$639,435
40	Trans.	\$35,375	\$17	\$581,105	\$463,272	-\$117,833	\$430,627	\$312,794
50	IMRF	\$25,967	\$62,770	\$273,896	\$207,453	-\$66,442	\$524,284	\$457,842
60	S&C	\$0	\$0	\$0	\$0	\$0	\$7	\$7
70	WC	\$0	\$38	\$0	\$40,654	\$40,654	\$1,959,669	\$2,000,323
80	TORT	\$22,833	\$0	\$365,404	\$171,648	-\$193,756	\$198,649	\$4,893
90	FP/S	\$1,374	\$5	\$45,091	\$40,293	-\$4,798	\$101,707	\$96,909
		\$889,925	\$442,754	\$11,295,821	\$8,495,151	-\$2,800,670	\$9,467,498	\$6,666,828

Kathryn Hammer

Kathryn Hammer/Treasurer

Tri-Valley Principal's Report

Tri-Valley Elementary School (April, 2021)

Innovation, Opportunity, Dedication, Respect

Discipline:

	Since last report	To date
Office Referrals	0	5
Bus Referrals	5	8
Suspensions	0	0

Enrollment/Attendance:

Grade	2021-2022	2020-2021	2019-20	2018-19	2017-18	2016-17	2015-16
ECE		9	13	13	11	8	12
LVS Only	13	7	12	14	16	23	15
Pre-K	68	36	40	41	35	31	32
Kind.	77	84 21/room	68	76	83	89	78
1 st Grade	88	69 23/room	71	89	89	85	65
2 nd Grade	73	70 18/room	89	83	86	75	67
3 rd Grade	82	91 23/room	87	90	81	73	66
Total	401	377	380	400	401	384	335

New Staff

- Holly Shempf will be taking our open 2nd grade position. She is a student teacher at Sugar Creek in Unit 5 and graduating in May from ISU.
- Sheila Sonka will be taking the administrative assistant position
- Sam Day will be helping with curriculum and coaching
- 1st grade vacancy will close on the 22nd of April with interviews to follow

Upcoming Events:

- Class field trips
- PE Field Day
- Play day
- Music concerts (May 10th)
- Kindergarten ABC concert (May 5th)
- Ag Day is back

Educational Opportunities:

"Providing diverse and extensive educational opportunities inside the classroom and beyond"

Tri-Valley Principal's Report
 Tri-Valley Middle School (April 2022)
Innovation, Opportunity, Dedication, Respect

Discipline:

	Since the last report	To date
Office Referrals	3	80
Bus Referrals	3	18
Supervised Study	0	5

Enrollment/Attendance:

Grade	2021-22	2020-21
4th	94	92
5th	95	93
6th	100	97
7th	92	93
8th	79	61
Total	460	433

Month	ADA (2021-22)
August	443.3
September	440.69
October	438.0
November	433.1
December	435.69
January	435.15
February	441.39
March	429.77

Upcoming Events:

April 11-15	4th - 7th Grade IAR testing
April 22	MS Assembly at 2:30
May 5	7th/8th Grade Dance

Personnel:

- Certified Staff Evaluations:
 - Non-tenured (2 per year): 12 of 12 completed (of 2nd cycle)
 - Tenured (1 per 2-year cycle): All were waived

Educational Opportunities:

"Providing diverse and extensive educational opportunities inside the classroom and beyond that enrich lifelong learners."

- The teachers at the middle school will be meeting with Mary Gordon, our curriculum director, on April 26th and 28th, to finalize the identified Viking Essentials and curriculum

Principal Report

Ben Derges
Tri-Valley High School
April 20, 2022

Discipline:

Type	Since Last Report	To Date
Tardy	5	90
Office Referrals	0	32
Bus Referrals	0	1
Directed Study	0	3
Suspension	0	3

Enrollment/Attendance:

Grade	Current	Jan 22	Sep 21	20-21
12 (2022)	69	69	69	71
11 (2023)	78	79	81	81
10 (2024)	82	82	81	81
9 (2025)	69	70	70	--
Total	298	300	301	332

Personnel:

- Evaluations/Observations: Fully completed
- Personnel updates:
 - Recommended for hire: Andrew Schmidt, HS Social Science
 - Refer to Personnel Report

Educational Opportunities:

- State Testing Complete
 - Wed. April 6: Illinois Science Assessment (Juniors)
 - Wed. April 13-14: Illinois SAT (Juniors), PSAT 10 (Soph), and PSAT 8/9 (Fresh)
- End of the year plans: *(See full letter & schedule below)*
 - Thursday, May 12 - Academic Awards (2:00 PM, HS Auditorium)
 - Friday, May 13 - Graduation Practice & last day for seniors
 - Sunday, May 22 - Graduation (1:00 PM, HS Gym)
- Final Exams
 - Tuesday, May 24 - Thursday, May 26 *(See full schedule below)*

April 18, 2022

Parents, families, and students of the Class of 2022,

I am sure that it is hard to believe that in a matter of weeks you will have a Tri-Valley High School graduate! This has truly been an amazing school year and I could not be more proud of the Class of 2022! Congratulations to you on this very exciting time of transition for your family and your student. This letter serves to give you some specific information and expectations about the graduation ceremony and the end of the year. Last week Mrs. Ward and I met with the senior class. Below are most of the items we discussed including important details about the last week of school for seniors and final exams. The entire end-of-year schedule is provided at the end of this letter as well.

END OF THE YEAR SCHEDULE

- Thursday, May 12 -- Cap & gown photos, Senior Brunch, & Academic Awards**
 - Attend classes 1st & 2nd periods
 - 3rd period: Class meeting & Cap/Gown Pictures in HS Gym
 - Celebration Walk-through at HS, ES, and MS at 10:15 AM
 - Senior brunch & class awards at Alexander's Steakhouse, 11:00 AM - 1:30 PM
 - Academic Awards in the HS Auditorium, 2:00-3:00 PM
- Friday, May 13 -- Graduation Practice**
 - Last day of attendance; Class meeting at 8:00 AM in the Main Gym
 - Attendance is mandatory and by 8:00 AM. If you do not attend you will not be able to participate in the Graduation ceremony.*
- The rest of the end of the year schedule is at the end of this letter.

GRADUATION

- Sunday, May 22 at 1:00 PM, at the TVHS Main Gym**
 - There will be no tickets or limitations on guests.
 - Currently there are no mandates or requirements for Covid concerning in-person events. Should there be changes regarding the requirements we will be expected to follow concerning covid mitigations or masking, we will notify parents and graduates.
 - Students should arrive at 11:30 AM** and report to the Auxiliary Gym.
 - Doors to the gym will open for all family and friends at 12:00 PM.** Contact the HS office (309-378-2911) if you would like to request ADA seating or considerations.
- Expectations for dress/appearance:
 - No altering or additions of cap or gowns will be allowed. Also only school-provided cords and stoles may be worn during the ceremony.
 - Formal or "Sunday best" clothing should be worn. No shorts, sandals, or tennis shoes.

FINAL GRADES

- Final grades will be due on Thursday, May 12th.

- No final exam requirement for seniors this year. No required exemptions.
- Advanced or dual-credit classes may have final exams due to Heartland CC or AP expectations.

BACCALAUREATE

- Hosted and led by local churches on Sunday, May 15, 4:00 PM in the HS Auditorium.
- Seniors who would like to participate should arrive at 3 PM for a walk-through.
- No limits on the number of guests.
- Your participation is encouraged - Mrs. Ward will send out an RSVP survey.
- Any students who would like to be a part of the service (reader, speaker or present special music), should contact Mrs. Ward.

SKIP DAY & PRANKS

- There is no school-approved senior skip day. Attendance will be taken according to policy for the remainder of the school year for every student. Any student that does not have a parent call them in will be marked unexcused and will not be allowed to make up any work for that day. Students not in attendance at school for any reason cannot participate in after-school sports or fine arts on that day.
- Participation in the graduation ceremony is a privilege. We encourage students to avoid behavior towards students, staff or the school that would result in a loss of graduation. Students can be required to attend the last week of school in advance of graduation. Diplomas can also be held while students come back after graduation and serve detentions/suspensions as a result of discipline issues before or during the ceremony.

Again, we are so proud of all of our seniors and hope that each student will have fond memories of their experiences at Tri-Valley. The class of 2022 has had a high school experience like none other at Tri-Valley and through the difficulties their strong character and personalities have shown them to be a special group of people. We look forward to our last weeks of school together and we are confident they will continue to make us proud in the next chapters of their lives.

Go Vikings! And congratulations on graduation!

Sincerely,



Benjamin Derges
Principal
Tri-Valley High School

CLASS OF 2022 - SENIOR YEAR END ACTIVITIES

April 23rd - Prom

April 29th - Commitment/Decision Day (wear a t-shirt representing your future plans...college, service, work force...)

April 29, 30, May 1- High School Musical

May 2nd - AP Chem (12 PM) - seniors

May 3rd - AP Psych (12 PM) - seniors

May 4th - AP Lit (8 AM) - all seniors

May 4th - AP Computer Science A (12 PM) - seniors

May 6th - AP US History (AM) - all juniors

May 6th - 11:20 Dismissal for School Improvement Day

May 9th - AP Calc (8 AM) - all senior

May 9th - AP Computer Science Principles (12 PM) - senior

May 10th - AP Lang (8 AM)

May 10th - AP Physics C Electrical (12 PM)

May 10th - AP Physics C Mechanical (2 PM)

May 11th - BAND and CHOIR Concert 7:30 PM

May 11th - AP Spanish (AM) - 2 seniors

May 12th - Yearbook pictures, Celebration Walk, Brunch, Academic Awards (see info above)

May 13th - Seniors last day of attendance, GRAD PRACTICE (see info above)

- 8 AM - Mandatory Grad Prac in the gym

May 15th - BACCALAUREATE at 4:00 pm, HS Auditorium (see info above)

- Seniors be there at 3 PM for a walk-thru

May 20th - Six Flags Trip for SHIFT Mentors & Physics

May 22nd - GRADUATION at 1:00 PM , Main Gym (see info above)

- Seniors arrive at 11:30 AM; Gym doors open for guests at 12:00 PM.

2022 2nd Semester Final Exam Schedule

Tuesday, May 24

1st Period Exam	8:15 – 9:35
3rd Period Exam	9:45 – 11:05
Lunch	11:05 – 11:35
Study Block A	11:40 – 12:30
5th Period Exam	12:30 – 1:50
Study Block B	1:50 – 3:10

Wednesday, May 25

2nd Period Exam	8:15 – 9:35
4th Period Exam	9:45 – 11:05
Lunch	11:05 – 11:35
Study Block C	11:40 – 12:30
6th Period Exam	12:30 – 1:50
Study Block D	1:50 – 3:10

Thursday, May 26

7th Period Exam	8:15 – 9:35
8th Period Exam	9:45 – 11:05
Lunch	11:05 – 11:35
Study Block E	11:35 – 1:50

Policies:

- **Exam policy:** All classes are to have a semester exam. Each teacher will have the discretion to decide the format, extent, and grade value of the exam.
- **Schedule:** Exams must be taken during the assigned exam period. Exemptions to this require written notification from the parent and approval from Mr. Derges.
- **Open Campus:** TVHS will be "Open Campus" on these 3 days. Student attendance is required at each exam period with the exception of study halls. Attendance will be taken at each assigned exam period. During exam days, any student in the building not currently taking an exam must remain in the Commons or Event Entry. The only exception is if students attend a review session with a teacher in their classroom during a "Study Block", and then they are to remain there for the entire class period. Parents, if you have concerns about the open campus for your son/daughter and would like for them to remain in the building for the entire day, please notify the high school office.
- **Study Blocks:** Students should contact their teacher in advance if they would like to review or prepare for their exam. Otherwise, students can study during these times in the Commons or Event Entry.
- **Lunch:** Any HS students who would like a lunch prepared during exam days must sign up in the kitchen at least one day prior.

2022-2023 IESA Registration

Downs Tri-Valley

Office Use Only

Member Center | Log Out

Tri-Valley Middle School

112 S. Highway Ave

Downs, IL 61736

County: McLean

Contact: Mr. Brent Ward, A.D.

Phone: (309) 378-3414

Fax: (309) 378-3214

bward@tri-valley3.org

Submitter Brent N Ward

Submitted 4/12/2022 10:19:52 AM

Date Rcvd.

Total Rcvd.

Check No.

Invoice School ID **164**

Entry Update ID **32030**

Register for the following activities:

Activity	Entries	Subtotal
2022 Boys Golf	4	\$160.00
2022 Girls Golf	4	\$160.00
TOTAL FEES OWED		\$320.00

Checks must be postmarked by June 6, 2022.

PLEASE PRINT TWO COPIES OF THIS PAGE

- Keep one copy for your records
- Mail one copy with your **school check** to the IESA

Mail to: IESA, 1015 Maple Hill Rd., Bloomington, IL 61705
SCHOOL CHECK(S) ONLY — NO PERSONAL CHECKS/PURCHASE ORDERS

NOTE: Your check is cashed using remote deposit (it is scanned and electronically deposited). Please use the following guidelines:

- Computer generated checks are preferred
- Blue or black ink only
- Print clearly
- Do not write over the numbers located across the bottom of the check
- Do not staple or tape
- Postdated checks are not acceptable

2022-2023 IESA Registration

Downs Tri-Valley

Office Use Only

Member Center | Log Out

Tri-Valley Middle School
 112 S. Highway Ave
 Downs, IL 61736
County: McLean
Contact: Mr. Brent Ward, A.D.
Phone: (309) 378-3414
Fax: (309) 378-3214
bward@tri-valley3.org

Submitter Brent N Ward
 Submitted 4/12/2022 10:16:37 AM
 Date Rcvd.
 Total Rcvd.
 Check No.
 Invoice School ID **164**
 Entry Update ID **32029**

Board Approval Date: 4/12/2022

Register for the following activities:

Activity	Subtotal
2022 1A/2A/3A Boys Baseball	\$65.00
2022 1A/2A/3A Girls Softball	\$65.00
2022 Boys 1A/2A/3A Cross-Country	\$100.00
2022 Girls 1A/2A/3A Cross-Country	\$100.00
2022 8A/8AA Girls Basketball	\$65.00
2022 7A/7AA Girls Basketball	\$65.00
2023 8A/8AA Boys Basketball	\$65.00
2023 7A/7AA Boys Basketball	\$65.00
2023 Boys Wrestling	\$65.00
2023 8A/8AA Girls Volleyball	\$65.00
2023 7A/7AA Girls Volleyball	\$65.00
2023 8A/8AA Boys Track	\$70.00
2023 7A/7AA Boys Track	\$70.00
2023 8A/8AA Girls Track	\$70.00
2023 7A/7AA Girls Track	\$70.00
2023 Scholastic Bowl	\$65.00
2022-2023 MEMBERSHIP DUES	\$300.00
TOTAL FEES OWED	\$1,430.00

Checks must be postmarked by June 6, 2022.

PLEASE PRINT TWO COPIES OF THIS PAGE

- Keep one copy for your records
- Mail one copy with your **school check** to the IESA

Mail to: IESA, 1015 Maple Hill Rd., Bloomington, IL 61705
SCHOOL CHECK(S) ONLY — NO PERSONAL CHECKS/PURCHASE ORDERS

NOTE: Your check is cashed using remote deposit (it is scanned and electronically deposited). Please use the following guidelines:

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- Do not write over the numbers located across the bottom of the check
- Do not staple or tape
- Postdated checks are not acceptable



IESA Application for Cooperative Team Sponsorship

The fields in this form will accept a cursor and can be filled out prior to printing.

Date

NOTE: See attached dates for submission deadline.

This application is for the *renewal* of a COOPERATIVE AGREEMENT between

and and
(HOST City & School) (City & School) (City & School)

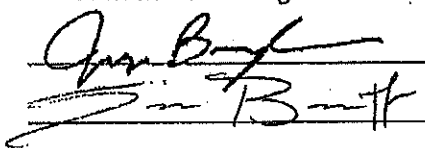
for for the school years and .
(Activity) (If longer than two years, you must list additional years)

The following signatures certify approval of the renewal of the original COOPERATIVE AGREEMENT by formal vote of the Boards of Education of all schools involved in the cooperative. No changes have been made to the original agreement. (If there are changes to the original agreement, then a new application must be filed along with a new agreement.)

(Note: IESA will refer to only the host school in ALL printed material)

School
LeRoy
Downs Tri-Valley

Administrator Signature



Each school participating in the Cooperative Agreement must pay the entry fee(s) for the activity.

Official IESA Action

The above application for renewal of a cooperative team sponsorship IS / IS NOT granted for the and school years.

Executive Director:  Date:



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

March 2022

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2022-23 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2022-23 school term.

Your 2022-23 membership renewal is due by June 30, 2022. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to general@ihsa.org or fax (309) 663-7479 on or before June 30.

Sincerely,

Craig Anderson
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.
DO NOT DETACH**

To: IHSA Executive Director

We certify that _____ High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on _____, 2022, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2022, through June 30, 2023.

Principal/Official Representative Signature

Board President or Board Secretary Signature

Print Name and Phone Number

Print Name and Phone Number

_____ High School _____, Illinois
2022-23 Membership Renewal

HS Football

Travis Goveia Paid Assistant (split)
Dan Murrin Paid Assistant (Split)
Luke Knecht Volunteer
Peyton Roop Volunteer
Cordale Davis Volunteer

HS Boys Golf

Brad Barker Volunteer

HS Cross Country

Kenneth Albin Head Coach
Todd Schnieder Volunteer

HS Volleyball

Donna Dulle Head Coach
Bethany Dulle Paid Assistant

HS Boys Basketball

Todd Kagel Head Coach
Sam Williamson Paid Assistant
Jason Harden Volunteer
Cody Jackson Volunteer
Andy Wittman Paid Assistant

HS Girls Basketball

Lisa Bartels Volunteer
Tony Griffin Volunteer
Tonya Freihaut Volunteer

HS Baseball

Mike Wilkinson Volunteer
James Roach Volunteer
Ryan Kendrick Volunteer

HS Softball

Lisa Bartels Paid Assistant

HS Track

Kenneth Albin Paid Assistant
Tom Coulon Volunteer
John Dillard Volunteer

HS Drama

Natasha Warlow

HS Accompanist

Bonnie Mitchell

HS Marching Band

Steve Hempen Split Stipend

HS Flags

Lauren James Split Stipend

MS Softball

Greg Liepold Head Coach

MS Baseball

Ryan Kendrick Volunteer

Mike Wilkinson Volunteer

Mike Wyatt Volunteer

Howard Springer Volunteer

MS Cross Country

Gary Savage Assistant

Holly Rae Van Hoof Volunteer

MS Girls Basketball

Tony Griffin 8th Grade

MS Boys Basketball

Rob Epperson Volunteer

MS Volleyball

Donna Dulle 8th Grade

Beth Dulle 7th Grade

MS Track

Bob Lishka Assistant

Doug Roberts Volunteer

Tom Coulon Volunteer

Holly Rae van Hoof Volunteer

MS Drama

Bonnie Mitchell Accompanist

Brooke Cook Volunteer

Steve Stark Volunteer

**RESOLUTION AUTHORIZING TRANSFER
FROM WORKING CASH FUND
TO THE EDUCATION FUND**

WHEREAS, the Board of Education (the "Board") of Tri-Valley Community Unit School District No. 3 (the "District") is authorized, pursuant to Section 20-5 of the Illinois School Code, to transfer money from its Working Cash Fund to the Education Fund; and

WHEREAS, the amount transferred to the Education Fund shall be reimbursed to the Working Cash Fund upon receipt of tax revenues levied for Education Fund purposes; and

WHEREAS, the total estimated taxes to be extended for Education Fund purposes for tax year 2021, payable in 2022, is Six Million Eight Thousand One Hundred Sixty and 26/100 (6,008,160.26); and

WHEREAS, the aggregate amount of warrants or notes heretofore issued in anticipation of the collection of such taxes is \$0.00; and

WHEREAS, the aggregate amount of receipts from taxes imposed to replace revenue lost by units of local government and school districts as a result of the abolition of ad valorem personal property taxes, which the Board of Education estimates will be set aside for the payment of the proportionate amount of debt service and pension or retirement obligations is \$0.00; and

WHEREAS, the aggregate amount of money heretofore transferred from the Working Cash Fund to the Education Fund is \$0.00; and

WHEREAS, the Board of Education believes it is in the best interest of Tri-Valley Community Unit School District No. 3 to transfer money in the sum of Six Hundred Thousand and 00/100 Dollars (\$600,000.00) from the Working Cash Fund to the Education Fund;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education as follows:

Section 1. The Board hereby finds that all of the recitals contained in the preambles to this resolution are full, true and correct and does incorporate them into this resolution by this reference.

Section 2. That the sum of Six Hundred Thousand and 00/100 Dollars (\$600,000.00) is hereby transferred from the Working Cash Fund to the Education Fund.

Section 3. That the School Treasurer is hereby authorized and directed to effectuate said transfer of said funds forthwith.

Section 4. That, upon the receipt by the School District of any taxes so levied and extended for Education Fund purposes, the Working Cash Fund shall immediately be reimbursed therefrom until the full amount so transferred has been retransferred to the Working Cash Fund.

Section 5. That this Resolution shall be effective forthwith upon its adoption.

ADOPTED this 22nd day of April, 2022, by the following roll-call vote:

AYES: Carl Neubauer, J.B. Goff, Jessica Alt, Brian Myers, Lori Stickling, Jill Messamore, and Bobby Brown

NAYS: None

ABSENT: None

President, Board of Education

ATTEST:

Secretary, Board of Education

CERTIFICATION

I, Jessica Alt, Secretary of the Board of Education of Tri-Valley Community Unit School District No. 3, do hereby certify that the foregoing Resolution was adopted at a regular meeting of the Board of Education on April 22, 2022, by the following roll-call vote:

AYES: Carl Neubauer, J.B. Goff, Jessica Alt, Brian Myers, Lori Stickling, Jill Messamore and Bobby Brown

NAYS: None

ABSENT: None

and that the motion was duly declared carried by the President of the Board.

Dated this 22nd day of April, 2022.

Secretary, Board of Education

American Capital

2015 Ogden Avenue, Suite 400
Lisle, IL 60532
(630) 512-0066
Fax (630) 512-0070

March 23, 2022

Mr. Josh White
Tri Valley CUSD 3
503 E. Washington Street
Downs, IL 61736

**PLEASE RETURN ALL ORIGINAL SIGNED
DOCUMENTS TO THE ADDRESS ABOVE.**

PLEASE PRINT SINGLE SIDED!

Dear Mr. White:

Thank you for choosing American Capital; we are pleased to support your leasing needs. Please find the following documents for your review and completion. Only the person with Signing Authority should execute the documents. For verification of original signature, please execute in blue ink. Upon closing, a fully executed set will be returned to you for your files.

For your convenience, we have listed the documentation that we require:

- 1) **Master Tax-Exempt Lease/Purchase Agreement** - the authorized person must sign on page 6 where indicated. An attest signature is also required.
- 2) **Property Schedule No. 1** - the authorized person must sign where indicated. An attest signature is also required.
- 3) **Exhibit 1** – complete the property location and the authorized person signs at the bottom.
- 4) **Exhibit A** – for review only; no signature required
- 5) **Exhibit 2** – Lessee's Counsel's Opinion – To be provided on the letterhead of Lessee's counsel
- 6) **Exhibit 3** – General Certificate – print the title of authorized signer in the blank at the top of the page. Authorized signer signs at the bottom where indicated.
- 7) **Incumbency Certificate** – authorized signer signs and prints name & title in blanks at top of page. Secretary/Clerk signs and prints name & title at the bottom where indicated. CANNOT be the same person.
- 8) **Exhibit 4** - the authorized person must sign at the bottom where indicated. We will complete method of payment to IT Savvy.
- 9) **Exhibit 5** - the authorized person must sign at the bottom where indicated. DO NOT DATE THIS DOCUMENT.
- 10) **Exhibit 6** – the authorized person must check applicable paragraph and sign at the bottom where indicated.
- 11) **Request for Certificate of Insurance** – complete the insurance information and authorized person signs where indicated. Please forward a copy to the insurance agent.
- 12) **Notification of Tax Treatment** – the authorized person must sign where indicated. **Please provide your active exemption certificate.**
- 13) **Notice and Acknowledgment** - the authorized person must sign at the bottom where indicated.
- 14) **Credit Application** – the authorized person signs and date at the bottom of page 2.
- 15) **Invoice for 1st payment - payable to US Bancorp Government Leasing & Finance, Inc.**
Payment is due 7/1/22, please hold for processing.

An **IRS Form 8038-G** will be required for this transaction. Please sign the enclosed form and we will complete this at funding or have the attorney complete this and return the original. A copy will be returned to you after filing.

Please return the original signed documents with the first payment check to American Capital.

Thank you for your prompt attention in this matter. If you have any questions, please do not hesitate to call.

Sincerely,

Drexel White
630-512-0066 x 110
dwhite@amcapfinance.com

Master Tax-Exempt Lease/Purchase Agreement

Between: American Capital Financial Services, Inc. (the "Lessor")
2015 Ogden Avenue #400
Lisle, IL 60532

And: Tri Valley CUSD 3 (the "Lessee")
410 E. Washington
Downs, IL 61736
Attention: Josh White
Telephone: 309-378-2911

Dated: May 1, 2022

ARTICLE I DEFINITIONS

The following terms will have the meanings indicated below unless the context clearly requires otherwise:

"**Agreement**" means this Master Tax-Exempt Lease/Purchase Agreement, including all exhibits and schedules attached hereto.

"**Code**" is defined in Section 3.01(f).

"**Commencement Date**" is the date when the term of a Property Schedule and Lessee's obligation to pay rent thereunder commences, which date shall be set forth in such Property Schedule.

"**Event of Default**" is defined in Section 13.01.

"**Lease Payments**" means the Lease Payments payable by Lessee under Article VI of this Agreement and each Property Schedule, as set forth in each Property Schedule.

"**Lease Payment Dates**" means the Lease Payment dates for the Lease Payments as set forth in each Property Schedule.

"**Lease Term**" means, with respect to a Property Schedule, the Original Term and all Renewal Terms. The Lease Term for each Property Schedule executed hereunder shall be set forth in such Property Schedule, as provided in Section 4.02.

"**Lessee**" means the entity identified as such in the first paragraph hereof, and its permitted successors and assigns.

"**Lessor**" means the entity identified as such in the first paragraph hereof, and its successors and assigns.

"**Nonappropriation Event**" is defined in Section 6.06.

"**Original Term**" means, with respect to a Property Schedule, the period from the Commencement Date until the end of the budget year of Lessee in effect at the Commencement Date.

"**Property**" means, collectively, the property lease/purchased pursuant to this Agreement, and with respect to each Property Schedule, the property described in such Property Schedule, and all replacements, repairs, restorations, modifications and improvements thereof or thereto made pursuant to Section 8.01 or Article IX.

"**Property Schedule**" means a Property Schedule in the form attached hereto for Property Schedule 1. Subsequent Property Schedules pursuant to this Agreement shall be numbered consecutively, beginning with Property Schedule 2.

"**Purchase Price**" means the amount that Lessee may, in its discretion, pay to Lessor to purchase the Property under a Property Schedule, as provided in Section 11.01 and as set forth in the Property Schedule.

"**Renewal Terms**" means the renewal terms of a Property Schedule, each having a duration of one year and a term coextensive with Lessee's budget year.

"**State**" means the state where Lessee is located.

"**Vendor**" means the manufacturer or contractor of the Property as well as the agents or dealers of the manufacturer or contractor from whom Lessor or Lessee purchased or is purchasing all or any portion of the Property.

ARTICLE II

2.01 Property Schedules Separate Financings. Each Property Schedule executed and delivered under this Agreement shall be a separate financing, distinct from other Property Schedules. Without limiting the foregoing, upon the occurrence of an Event of Default or a Nonappropriation Event with respect to a Property Schedule, Lessor shall have the rights and remedies specified herein with respect to the Property financed and the Lease Payments payable under such Property Schedule, and except as expressly provided in Section 12.02 below, Lessor shall have no rights or remedies with respect to Property financed or Lease Payments payable under any other Property Schedules unless an Event of Default or Nonappropriation Event has also occurred under such other Property Schedules.

ARTICLE III

3.01 Covenants of Lessee. As of the Commencement Date for each Property Schedule executed and delivered hereunder, Lessee shall be deemed to represent, covenant and warrant for the benefit of Lessor as follows:

- (a) Lessee is a public body corporate and politic duly organized and existing under the constitution and laws of the State with full power and authority to enter into this Agreement and the Property Schedule and the transactions contemplated thereby and to perform all of its obligations thereunder.
- (b) Lessee will do or cause to be done all things necessary to preserve and keep in full force and effect its existence as a body corporate and politic. To the extent Lessee should merge with another entity under the laws of the State, Lessee agrees that as a condition to such merger it will require that the remaining or resulting entity shall be assigned Lessee's rights and shall assume Lessee's obligations hereunder.
- (c) Lessee has been duly authorized to execute and deliver this Agreement and the Property Schedule by proper action by its governing body, or by other appropriate official approval, and all requirements have been met and procedures have occurred in order to ensure the validity and enforceability of this Agreement and the Property Schedule, and Lessee has complied with such public bidding requirements as may be applicable to this Agreement and the

Property Schedule and the acquisition by Lessee of the Property thereunder. On or before the Commencement Date for the Property Schedule, Lessee shall cause to be delivered an opinion of counsel in substantially the form attached to the form of the Property Schedule as Exhibit 2.

- (d) During the Lease Term for the Property Schedule, the Property thereunder will perform and will be used by Lessee only for the purpose of performing essential governmental uses and public functions within the permissible scope of Lessee's authority.
- (e) Lessee will provide Lessor with current financial statements, budgets and proof of appropriation for the ensuing budget year and other financial information relating to the ability of Lessee to continue this Agreement and the Property Schedule in such form and containing such information as may be requested by Lessor.
- (f) Lessee will comply with all applicable provisions of the Internal Revenue Code of 1986, as amended (the "Code"), including Sections 103 and 148 thereof, and the regulations of the Treasury Department thereunder, from time to time proposed or in effect, in order to maintain the excludability from gross income for federal income tax purposes of the interest component of Lease Payments under the Property Schedule and will not use or permit the use of the Property in such a manner as to cause a Property Schedule to be a "private activity bond" under Section 141(a) of the Code. Lessee covenants and agrees that it will use the proceeds of the Property Schedule as soon as practicable and with all reasonable dispatch for the purpose for which the Property Schedule has been entered into, and that no part of the proceeds of the Property Schedule shall be invested in any securities, obligations or other investments except for the temporary period pending such use nor used, at any time, directly or indirectly, in a manner which, if such use had been reasonably anticipated on the date of issuance of the Agreement, would have caused any portion of the Property Schedule to be or become "arbitrage bonds" within the meaning of Section 103(b)(2) or Section 148 of the Code and the regulations of the Treasury Department thereunder proposed or in effect at the time of such use and applicable to obligations issued on the date of issuance of the Property Schedule.
- (g) The execution, delivery and performance of this Agreement and the Property Schedule and compliance with the provisions hereof and thereof by Lessee does not conflict with or result in a violation or breach or constitute a default under, any resolution, bond, agreement, indenture, mortgage, note, lease or other instrument to which Lessee is a party or by which it is bound by any law or any rule, regulation, order or decree of any court, governmental agency or body having jurisdiction over Lessee or any of its activities or properties resulting in the creation or imposition of any lien, charge or other security interest or encumbrance of any nature whatsoever upon any property or assets of Lessee or to which it is subject.
- (h) Lessee's exact legal name is as set forth on the first page of this Agreement. Lessee will not change its legal name in any respect without giving thirty (30) days prior notice to Lessor.

ARTICLE IV

4.01 Lease of Property. On the Commencement Date of each Property Schedule executed hereunder, Lessor will be deemed to demise, lease and let to Lessee, and Lessee will be deemed to rent, lease and hire from Lessor, the Property described in such Property Schedule, in accordance with this Agreement and such Property Schedule, for the Lease Term set forth in such Property Schedule.

4.02 Lease Term. The term of each Property Schedule shall commence on the Commencement Date set forth therein and shall terminate upon payment of the final Lease Payment set forth in such Property Schedule and the exercise of the Purchase Option described in Section 11.01, unless terminated sooner pursuant to this Agreement or the Property Schedule.

4.03 Delivery, Installation and Acceptance of Property. Lessee shall order the Property, shall cause the Property to be delivered and installed at the locations specified in the applicable Property Schedule and shall pay all taxes, delivery costs and installation costs, if any, in connection therewith. To the extent funds are deposited under an escrow agreement or trust agreement for the acquisition of the Property, such funds shall be disbursed as provided therein. When the Property described in such Property Schedule is delivered, installed and accepted as to Lessee's specifications, Lessee shall immediately accept the Property and evidence said acceptance by executing and delivering to Lessor the Acceptance Certificate substantially in the form attached to the Property Schedule.

ARTICLE V

5.01 Enjoyment of Property. Lessee shall during the Lease Term peaceably and quietly have, hold and enjoy the Property, without suit, trouble or hindrance from Lessor, except as expressly set forth in this Agreement. Lessor shall not interfere with such quiet use and enjoyment during the Lease Term so long as Lessee is not in default under the subject Property Schedule.

5.02 Location; Inspection. The Property will be initially located or based at the location specified in the applicable Property Schedule. Lessor shall have the right at all reasonable times during business hours to enter into and upon the property of Lessee for the purpose of inspecting the Property.

ARTICLE VI

6.01 Lease Payments to Constitute a Current Expense of Lessee. Lessor and Lessee understand and intend that the obligation of Lessee to pay Lease Payments hereunder shall constitute a current expense of Lessee and shall not in any way be construed to be a debt of Lessee in contravention of any applicable constitutional, statutory or charter limitation or requirement concerning the creation of indebtedness by Lessee, nor shall anything contained herein constitute a pledge of the faith and credit or taxing power of Lessee. Upon the appropriation of Lease Payments for a fiscal year, the Lease Payments for said fiscal year, and only the Lease Payments for said current fiscal year, shall be a binding obligation of Lessee; provided that such obligation shall not include a pledge of the taxing power of Lessee.

6.02 Payment of Lease Payments. Lessee shall promptly pay Lease Payments under each Property Schedule, exclusively from legally available funds, in lawful money of the United States of America, to Lessor in such amounts and on such dates as described in the applicable Property Schedule, at Lessor's address set forth on the first page of this Agreement, unless Lessor instructs Lessee otherwise. Lessee shall pay Lessor a charge on any delinquent Lease Payments under a Property Schedule in an amount sufficient to cover all additional costs and expenses incurred by Lessor from such delinquent Lease Payment. In addition, Lessee shall pay a late charge of five cents per dollar or the highest amount permitted by applicable law, whichever is lower, on all delinquent Lease Payments and interest on said delinquent amounts from the date such amounts were due until paid at the rate of 12% per annum or the maximum amount permitted by law, whichever is less.

6.03 Interest Component. A portion of each Lease Payment due under each Property Schedule is paid as, and represents payment of, interest, and each Property Schedule hereunder shall set forth the interest component (or method of computation thereof) of each Lease Payment thereunder during the Lease Term.

6.04 Lease Payments to be Unconditional. SUBJECT TO SECTION 6.06, THE OBLIGATIONS OF LESSEE TO PAY THE LEASE PAYMENTS DUE UNDER THE PROPERTY SCHEDULES AND TO PERFORM AND OBSERVE THE OTHER COVENANTS AND AGREEMENTS CONTAINED HEREIN SHALL BE ABSOLUTE AND UNCONDITIONAL IN ALL EVENTS WITHOUT ABATEMENT, DIMINUTION, DEDUCTION, SET-OFF OR DEFENSE, FOR ANY REASON, INCLUDING WITHOUT LIMITATION, ANY DEFECTS, MALFUNCTIONS, BREAKDOWNS OR INFIRMITIES IN THE PROPERTY OR ANY ACCIDENT, CONDEMNATION OR UNFORESEEN CIRCUMSTANCES. THIS PROVISION SHALL NOT LIMIT LESSEE'S RIGHTS OR ACTIONS AGAINST ANY VENDOR AS PROVIDED IN SECTION 10.02.

6.05 Continuation of Lease by Lessee. Lessee intends to continue all Property Schedules entered into pursuant to this Agreement and to pay the Lease Payments thereunder. Lessee reasonably believes that legally available funds in an amount sufficient to make all Lease Payments during the term of all Property Schedules can be obtained. Lessee agrees that its staff will provide during the budgeting process for each budget year to the governing body of Lessee notification of any Lease Payments due under the Property Schedules during the following budget year. Notwithstanding this covenant, if Lessee fails to appropriate the Lease Payments for a Property Schedule pursuant to Section 6.06, such Property Schedule shall terminate at the end of the then current Original Term or Renewal Term. Although Lessee has made this covenant, in the event that it fails to provide such notice, no remedy is provided and Lessee shall not be liable for any damages for its failure to so comply.

6.06 Nonappropriation. If during the then current Original Term or Renewal Term, sufficient funds are not appropriated to make Lease Payments required under a Property Schedule for the following fiscal year, Lessee shall be deemed to not have renewed such Property Schedule for the following fiscal year and the Property Schedule shall terminate at the end of the then current Original Term or Renewal Term and Lessee shall not be obligated to make Lease Payments under said Property Schedule beyond the then current fiscal year for which funds have been appropriated. Upon the occurrence of such nonappropriation (a "Nonappropriation Event") Lessee shall, no later than the end of the fiscal year for which Lease Payments have been appropriated, deliver possession of the Property under said Property Schedule to Lessor. If Lessee fails to deliver possession of the Property to Lessor upon termination of said Property Schedule by reason of a Nonappropriation Event, the termination shall nevertheless be effective but Lessee shall be responsible for the payment of damages in an amount equal to the portion of Lease Payments thereafter coming due that is attributable to the number of days after the termination during which the Lessee fails to deliver possession and for any other loss suffered by Lessor as a result of Lessee's failure to deliver

possession as required. In addition, Lessor may, by written instructions to any escrow agent who is holding proceeds of the Property Schedule, instruct such escrow agent to release all such proceeds and any earnings thereon to Lessor, such sums to be credited to Lessee's obligations under the Property Schedule and this Agreement. Lessee shall notify Lessor in writing within seven (7) days after the failure of the Lessee to appropriate funds sufficient for the payment of the Lease Payments, but failure to provide such notice shall not operate to extend the Lease Term or result in any liability to Lessee.

6.07 Defeasance of Lease Payments. Lessee may at any time irrevocably deposit in escrow with a defeasance escrow agent for the purpose of paying all of the principal component and interest component accruing under a Property Schedule, a sum of cash and non-callable securities consisting of direct obligations of, or obligations the principal of an interest on which are unconditionally guaranteed by, the United States of America or any agency or instrumentality thereof, in such aggregate amount, bearing interest at such rates and maturing on such dates as shall be required to provide funds sufficient for this purpose. Upon such defeasance, all right, title and interest of Lessor in the Property under said Property Schedule shall terminate. Lessee shall cause such investment to comply with the requirements of federal tax law so that the exclusion from gross income of the interest component of Lease Payments on said Property Schedule is not adversely affected.

6.08 Gross-Up. If an Event of Taxability occurs with respect to a Property Schedule, the interest component of Lease Payments on the Property Schedule shall thereafter be payable at the Taxable Rate, and Lessee shall pay to Lessor promptly following demand an amount sufficient to supplement prior Lease Payments on such Property Schedule so that Lessor receives the interest component of such Lease Payments, retroactive to the date as of which the interest component is determined to be includible in the gross income of Lessor for federal income tax purposes, calculated at the Taxable Rate, together with any penalties and interest actually imposed on Lessor as a result of the Event of Taxability. For purposes of this Section, "Event of Taxability" means, with respect to a Property Schedule, (a) a final determination by the Internal Revenue Service or a court of competent jurisdiction that the interest component of Lease Payments on the Property Schedule is includible for federal income tax purposes in the gross income of Lessor, or (b) receipt by Lessor of a written opinion of a nationally recognized public finance lawyer or law firm to the effect that there exists substantial doubt whether the interest component of Lease Payments on the Property Schedule is excludible for federal income tax purposes from the gross income of Lessor, in each case due to any action or failure to take action by Lessee. "Taxable Rate" means an interest rate calculated to provide Lessor with an after-tax yield equivalent to the yield provided to Lessor by the interest rate at which the interest component of Lease Payments on a Property Schedule was originally calculated.

ARTICLE VII

7.01 Title to the Property. Upon acceptance of the Property by Lessee and unless otherwise required by the laws of the State, title to the Property shall vest in Lessee, subject to Lessor's interests under the applicable Property Schedule and this Agreement.

7.02 Personal Property. The Property is and will remain personal property and will not be deemed to be affixed to or a part of the real estate on which it may be situated, notwithstanding that the Property or any part thereof may be or hereafter become in any manner physically affixed or attached to real estate or any building thereon. If requested by Lessor, Lessee will, at Lessee's expense, furnish a waiver of any interest in the Property from any party having an interest in any such real estate or building.

7.03 Security Interest. To the extent permitted by law and to secure the performance of all of Lessee's obligations under this Agreement with respect to a Property Schedule, including without limitation all Property Schedules now existing are hereafter executed, Lessee grants to Lessor, for the benefit of Lessor and its successors and assigns, a security interest constituting a first lien on Lessee's interest in all of the Property under the Property Schedule, whether now owned or hereafter acquired, all additions, attachments, alterations and accessions to the Property, all substitutions and replacements for the Property, and on any proceeds of any of the foregoing, including insurance proceeds. Lessee shall execute any additional documents, including financing statements, affidavits, notices and similar instruments, in form and substance satisfactory to Lessor, which Lessor deems necessary or appropriate to establish, maintain and perfect a security interest in the Property in favor of Lessor and its successors and assigns. Lessee hereby authorizes Lessor to file all financing statements which Lessor deems necessary or appropriate to establish, maintain and perfect such security interest.

ARTICLE VIII

8.01 Maintenance of Property by Lessee. Lessee shall keep and maintain the Property in good condition and working order and in compliance with the manufacturer's specifications, shall use, operate and maintain the Property in conformity with all laws and regulations concerning the Property's ownership, possession, use and maintenance, and shall keep the Property free and clear of all liens and claims, other than those created by this Agreement. Lessee shall have sole responsibility to maintain and repair the Property. Should Lessee fail to maintain, preserve and keep the Property in good repair and working order and in accordance with manufacturer's specifications, and if requested by Lessor, Lessee will enter into maintenance contracts for the Property in form approved by Lessor and with approved providers.

8.02 Liens, Taxes, Other Governmental Charges and Utility Charges. Lessee shall keep the Property free of all levies, liens and encumbrances, except for the interest of Lessor under this Agreement. The parties to this Agreement contemplate that the Property will be used for a governmental or proprietary purpose of Lessee and, therefore, that the Property will be exempt from all property taxes. The Lease Payments payable by Lessee under this Agreement and the Property Schedules hereunder have been established to reflect the savings resulting from this exemption from taxation. Lessee will take such actions necessary under applicable law to obtain said exemption. Nevertheless, if the use, possession or acquisition of the Property is determined to be subject to taxation or later becomes subject to such taxes, Lessee shall pay when due all taxes and governmental charges lawfully assessed or levied against or with respect to the Property. Lessee shall pay all gas, water, steam, electricity, heat, power, telephone, utility and other charges incurred in the operation, maintenance, use, occupancy and upkeep of the Property. Lessee shall pay such taxes or charges as the same may become due; provided that, with respect to any such taxes or charges that may lawfully be paid in installments over a period of years, Lessee shall be obligated to pay only such installments as accrue during the then current fiscal year of the Lease Term for such Property.

8.03 Insurance. At its own expense, Lessee shall maintain (a) casualty insurance insuring the Property against loss or damage by fire and all other risks covered by the standard extended coverage endorsement then in use in the State and any other risks reasonably required by Lessor in an amount equal to at least the outstanding principal component of Lease Payments, and (b) liability insurance that protects Lessor from liability in all events in an amount reasonably acceptable to Lessor, and (c) worker's compensation insurance covering all employees working on, in, near or about the Property; provided that Lessee may self-insure against all such risks. All insurance proceeds from casualty losses shall be payable as hereinafter provided in this Agreement. All such insurance shall be with insurers that are authorized to issue such insurance in the State. All such liability insurance shall name Lessor as an additional insured. All such casualty insurance shall contain a provision making any losses payable to Lessor and Lessee as their respective interests may appear. All such insurance shall contain a provision to the effect that such insurance shall not be canceled or modified without first giving written notice thereof to Lessor and Lessee at least thirty (30) days in advance of such cancellation or modification. Such changes shall not become effective without Lessor's prior written consent. Lessee shall furnish to Lessor, on or before the Commencement Date for each Property Schedule, and thereafter at Lessor's request, certificates evidencing such coverage, or, if Lessee self-insures, a written description of its self-insurance program together with a certification from Lessee's risk manager or insurance agent or consultant to the effect that Lessee's self-insurance program provides adequate coverage against the risks listed above.

8.04 Advances. In the event Lessee shall fail to either maintain the insurance required by this Agreement or keep the Property in good repair and working order, Lessor may, but shall be under no obligation to, purchase the required insurance and pay the cost of the premiums thereof or maintain and repair the Property and pay the cost thereof. All amounts so advanced by Lessor shall constitute additional rent for the Lease Term for the applicable Property Schedule and shall be due and payable on the next Lease Payment Date and Lessee covenants and agrees to pay such amounts so advanced by Lessor with interest thereon from the date such amounts are advanced until paid at the rate of 12% per annum or the maximum amount permitted by law, whichever is less.

ARTICLE IX

9.01 Damage or Destruction. If (a) the Property under a Property Schedule or any portion thereof is destroyed, in whole or in part, or is damaged by fire or other casualty, or (b) title to, or the temporary use of, the Property under a Property Schedule or any part thereof shall be taken under the exercise or threat of the power of eminent domain by any governmental body or by any person, firm or corporation acting pursuant to governmental authority, Lessor and Lessee will cause the Net Proceeds (as hereinafter defined) of any insurance claim, condemnation award or sale under threat of condemnation to be applied to the prompt replacement, repair, restoration, modification or improvement of the Property, unless Lessee shall have exercised its right to defease the Property Schedule as provided herein, or unless Lessee shall have exercised its option to purchase Lessor's interest in the Property if the Property Schedule so provides. Any balance of the Net Proceeds remaining after such work has been completed shall be paid to Lessee. For purposes of Section 8.03 and this Article IX, the term "Net Proceeds" shall mean the amount remaining from the gross proceeds of any insurance claim, condemnation award or sale under threat of condemnation after deducting all expenses, including attorneys' fees, incurred in the collection thereof.

9.02 Insufficiency of Net Proceeds. If the Net Proceeds are insufficient to pay in full the cost of any repair, restoration, modification or improvement referred to in Section 9.01, Lessee shall (a) complete such replacement, repair, restoration, modification or improvement and pay any costs thereof in excess of the amount of the Net Proceeds and, if Lessee shall make any payments pursuant to this Section, Lessee shall not be entitled to any reimbursement therefor from Lessor nor shall Lessee be entitled to any diminution of the amounts payable under Section 6.02, or (b) defease the Property Schedule pursuant to Section 6.07, or (c) exercise its option to purchase

Lessor's interest in the Property pursuant to the optional purchase provisions of the Property Schedule, if any. The amount of the Net Proceeds, if any, remaining after completing such repair, restoration, modification or improvement or after such defeasance or purchase may be retained by Lessee.

ARTICLE X

10.01 Disclaimer of Warranties. LESSOR MAKES NO (AND SHALL NOT BE DEEMED TO HAVE MADE ANY) WARRANTIES, EXPRESS OR IMPLIED, AS TO ANY MATTER WHATSOEVER, INCLUDING, WITHOUT LIMITATION, THE DESIGN, OPERATION OR CONDITION OF, OR THE QUALITY OF THE MATERIAL, EQUIPMENT OR WORKMANSHIP IN, THE PROPERTY, ITS MERCHANTABILITY OR ITS FITNESS FOR ANY PARTICULAR PURPOSE, THE STATE OF TITLE THERETO OR ANY COMPONENT THEREOF, THE ABSENCE OF LATENT OR OTHER DEFECTS (WHETHER OR NOT DISCOVERABLE), AND LESSOR HEREBY DISCLAIMS THE SAME; IT BEING UNDERSTOOD THAT THE PROPERTY IS LEASED TO LESSEE "AS IS" ON THE DATE OF THIS AGREEMENT OR THE DATE OF DELIVERY, WHICHEVER IS LATER, AND ALL SUCH RISKS, IF ANY, ARE TO BE BORNE BY LESSEE. Lessee acknowledges that it has made (or will make) the selection of the Property from the Vendor based on its own judgment and expressly disclaims any reliance upon any statements or representations made by Lessor. Lessee understands and agrees that (a) neither the Vendor nor any sales representative or other agent of Vendor, is (i) an agent of Lessor, or (ii) authorized to make or alter any term or condition of this Agreement, and (b) no such waiver or alteration shall vary the terms of this Agreement unless expressly set forth herein. In no event shall Lessor be liable for any incidental, indirect, special or consequential damage in connection with or arising out of this Agreement, the Property Schedules, or the existence, furnishing, functioning or use of any item, product or service provided for in this Agreement or the Property Schedules.

10.02 Vendor's Warranties. Lessor hereby irrevocably assigns to Lessee all rights that Lessor may have to assert from time to time whatever claims and rights (including without limitation warranties) related to the Property against the Vendor. Lessee's sole remedy for the breach of such warranty, indemnification or representation shall be against the Vendor of the Property, and not against Lessor, nor shall such matter have any effect whatsoever on the rights and obligations of Lessor with respect to this Agreement, including the right to receive full and timely payments hereunder. Lessee expressly acknowledges that Lessor makes, and has made, no representations or warranties whatsoever as to the existence or the availability of such warranties of the Vendor of the Property.

10.03 Use of the Property. Lessee will not install, use, operate or maintain the Property improperly, carelessly, in violation of any applicable law or in a manner contrary to that contemplated by this Agreement and the applicable Property Schedule. Lessee shall provide all permits and licenses, if any, necessary for the installation and operation of the Property. In addition, Lessee agrees to comply in all respects with all laws of the jurisdiction in which its operations involving any item of Property may extend and any legislative, executive, administrative or judicial body exercising any power or jurisdiction over the items of the Property; provided that Lessee may contest in good faith the validity or application of any such law or rule in any reasonable manner that does not, in the opinion of Lessor, adversely affect the interest of Lessor in and to the Property or its interest or rights under this Agreement. Lessee shall promptly notify Lessor in writing of any pending or threatened investigation, inquiry, claim or action by any governmental authority which could adversely affect this Agreement, any Property Schedule or the Property thereunder.

10.04 Modifications. Subject to the provisions of this Section, Lessee shall have the right, at its own expense, to make alterations, additions, modifications or improvements to the Property. All such alterations, additions, modifications and improvements shall thereafter comprise part of the Property and shall be subject to the provisions of this Agreement. Such alterations, additions, modifications and improvements shall not in any way damage the Property, substantially alter its nature or cause it to be used for purposes other than those authorized under the provisions of state and federal law; and the Property, on completion of any alterations, additions, modifications or improvements made pursuant to this Section, shall be of a value which is equal to or greater than the value of the Property immediately prior to the making of such alterations, additions, modifications and improvements. Lessee shall, at its own expense, make such alterations, additions, modifications and improvements to the Property as may be required from time to time by applicable law or by any governmental authority.

ARTICLE XI

11.01 Option to Purchase. Lessee shall have the option to purchase Lessor's entire interest in all of the Property subject to a Property Schedule and to terminate any restrictions herein on the Property under such Property Schedule on the last day of the Lease Term for a Property Schedule, if the Property Schedule is still in effect on such day, upon payment in full of the Lease Payments due thereunder plus payment of One (1) Dollar to Lessor. Upon exercise of the purchase option as set forth in this Section 11.01 and payment of the purchase price under the applicable Property Schedule, and performance by Lessee of all other terms, conditions and provisions hereof, Lessor shall deliver to Lessee all such documents and instruments as Lessee may reasonably require to evidence the transfer, without warranty by or recourse to Lessor, of all of Lessor's right, title and interest in and to the Property subject to such Property Schedule to Lessee.

11.02 Option to Prepay. Lessee shall have the option to prepay in whole the Lease Payments due under a Property Schedule, but only if the Property Schedule so provides, and on the terms set forth in the Property Schedule. Lessee shall give written notice to Lessor of its intent to purchase Lessor's interest in the Property at least sixty (60) days prior to the last day of the Lease Term for applicable Property Schedule.

ARTICLE XII

12.01 Assignment by Lessor. Lessor's right, title and interest in, to and under each Property Schedule and the Property under such Property Schedule may be assigned and reassigned in whole or in part to one or more assignees or subassignees by Lessor without the necessity of obtaining the consent of Lessee; provided that any assignment shall not be effective until Lessee has received written notice, signed by the assignor, of the name, address and tax identification number of the assignee. Lessee shall retain all such notices as a register of all assignees and shall make all payments to the assignee or assignees designated in such register. Lessee agrees to execute all documents, including notices of assignment and chattel mortgages or financing statements that may be reasonably requested by Lessor or any assignee to protect its interests in this Agreement and the Property Schedules.

12.02 Property Schedules Separate Financings. Assignees of the Lessor's rights in one Property Schedule shall have no rights in any other Property Schedule unless such rights have been separately assigned.

12.03 Assignment and Subleasing by Lessee. NONE OF LESSEE'S RIGHT, TITLE AND INTEREST IN, TO AND UNDER THIS AGREEMENT AND IN THE PROPERTY MAY BE ASSIGNED, SUBLEASED OR ENCUMBERED BY LESSEE FOR ANY REASON, WITHOUT THE PRIOR WRITTEN CONSENT OF LESSOR.

12.04 Release and Indemnification Covenants. To the extent permitted by applicable law, Lessee shall indemnify, protect, hold harmless, save and keep harmless Lessor from and against any and all liability, obligation, loss, claim and damage whatsoever, regardless of cause thereof, and all expenses in connection therewith, including, without limitation, counsel fees and expenses, penalties and interest (collectively, "Losses") arising out of or resulting from the entering into this Agreement, any Property Schedules hereunder, the ownership of any item of the Property, the loss of federal tax exemption of the interest on any of the Property Schedules, the ordering, acquisition, use, operation, condition, purchase, delivery, rejection, storage or return of any item of the Property or any accident in connection with the operation, use, condition, possession, storage or return of any item of the Property resulting in damage to property or injury to or death to any person; provided, however, that Lessee shall not be required to indemnify Lessor for Losses arising out of or resulting from Lessor's own willful or negligent conduct, or for Losses arising out of or resulting from Lessor's preparation of disclosure material relating to certificates of participation in this Agreement and any Property Schedule (other than disclosure material provided to Lessor by Lessee). The indemnification arising under this Section shall continue in full force and effect notwithstanding the full payment of all obligations under this Agreement, or the applicable Property Schedule, or the termination of the Lease Term for such Property Schedule for any reason.

ARTICLE XIII

13.01 Events of Default Defined. Any of the following shall constitute an "Event of Default" under a Property Schedule:

- (a) Failure by Lessee to pay any Lease Payment under the Property Schedule or other payment required to be paid with respect thereto at the time specified therein;
- (b) Failure by Lessee to observe and perform any covenant, condition or agreement on its part to be observed or performed with respect to the Property Schedule, other than as referred to in subparagraph (a) above, for a period of thirty (30) days after written notice specifying such failure and requesting that it be remedied is given to Lessee by Lessor, unless Lessor shall agree in writing to an extension of such time prior to its expiration; provided that, if the failure stated in the notice cannot be corrected within the applicable period, Lessor will not unreasonably withhold its consent to an extension of such time if corrective action is instituted by Lessee within the applicable period and diligently pursued until the default is corrected;
- (c) Any statement, representation or warranty made by Lessee or pursuant to the Property Schedule or its execution, delivery or performance shall prove to have been false, incorrect, misleading or breached in any material respect on the date when made;

- (d) Lessee shall (i) apply for or consent to the appointment of a receiver, trustee, custodian or liquidator of Lessee, or of all or a substantial part of the assets of Lessee, (ii) be unable, fail or admit in writing its inability generally to pay its debts as they become due, (iii) make a general assignment for the benefit of creditors, (iv) have an order for relief entered against it under applicable federal bankruptcy law, or (v) file a voluntary petition in bankruptcy or a petition or an answer seeking reorganization or an arrangement with creditors or taking advantage of any insolvency law or any answer admitting the material allegations of a petition filed against Lessee in any bankruptcy, reorganization or insolvency proceeding; or
- (e) An order, judgment or decree shall be entered by any court of competent jurisdiction, approving a petition or appointing a receiver, trustee, custodian or liquidator of Lessee or of all or a substantial part of the assets of Lessee, in each case without its application, approval or consent, and such order, judgment or decree shall continue unstayed and in effect for any period of 60 consecutive days.

The foregoing provisions of Section 13.01 are subject to the following limitation: if by reason of force majeure Lessee is unable in whole or in part to perform its agreements under this Agreement and the Property Schedule (other than any obligations on the part of Lessee to make any payments hereunder) Lessee shall not be in default during the continuance of such inability. The term "force majeure" as used herein shall mean the following: acts of God; strikes, lockouts or other industrial disturbances; acts of public enemies; orders or restraints of any kind of the government of the United States or of the State or any of their departments, agencies or officials, or any civil or military authority; insurrections, riots, landslides, earthquakes, fires, storms, droughts, floods, explosions, breakage or accident to machinery, transmission pipes or canals; or any other cause or event not reasonably within the control of Lessee.

A Nonappropriation Event is not an Event of Default.

13.02 Remedies on Default. Whenever any Event of Default exists with respect to a Property Schedule, Lessor shall have the right, at its sole option without any further demand or notice, to take one or any combination of the following remedial steps:

- (a) Without terminating the Property Schedule, and by written notice to Lessee, Lessor may declare all Lease Payments and other amounts payable by Lessee thereunder to the end of the then-current budget year of Lessee to be due, including without limitation delinquent Lease Payments under the Property Schedule from prior budget years, and such amounts shall thereafter bear interest at the rate of 12% per annum or the maximum rate permitted by applicable law, whichever is less;
- (b) Lessor may terminate the Property Schedule, may enter the premises where the Property subject to the Property Schedule is located and retake possession of the Property, or require Lessee, at Lessee's expense, to promptly return any or all of the Property to the possession of Lessor at such place within the United States as Lessor shall specify, and Lessor may thereafter dispose of the Property in accordance with Article 9 of the Uniform Commercial Code in effect in the State; provided, however, that any proceeds from the disposition of the property in excess of the sum required to (i) pay off any outstanding principal component of Lease Payments, (ii) pay any other amounts then due under the Property Schedule, and (iii) pay Lessor's costs and expenses associated with the disposition of the Property (including attorneys fees), shall be paid to Lessee or such other creditor of Lessee as may be entitled thereto, and further provided that no deficiency shall be allowed against Lessee except with respect to unpaid costs and expenses incurred by Lessor in connection with the disposition of the Property;
- (c) By written notice to any escrow agent who is holding proceeds of the Property Schedule, Lessor may instruct such escrow agent to release all such proceeds and any earnings thereon to Lessor, such sums to be credited to payment of Lessee's obligations under the Property Schedule;
- (d) Lessor may take any action, at law or in equity, that is permitted by applicable law and that may appear necessary or desirable to enforce or to protect any of its rights under the Property Schedule and this Agreement.

Notwithstanding the foregoing, if the proceeds are insufficient to pay items (i) to (iii) in Section 13.02(b) in whole, Lessee shall remain obligated after application of proceeds to items (i) and (ii), to pay in whole the amounts for item (iii).

13.03 No Remedy Exclusive. No remedy herein conferred upon or reserved to Lessor is intended to be exclusive and every such remedy shall be cumulative and shall be in addition to every other remedy given under this Agreement now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any default shall impair any such right or power or shall be construed to be a waiver thereof, but any such right or power may be exercised from time to time and as often as may be deemed expedient. In order to entitle Lessor to exercise any remedy reserved to it in this Article it shall not be necessary to give any notice, other than such notice as may be required in this Article.

13.04 Costs and Attorney Fees. Upon the occurrence of an Event of Default by Lessee in the performance of any term of this Agreement, Lessee agrees to pay to Lessor or reimburse Lessor for, in addition to all other amounts due hereunder, all of Lessor's costs of collection, including reasonable attorney fees, whether or not suit or action is filed thereon. Any such costs shall be immediately due and payable upon written notice and demand given to Lessee, shall be secured by this Agreement until paid and shall bear interest at the rate of 12% per annum or the maximum amount permitted by law, whichever is less. In the event suit or action is instituted to enforce any of the terms of this Agreement, the prevailing party shall be entitled to recover from the other party such sum as the court may adjudge reasonable as attorneys' fees at trial or on appeal of such suit or action or in any bankruptcy proceeding, in addition to all other sums provided by law.

ARTICLE XIV

14.01 Notices. All notices, certificates or other communications hereunder shall be sufficiently given and shall be deemed given when delivered or mailed by certified mail, postage prepaid, to the parties hereto at the addresses as specified on the first page of this Agreement (or at such other address as either party hereto shall designate in writing to the other for notices to such party), to any assignee at its address as it appears on the registration books maintained by Lessee.

14.02 Arbitrage Certificates. Unless a separate Arbitrage Certificate is delivered on the Commencement Date, Lessee shall be deemed to make the following representations and covenants as of the Commencement Date for each Property Schedule:

- (a) The estimated total costs, including taxes, freight, installation, and cost of issuance, of the Property under the Property Schedule will not be less than the total principal amount of the Lease Payments.
- (b) The Property under the Property Schedule has been ordered or is expected to be ordered within six months after the Commencement Date and the Property is expected to be delivered and installed, and the Vendor fully paid, within eighteen months from the Commencement Date. Lessee will pursue the completion of the Property and the expenditure of the net proceeds of the Property Schedule with due diligence.
- (c) Lessee has not created or established, and does not expect to create or establish, any sinking fund or other similar fund (i) that is reasonably expected to be used to pay the Lease Payments under the Property Schedule, or (ii) that may be used solely to prevent a default in the payment of the Lease Payments under the Property Schedule.
- (d) The Property under the Property Schedule has not been and is not expected to be sold or otherwise disposed of by Lessee, either in whole or in major part, prior to the last maturity of the Lease Payments under the Property Schedule.
- (e) There are no other obligations of Lessee which (i) are being sold within 15 days of the Commencement Date of the Property Schedule; (ii) are being sold pursuant to the same plan of financing as the Property Schedule; and (iii) are expected to be paid from substantially the same source of funds.
- (f) The officer or official who has executed the Property Schedule on Lessee's behalf is familiar with Lessee's expectations regarding the use and expenditure of the proceeds of the Property Schedule. To the best of Lessee's knowledge, information and belief, the facts and estimates set forth in herein are accurate and the expectations of Lessee set forth herein are reasonable.

14.03 Further Assurances. Lessee agrees to execute such other and further documents, including, without limitation, confirmatory financing statements, continuation statements, certificates of title and the like, and to take all such action as may be necessary or appropriate, from time to time, in the reasonable opinion of Lessor, to perfect, confirm, establish, reestablish, continue, or complete the interests of Lessor in this Agreement and the Property Schedules, to consummate the transactions contemplated hereby and thereby, and to carry out the purposes and intentions of this Agreement and the Property Schedules.

14.04 Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon Lessor and Lessee and their respective successors and assigns.

14.05 Severability. In the event any provision of this Agreement shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

14.06 **Waiver of Jury Trials.** Lessee and Lessor hereby irrevocably waive all right to trial by jury in any action, proceeding or counterclaim (whether based on contract, tort or otherwise) arising out of or relating to this Agreement or the actions of Lessor or Lessee in the negotiation, administration, performance or enforcement hereof.

14.07 **Amendments, Changes and Modifications.** This Agreement may be amended in writing by Lessor and Lessee to the extent the amendment or modification does not apply to outstanding Property Schedules at the time of such amendment or modification. The consent of all assignees shall be required to any amendment or modification before such amendment or modification shall be applicable to any outstanding Property Schedule.

14.08 **Execution in Counterparts.** This Agreement and the Property Schedules hereunder may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

14.09 **Applicable Law.** This Agreement shall be governed by and construed in accordance with the laws of the State.

14.10 **Captions.** The captions or headings in this Agreement are for convenience only and in no way define, limit or describe the scope or intent of any provisions or sections of this Agreement.

14.11 **Continuing Disclosure.** Lessor acknowledges that, in connection with Lessee's compliance with any continuing disclosure undertakings (each, a "Continuing Disclosure Agreement") entered into by Lessee pursuant to SEC Rule 15c2-12 promulgated pursuant to the Securities and Exchange Act of 1934, as amended (the "Rule"), Lessee may be required to file with the Municipal Securities Rulemaking Board's Electronic Municipal Market Access system, or its successor ("EMMA"), notice of its incurrence of its obligations under this Agreement and notice of any accommodation, waiver, amendment, modification of terms or other similar events reflecting financial difficulties in connection with this Agreement, in each case including a description of the material terms thereof (each such notice, an "EMMA Notice"). Lessee shall not file or submit or permit the filing or submission of any EMMA Notice that includes any of the following unredacted information regarding Lessor or the Escrow Agent: physical or mailing addresses, account information, e-mail addresses, telephone numbers, fax numbers, tax identification numbers, or titles or signatures of officers, employees or other signatories. Lessee acknowledges and agrees that Lessor is not responsible in connection with any EMMA Notice relating to this Agreement for Lessee's compliance or noncompliance (or any claims, losses or liabilities arising therefrom) with the Rule, any Continuing Disclosure Agreement or any applicable securities laws, including but not limited to those relating to the Rule.

IN WITNESS WHEREOF, Lessor and Lessee have caused this Agreement to be executed in their names by their duly authorized representatives as of the date first above written.

Lessor: American Capital Financial Services, Inc.
By:
Name:
Title:

Lessee: Tri Valley CUSD 3
By:
Name:
Title:

Attest:
By:
Name:
Title:

ADDENDUM (ILLINOIS)

Master Tax-Exempt Lease/Purchase Agreement

THIS ADDENDUM, which is entered into as of May 1, 2022 between American Capital Financial Services, Inc. ("Lessor") and Tri Valley CUSD 3 ("Lessee"), is intended to modify and supplement Property Schedule No. 1 (the "Property Schedule") to the Master Tax-Exempt Lease/Purchase Agreement between Lessor and Lessee dated as of May 1, 2022 (the "Master Agreement"). Capitalized terms not otherwise defined herein shall have the meanings set forth in the Master Agreement.

1. The Master Agreement is amended and restated with respect to the Property Schedule as follows:

(a) Notwithstanding anything to the contrary set forth in the Master Agreement, title to the Property subject to the Property Schedule shall remain in Lessor during the Lease Term for the Property Schedule, subject to Lessee's rights under the Property Schedule.

(b) Section 7.03 of the Master Agreement is deleted in its entirety.

(c) Section 13.02(b) of the Master Agreement is amended and restated to read in its entirety as follows:

Lessor may terminate the Property Schedule, may enter the premises where the Property subject to the Property Schedule is located and retake possession of the Property, or require Lessee, at Lessee's expense, to promptly return any or all of the Property to the possession of Lessor at such place within the United States as Lessor shall specify, and Lessor may thereafter dispose of the Property; provided, however, that any proceeds from the disposition of the property in excess of the sum required to (i) pay off any outstanding principal component of Lease Payments, (ii) pay any other amounts then due under the Property Schedule, and (iii) pay Lessor's costs and expenses associated with the disposition of the Property (including attorneys fees), shall be paid to Lessee or such other creditor of Lessee as may be entitled thereto, and further provided that no deficiency shall be allowed against Lessee except with respect to unpaid costs and expenses incurred by Lessor in connection with the disposition of the Property.

2. In addition to the representations, warranties and covenants of Lessee set forth in the Master Agreement, Lessee, as of the Commencement Date for the Property Schedule, represents, warrants and covenants for the benefit of Lessor as follows:

(a) If Lessee is a county, the debt limitations applicable to Lessee, including but not limited to the limitations imposed by Ill. Ann. Stat. Ch. 55, §§5/5-1012, 5/5-1083 (which provide in substance that the total amount of Lease Payments payable under the Property Schedule, when aggregated with existing indebtedness, may not exceed 5.75 percent of the value of the taxable property of Lessee), have not been exceeded and will not be exceeded as a result of Lessee entering into the Property Schedule *[attach computation of such test]*.

(b) If Lessee is a municipality, the debt limitations applicable to Lessee, including but not limited to the limitations imposed by Ill. Ann. Stat. Ch. 65, §5/11-61-3 (which provides in substance that the total amount of Lease Payments payable under the Property Schedule, when aggregated with existing indebtedness, may not exceed 8.625 percent of the value of the taxable property of Lessee), have not been exceeded and will not be exceeded as a result of Lessee entering into the Property Schedule *[attach computation of such test]*.

(c) If Lessee is a school district, any debt limitations applicable to Lessee, including but not limited to the limitations imposed by Ill. Ann. Stat. Ch. 105, §5/19-1 have not been exceeded and will not be exceeded as a result of Lessee entering into the Property Schedule *[attach computation of such test]*; and the Property Schedule has been approved by two-thirds of the members of the governing body of Lessee.

(d) If Lessee is a fire district, any debt limitations applicable to Lessee, including but not limited to the limitations imposed by Ill. Ann. Stat. Ch. 70, §705/12 have not been exceeded and will not be exceeded as a result of Lessee entering into the Property Schedule *[attach computation of such test]*.

(e) If Lessee is a hospital district, any debt limitations applicable to Lessee, including but not limited to the limitations imposed by Ill. Ann. Stat. Ch. 70, §910/21.2 have not been exceeded and will not be exceeded as a result of Lessee entering into the Property Schedule *[attach computation of such test]*.

IN WITNESS WHEREOF, Lessor and Lessee have caused this Addendum to be executed in their names by their duly authorized representatives as of the date first above written.

Lessor: American Capital Financial Services, Inc, Inc.
By:
Name:
Title:

Lessee: Tri Valley CUSD 3
By:
Name:
Title:

Attest:
By
Name:
Title:

Property Schedule No. 1

Master Tax-Exempt Lease/Purchase Agreement

This **Property Schedule No. 1** is entered into as of the Commencement Date set forth below, pursuant to that certain Master Tax-Exempt Lease/Purchase Agreement (the "Master Agreement"), dated as of May 1, 2022, between American Capital Financial Services, Inc., and Tri Valley CUSD 3.

1. Entire Agreement; Interpretation. The terms and conditions of the Master Agreement are incorporated herein by reference as if fully set forth herein. The Master Agreement, this Property Schedule and the associated documents hereto constitute the entire agreement between Lessor and Lessee with respect to the Property and supersede any purchase order, invoice, request for proposal, response or other related document. Reference is made to the Master Agreement for all representations, covenants and warranties made by Lessee in the execution of this Property Schedule, unless specifically set forth herein. In the event of a conflict between the provisions of the Master Agreement and the provisions of this Property Schedule, the provisions of this Property Schedule shall control. All capitalized terms not otherwise defined herein shall have the meanings provided in the Master Agreement.
2. Commencement Date. The Commencement Date for this Property Schedule is May 1, 2022.
3. Property Description and Payment Schedule. The Property subject to this Property Schedule is described in Exhibit 1 hereto. Lessee shall not remove such property from the locations set forth therein without giving prior written notice to Lessor. The Lease Payment Schedule for this Property Schedule is set forth in Exhibit 1.
4. Opinion. The Opinion of Lessee's Counsel is attached as Exhibit 2.
5. Lessee's Certificate. The Lessee's Certificate is attached as Exhibit 3.
6. Proceeds. Lessor shall disburse the proceeds of this Property Schedule in accordance with the instructions attached hereto as Exhibit 4.
7. Acceptance Certificate. The form of Acceptance Certificate is attached as Exhibit 5.
8. Additional Purchase Option Provisions. In addition to the Purchase Option provisions set forth in the Master Agreement, Lease Payments payable under this Property Schedule shall be subject to prepayment in whole at any time by payment of the applicable Termination Amount set forth in Exhibit 1 (Payment Schedule) and payment of all accrued and unpaid interest through the date of prepayment.
9. Private Activity Issue. Lessee understands that among other things, in order to maintain the exclusion of the interest component of Lease Payments from gross income for federal income tax purposes, it must limit and restrict the rights private businesses (including, for this purpose, the federal government and its agencies and organizations described in the Code § 501(c)(3)) have to use the Property. Each of these requirements will be applied beginning on the later of the Commencement Date or date each portion of the Property is placed in service and will continue to apply until earlier of the end of the economic useful life of the property or the date the Agreement or any tax-exempt obligation issued to refund the Property Schedule is retired (the "Measurement Period"). Lessee will comply with the requirements of Section 141 of the Code and the regulations thereunder which provide restrictions on special legal rights that users other than Lessee or a state or local government or an agency or instrumentality of a state or a local government (an "Eligible User") may have to use the Property. For this purpose, special legal rights may arise from a management or service agreement, lease, research agreement or other arrangement providing any entity except an Eligible User the right to use the Property. Any use of the Property by a user other than an Eligible User is referred to herein as "Non-Qualified Use". Throughout the Measurement Period, all of the Property is expected to be owned by Lessee. Throughout the Measurement Period, Lessee will not permit the Non-Qualified Use of the Property to exceed 10%.
10. Bank Qualification and Arbitrage Rebate. Attached as Exhibit 6.
11. Expiration. Lessor, at its sole determination, may choose not to accept this Property Schedule if the fully executed, original Master Agreement (including this Property Schedule and all ancillary documents) is not received by Lessor at its place of business by July 28, 2022.

(Page intentionally left blank. Signature page to follow)

IN WITNESS WHEREOF, Lessor and Lessee have caused this Property Schedule to be executed in their names by their duly authorized representatives as of the Commencement Date above.

Lessor: American Capital Financial Services, Inc.
By:
Name:
Title:

Lessee: Tri Valley CUSD 3
By:
Name:
Title:

Attest:
By
Name:
Title:

EXHIBIT 1

Property Description and Payment Schedule

Re: **Property Schedule No. 1** to Master Tax-Exempt Lease/Purchase Agreement between American Capital Financial Services, Inc. and Tri Valley CUSD 3.

THE PROPERTY IS AS FOLLOWS: The Property as more fully described in Exhibit A incorporated herein by reference and attached hereto. It includes all replacements, parts, repairs, additions, accessions and accessories incorporated therein or affixed or attached thereto and any and all proceeds of the foregoing, including, without limitation, insurance recoveries.

PROPERTY LOCATION:

_____ Address

_____ City, State Zip Code

USE: Interactive Boards- This use is essential to the proper, efficient and economic functioning of Lessee or to the services that Lessee provides; and Lessee has immediate need for and expects to make immediate use of substantially all of the Property, which need is not temporary or expected to diminish in the foreseeable future.

Lease Payment Schedule

Total Principal Amount: \$235,716.16

Payment No.	Due Date	Lease Payment	Principal Portion	Interest Portion	Termination Amount (After Making Payment for said Due Date)
1	7/1/2022	81,441.85	80,206.33	1,235.52	NA
2	7/1/2023	81,441.85	76,551.17	4,890.68	81,327.41
3	7/1/2024	81,441.85	78,958.66	2,483.19	-
Total		244,325.55	235,716.16	8,609.39	

Interest Rate: 3.145%

Lessee: Tri Valley CUSD 3
By:
Name:
Title:

EXHIBIT A

Property Description

64 75" 6000K+ Series Interactive Panels with USB HID / AGG / 20 Points of Touch - Ultra HD. Includes wall mounts and Android wireless modules.

64 PC Modules

7 Fixed Mobile Stands

Curve-Shaped Open Base with Manual Height Adjustment & Cable Management - DOES NOT include wall mount (for use with ALL series up to 86")

Tri-Valley

CUSD #3

Viking Essentials

Essential Skills for each grade level
and content area for Tri-Valley
students

Kindergarten



Math

- I can make sense of problems and work till I solve them.
- I can use appropriate math tools.
- I can write numbers from 0 to 20, represent a number of objects with a written numeral 0-20 with 0 representing a count of no objects.
- I can count to answer “how many?”
- I can compare two numbers between 1 and 10 presented as written numerals.
- I can solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
- I can find the number that makes 10 when added to a given number by using objects or drawings and record the answer with a drawing or equation.
- I can identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.

(include groups with up to ten objects.)



Reading

- I can demonstrate understanding of spoken words, syllables, and sound.
- I can apply grade level phonics and word analysis skills in decoding words.
- I can read emergent reader texts with purpose and understanding.

With prompting and support...

- I can answer questions about key details and identify the main topic in a text.
- I can actively engage in group reading activities with purpose and understanding
- I can ask and answer questions about a text.
- I can identify characters, setting, and major events in a story.
- I can ask and answer questions to seek help, get information, or clarify something not understood.
- I can retell familiar stories using key details.
- I can use a combination of drawing, dictating, and writing to compose opinion pieces in order to tell a reader the topic or the name of the book I am writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

Kindergarten



Language Arts

- I can recognize uppercase letters of the alphabet.
- I can recognize lowercase letters of the alphabet.
- I can act out a familiar story with dramatization and props.
- I can explain what an author does.
- I can answer questions about the characters and settings in a story.
- I can recognize that pictures tell the story.
- I can name all uppercase letters of the alphabet.
- I can name all lowercase letters of the alphabet.
- I can recognize that the pictures tell the story.
- I can recognize shrinking patterns.
- I can recognize growing patterns.
- I can read predictable books.
- I can recognize unknown words in a text.
- I can ask questions about unknown words in a text.
- I can read grade level texts with purpose and understanding.
- I can answer questions about the characters, settings, and major events in a story.
- I can recognize that the pictures tell the story.

Kindergarten



Science

- I can use and share observations of local weather conditions to describe patterns over time.
- I can use observation to describe patterns of what plants and animals (including humans) need to survive.

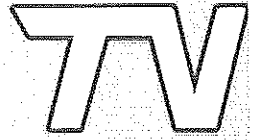
Social Studies

- I can explain the need for rules in various settings.
- I can create questions to help guide inquiry with help from adults.
- I can gather information from one or two sources with support from adults.
- I can distinguish between fact and opinion
- I can use listening, consensus building and voting procedures to decide on and take action in the classroom.
- I can compare life in the past to life today.



Math

- I can make sense of problems and work till I solve them.
- I can use appropriate math tools.
- I can write numbers from 0 to 20, represent a number of objects with a written numeral 0-20 with 0 representing a count of no objects.
- I can count to answer “how many?”
- I can compare two numbers between 1 and 10 presented as written numerals.
- I can solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
- I can find the number that makes 10 when added to a given number by using objects or drawings and record the answer with a drawing or equation.
- I can identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.
- (Include groups with up to ten objects.)



Reading

- I can describe characters, settings, and major events in a story, using key details.
- I can tell the beginning, middle, and end of a story.
- I can retell the main parts of a story.
- I can answer all who, what, when, or where questions about the story
- I can ask at least one question about the story.
- I can ask questions about words I don't know.
- I can answer questions about words I don't know.
- I can tell which books are fiction and nonfiction.
- I can use nonfiction text features to help me understand what is read.
- I can compare and contrast two nonfiction texts.
- I can tell who is talking in the story.
- I can explain the main topic of a nonfiction text using key details.
- I can explain the main idea of a fiction text using key details.

First Grade



Language Arts

- I can demonstrate understanding of the organization and basic features of print.
- I can demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- I can know and apply grade-level phonics and word analysis skills in decoding words.
- I can read with sufficient accuracy and fluency to support comprehension.
- I can write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- I can write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- I can describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- I can produce complete sentences when appropriate to task and situation.
- I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- I can use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
- I can, with guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

First Grade



Science

- I can understand devices and methods people use to communicate.
- I can understand the properties of light
- I can understand the structure of plants.
- I can understand the movement of the sun, planets and stars throughout the year.
- I can use data to ask questions and complete investigations.
- I can understand the Scientific Method.

First Grade



Social Studies

- I can create questions to help guide inquiry about a topic with guidance from adults and/or peers.
- I can gather information from one or two sources with guidance and support from adults and/or peers.
- I can ask and answer questions about arguments and explanations
- I can explain how all people, not just official leaders, play important roles in a community.
- I can identify and explain how rules function in various settings, inside and outside of school.
- I can compare perspectives of people in the past to those of people in the present.

Second Grade



Math

- I can identify even or odd numbers.
- I can use an array with up to five rows and five columns to write a repeated addition equation.
- I can understand place value using hundreds, tens, and ones.
- I can skip count by 2's, 5's, 10's and 100's.
- I can read and write numbers to 1,000 using base-ten numbers, number names, and expanded form.
- I can use place value to compare two 3-digit numbers using greater than, less than, and equals.
- I can use strategies to add and subtract within 100.
- I can mentally add and subtract 10 or 100 to numbers within 1,000.
- I can use measurement tools appropriately to determine the length of an object and measure a second object with various tools.
- I can use measurement to compare the lengths of two different objects.
- I can tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- I can identify coins and bills by name and value.
- I can add and subtract money values using cents and dollar symbols.

Second Grade



Reading

- I can identify the main idea and supporting details to better understand a fiction or nonfiction text.
- I can use the words and pictures from a fictional text to identify the characters, setting and plot.
- I can compare and contrast elements from different stories to better understand a fictional text.
- I can use pictures to understand the deeper meaning of a story.
- I can identify the problem and solution in a fictional text.
- I can tell which facts are the same or different in two texts on the same subject.
- I can understand the difference between fact and fiction in reading literature.
- I can identify the plots of a story from illustrations.
- I can find the main topic of each paragraph.

Second Grade



Science

- I can discuss multiple ways in which animals assist in dispersing seeds or pollinating plants.
- I can make observations of plants and animals to compare the diversity of life in different habitats.
- I can obtain information to identify where water is found on Earth and that it can be solid or liquid.
- I can plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.
- I can plan and conduct investigations about plants.
- I can use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Second Grade



Social Studies

- I can use listening, consensus building, and voting procedures to decide on and take action in the classroom.
- I can demonstrate how our choices can affect ourselves and others in positive and negative ways
- I can explain what governments are and some of their functions.
- I can describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.
- I can construct and interpret maps and other graphic representations of both familiar and unfamiliar places.
- I can use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.
- I can compare individuals and groups who have shaped a significant historical change.

Third Grade



Math

- I can understand properties of multiplication and division.
- I can multiply fluently within 100.
- I can divide fluently within 100.
- I can explain the meaning of the area.
- I can explain the meaning of perimeter.
- I can use fractions to express the part of a whole.
- I can compare fractions.
- I can understand shapes and attributes – name quadrilaterals, angles, parts of a polygon

Reading

- I can understand and explain how the characters' actions contribute to major and minor events of the story.
- I can understand the theme, setting, plot, and describe characters.
- I can read and comprehend literature at the high end of 2-3 levels.
- I can recount main ideas and supporting details of a story.
- I can determine the author's purpose and compare it to my own thoughts.
- I can use text features to understand informational text.
- I can compare and contrast two texts on the same topic.

Third Grade



Language Arts

- I can use nouns, verbs, adjectives, and adverbs appropriately in my writing.
- I can spell commonly used words correctly in my writing.
- I can generate ideas and organize them into a coherent paragraph.
- I can create writing by planning and organizing using graphic organizers. With guidance and support from peers and adults,
- I can develop and strengthen writing as needed by planning, revising, and editing.

Science

Third Grade



Social Studies

- I can develop essential questions and explain the importance of the questions to self and others.
- I can gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.
- I can explain how groups of people make rules to create responsibilities and protect freedoms.
- I can describe how people have tried to improve their communities over time.
- I can locate major landforms and bodies of water on a map or other representation.
- I can create and use a chronological sequence of events.
- I can identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed

Fourth Grade



Math

- Use the four operations with
- whole numbers to solve problems.
- Generalize place value understanding for multi-digit whole numbers.
- Extend understanding of fraction equivalence and ordering.
- Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.
- Draw and identify lines and angles, and classify shapes by properties of their lines and angles.

Fourth Grade



Reading

- I can explain a story by referring to details and examples in the text.
- I can determine the theme of a piece of literature.
- I can determine the meanings of words and phrases based on how they are used in context.
- I can compare and contrast the point of view from different stories in the first and third person narration.
- I can make connections between the text and self.
- I can draw inferences from a text and refer to details and examples in the text.
- I can determine the main idea of the text and explain how it is supported by key details.
- I can summarize a piece of informational text.
- I can explain events from an informational text and use the text to support my explanation.
- I can interpret and use information from charts, graphs, diagrams, timelines to understand a text.
- I can combine information from two texts on the same topic to write or speak about the subject.



Science

- I can use evidence to construct an explanation relating the speed of an object to the energy of that object.
- I can make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.
- I can ask questions and predict outcomes about the changes in energy that occur when objects collide.
- I can apply scientific ideas to design, test, and refine a device that converts energy from one form to another.
- I can develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.
- I can develop a model to describe that light reflecting from objects and entering the eye allows objects to be seen.
- I can generate and compare multiple solutions that use patterns to transfer information.
- I can identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in landscape over time.
- I can make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.
- I can obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. [
- I can define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.
- I can plan and carry out fair tests in which variables are controlled.



Social Studies

- I can identify core virtues such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives.
- I can gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.
- I can develop claims using evidence from multiple sources.
- I can construct and critique arguments using reasoning, examples and details.
- I can identify a range of local problems and some ways in which people are trying to address them.
- I can describe the skills and knowledge required to produce goods and services.
- I can describe how goods and services are produced using human, natural and financial resources.
- I can construct and interpret maps of Illinois and the United States using various media.
- I can explain connections among historical contexts.
- I can explain probable causes and effects of events and developments in Illinois history.

Fifth Grade



Math

- I can fluently multiply multi-digit whole numbers using the standard algorithm.
- I can understand and explain multiplying a number by the powers of 10.
- I can use parentheses, brackets, or braces in numerical expressions and evaluate expressions using these symbols.
- I can subtract fractions with unlike denominators.
- I can use word problems with addition and subtraction of fractions.
- I can find the area of a rectangle with fractional side lengths.
- I can apply and extend previous understandings of division to divide fractions.
- I can recognize volume as an attribute of solid figures and understand concepts of volume measurement.
- I can classify two-dimensional figures in a hierarchy based on properties.



Reading

- I can determine two or more ideas of a text and explain how they are supported by key details and summarize the text.
- I can compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.
- I can explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points.
- I can determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic.
- I can describe how a narrator's or speaker's point of view influences how events are described.
- I can compare and contrast stories in the same genre.
- I can determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Fifth Grade

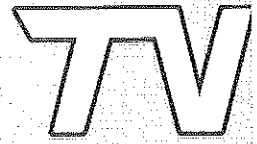


Reading

- I can determine or clarify the meaning of multiple-meaning words and phrases in a text based on grade 5 reading content.

Language Arts

- I can write opinion pieces on topics or texts, supporting a point of view with reasons.
- I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- I can, with some support and guidance from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- I can draw evidence from literary or informational texts to support analysis, reflection, and research.
- I can produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.



Science

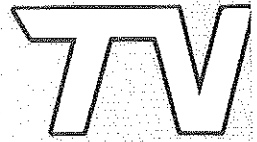
- I can describe that matter is made up of particles too small to be seen.
- I can make observations and measurements to identify materials based on their properties.
- I can conduct an investigation to determine properties of substances.
- I can use models to describe how animals use food for energy.
- I can support an argument that plants get the materials they need for growth chiefly from air and water.
- I can describe and graph the Earth's Four Spheres. I can also explain how the Earth's Spheres are interconnected.
- I can describe how organisms are related in food webs.
- I can research and display ways humans can help conserve a particular species.



Social Studies

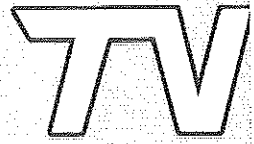
- I can describe how communities work to accomplish common tasks.
- I can explore the positive and negative influences of earning money and purchasing items.
- I can identify the different ways the government pays for goods and services. (EX: taxes)
- I can explain that interest is charged to accounts when money is borrowed.
- I can describe how humans have utilized natural resources in the United States.
- I can compare the environmental characteristics of the U.S. to other world regions.
- I can create and use a chronological sequence of related events to compare developments that happen at the same time.
- I can explain probable causes and effects of events and developments in U.S History during the Great Depression.

Sixth Grade



Math

- Understand ratio concepts and use ratio reasoning to solve real world problems.
- Solve real-world mathematical problems involving area, surface area, and volume.
- Develop and understand statistical variability to summarize and describe distributions of data.
- Apply and extend previous understandings with numerical expressions to reason about algebraic expressions, write and solve one-step equations, and represent relationships between independent and dependent variables.
- Extend previous understandings of numbers to compute and reason fluently with fractions, multi-digit numbers, and integers.



Reading

- I can cite my inferences using textual evidence.
- I can determine the theme or central idea of the text and how it is conveyed through specific details.
- I can define the difference between Main Idea and Theme (added)
- I can summarize the text without opinion or judgment.
- I can explain the plot of a story and describe how the character responds or changes as the plot unfolds.
- I can identify the internal and external conflict in the text. (added)
- I can identify the difference between point of view and perspective
- I can analyze how point of view or purpose shapes the content and style of a text.
- I can identify and analyze the main structure of the text.



Language Arts

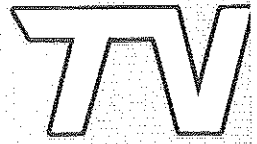
- Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
- I can write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
- I can write a narrative using real or imagined experiences with well chosen details, events and structure.
- I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- I can develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- I can use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Sixth Grade



Language Arts

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (pronouns are in the proper case (subjective, objective, possessive). Use intensive pronouns (e.g., myself, ourselves). Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
- Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Interpret figures of speech (e.g., personification) in context. Distinguish among synonyms and antonyms.



Science

- I can understand the necessity of lab safety and help develop rules of the lab.
- I can understand the steps of the Scientific Method.
- I can construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history.
- I can develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process
- I can construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales
- I can analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.
- I can ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century



Science

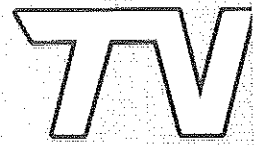
- I can analyze & interpret data on natural hazards to forecast future catastrophic events & inform the development of technologies to mitigate their effect
- I can collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.
- I can develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional
- I can construct a scientific explanation based on evidence for how the uneven distribution of Earth's mineral, energy, & groundwater resources are the result of past or geoscience processes.
- I can develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity
- I can apply scientific principles to design a method for monitoring & minimizing a human impact on the environment



Social Studies

- I can explain how environmental characteristics impact human migrations and settlement.
- I can use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics.
- I can compare and contrast the cultural and environmental characteristics of different places or regions.
- I can explain how changes in transportation and communication influence the spatial connections among human settlements and affect the spread of ideas and culture.
- I can analyze connections among events and developments in broader historical contexts.
- I can gather relevant information from credible sources and determine whether they support each other.
- I can use map literacy skills.
- I can show how agriculture affects the land and how the environment affects food production and daily life.

Seventh Grade



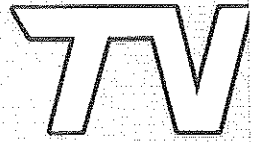
Math

- Understand equivalent ratios are proportional and analyze proportional relationships to solve real-world problems
- Solve perimeter and area problems from real world data.
- Solve one and two step algebraic expressions
- Solve real-world problems using all operations of rational numbers.
- Be able to identify Constant of Proportionalities in both written and graphed data.

Reading

- I can understand the basic parts of a story structure.
- I can analyze characters in a story.
- I can find deeper meaning using imagery and symbols.
- I can identify and support the theme from a text.
- I can analyze informational texts and identify main ideas.
- I can engage with classmates about difficult topics.

Seventh Grade



Language Arts

- I can understand parts of speech as they relate to effective revision and editing of my writing.
- I can produce a well-organized paragraph with a clear claim, evidence, explanation and summary sentence.
- I can identify evidence from various texts as support in writing.
- I can maintain style and purpose in formal writing.
- I can understand how to produce a narrative based on a previous story.
- I can communicate ideas in an appropriate way.

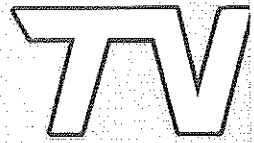
Seventh Grade



Science

- I can plan and carry out an investigation to answer questions or test solutions.
- I can develop and use a model to describe the function of a cell as a whole and ways the parts of cells contribute to the function.
- I can use an argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.
- I can construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.
- I can construct a scientific explanation based on evidence for the role of photosynthesis in the cycling of matter and flow of energy into and out of organisms.
- I can develop a model to describe how food is rearranged through chemical reactions forming new molecules that support growth and/or release energy as this matter moves through an organism.
- I can gather and synthesize information that about sensory receptors that respond to stimuli by sending messages to the brain for immediate behavior and storage as memories.

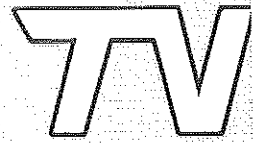
Seventh Grade



Social Studies

- I can determine the credibility of sources based upon their origin, authority and context.
- I can assess individual and collective capacities to take action to address problems and identify potential outcomes.
- I can evaluate the powers and responsibilities of citizens, political parties, interest groups, and the media.
- I can explain the origins, functions, and structure of government with reference to the U.S. Constitution, Illinois Constitution and other systems of government.
- I can identify how cultural and environmental characteristics vary among regions of the world.
- I can explain how economic decisions affect the well-being of individuals, businesses, and society.
- I can use the steps of document analysis on current event articles.
- I can determine the value of sources by evaluating their relevance and intended use.
- I can explain how economic decisions affect the well-being of individuals and businesses.
- I can use geographic representations to explain the relationships between locations
- I can identify how cultural and environmental characteristics vary among regions of the world.

Eighth Grade



Reading

- I can comprehend grade level texts through vocabulary acquisition, identifying the main idea and summarizing content.
- I can analyze grade level texts for a specific purpose.
- I can make text-to-self, text-to-text, and text-to-world connections.

Math

- Understand that every rational number can be written as a fraction, and if cannot be written in fraction form, then it is irrational
- Expressions and Equations with radicals and integer exponents.
- Understand the effect of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates.
- Understand and use patterns of association in bivariate data.
- Analyze and solve functions, proportional relationships, and linear equations



Science

- I can generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.
- I can plan an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.
- I can develop a model to describe the impact of potential energy in objects.
- I can develop a model to describe the atomic composition of simple molecules and extended structures.
- I can use the periodic table to predict the properties of elements.
- I can construct and revise an explanation for the outcome of a simple chemical reaction.



Social Studies

- I can use and construct geographic representations to analyze and evaluate human population movements, global interconnections and human-environment interaction. (Geography)
- I can understand and use the Constitution of the United States to analyze and evaluate the American system of government. (Civics)
- I can apply civic virtues and democratic principles in school and community settings. (Civics)
- I can identify the change, continuity and context of major periods in U.S. history (Early American Civilizations - 1975). (History)
- I can interpret history by analyzing multiple, varied and diverse primary and secondary historical sources. (History)
- I can use historical source evidence to construct verbal and written arguments about the past and what it means for us today. (History/Civics/Inquiry)
- I can connect basic economic principles to historical events/decision making. (Economics)
- I can connect personal financial literacy decisions to historical events/decision making. (Economics)
- I can create essential questions, evaluate sources, use evidence and communicate conclusions. (Inquiry)

ADDENDUM TO CONTRACT

This Addendum to Contract, made this 20th day of April 2022, by and between the Board of Education of Tri-Valley Community Unit School District No. 3 (hereinafter referred to as “the Board”) and Dr. David Mouser (hereinafter referred to as “the Superintendent”), is made a part of the Contract dated July 1, 2020 (hereinafter referred to as “Contract”) and by express reference is incorporated therein;

W I T N E S S E T H :

WHEREAS, the Board and the Superintendent are parties to a multi-year administrative employment contract, covering the 20-21 through the 24-25 school years; and

WHEREAS, the Superintendent has submitted his resignation as Superintendent and as an employee in and for the School District, effective June 30, 2022, so that he may accept employment as Superintendent in another school district; and

WHEREAS, the Board supports the Superintendent’s decision and recognizes it reflects an opportunity for advancement in the educational field; and

WHEREAS, the Superintendent’s current employment contract provides that the Board will pay the cost of health insurance for the Superintendent and his children; and

WHEREAS, the Superintendent’s health insurance coverage with his new employer does not begin until August 1, 2022; and

WHEREAS, as additional consideration of the performance of the Superintendent’s duties for the remainder of his employment with the District, the Board is willing to pay the cost of health insurance for the Superintendent and his children through July 31, 2022;

NOW, THEREFORE, in consideration of the premises and the mutual promises, covenants, and agreements contained herein, and for other valuable consideration, the receipt and sufficiency is hereby acknowledged, the parties agree as follows:

1. **Incorporation of Recitals.** The parties hereby find that all of the recitals contained in the preambles to this Agreement are full, true and correct and do incorporate them into this Agreement by this reference.

2. **Medical Insurance.** The Board shall continue to pay the cost of health insurance for the Superintendent and his children through the District's group insurance carrier through July 31, 2022. The coverage shall be the same as has been provided during the 2021-2022 school year. In the event the District's group insurance carrier objects to the Superintendent's coverage after his resignation from employment, the Board will pay on behalf of the Superintendent his health insurance premiums under the Consolidated Omnibus Budget Reconciliation Act ("COBRA") for a period of one (1) month, for coverage extending from July 1, 2022 through and including July 31, 2022.

3. **Remainder of Contract.** Except as so amended, the Contract entered into by and between the parties on July 1, 2020, shall remain in full force and effect through June 30, 2022, the effective date of the Superintendent's resignation.

IN WITNESS WHEREOF, the parties hereto have caused this Addendum to be executed in duplicate in their respective names; and in the case of the District, by its Board President and Board Secretary, pursuant to approval by the Board of Education on the day and year first above written.

The Superintendent

**BOARD OF EDUCATION
TRI-VALLEY COMMUNITY UNIT
SCHOOL DISTRICT NO. 3**

By: _____
President

Secretary



Mr. Ben Derges
Principal
Tri-Valley Cmty School Dist 3
410 E Washington St
Downs, IL 61736-9380
United States

Quote Number: 187446-1
Quote Creation Date: 04-15-2022
Quote Expiration Date: 09-30-2022
Quote Release: 1

enVision Algebra 2 - 6yr Digital Standalone Courseware

Price Quote Summary

Solution	Base Amount	Total
enVision A G A Common Core	\$ 8,066.50	\$ 8,066.50
Solution Subtotal	\$ 8,066.50	\$ 8,066.50
	Shipping & Handling	\$ 39.32
	Total	\$ 8,105.82

Price Quote Detail

ISBN	Description	Price	Charged Qty	Total Charged
enVision A G A Common Core				
enVision A G A Common Core ©2018 - Algebra 2				
9780328937882	ENVISION AGA COMMON CORE ALGEBRA 2 DIGITAL COURSEWARE 6-YEAR LICENSE GRADE 10/11 COPYRIGHT 2018	\$101.00	75	\$7,575.00
9780328931927	ENVISION AGA COMMON CORE TEACHER EDITION PACKAGE ALGEBRA 2 GRADE 10/11 COPYRIGHT 2018	\$491.50	1	\$491.50
enVision A G A Common Core ©2018 - Algebra 2 Subtotal				\$ 8,066.50
enVision A G A Common Core Subtotal				\$ 8,066.50
Solution Subtotal				\$ 8,066.50
Shipping and Handling				\$ 39.32
Total				\$ 8,105.82