

# McLean County USD 5



2021 - 2022

## District Superintendent

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## Address

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## District Provided Statement

Not available.

## About the Report Card

**State and federal laws require public school districts to release report cards to the public each year.**

The federal Every Student Succeeds Act requires that states annually assign schools a summative designation that meaningfully differentiates school performance based on multiple performance measures. All states were offered a waiver of this requirement for school year 2020-2021 due to the impact of COVID-19. For more information about Illinois' accountability system please visit [www.isbe.net/summative](http://www.isbe.net/summative).

For additional information, refer to the [Public Business Rules for 2021 Report Card Metrics](#) and the [2021 Glossary of Terms](#).

## District Snapshot

**Percent of Adequacy :** 76.9%

**Chronic Absenteeism :** 24.5%

**Principal Turnover :** 2

**Schools in District :** 25

**Senate District :** 53    **House District :** 105

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**02 | Students**

**37 | Teachers**

**42 | Administrators**

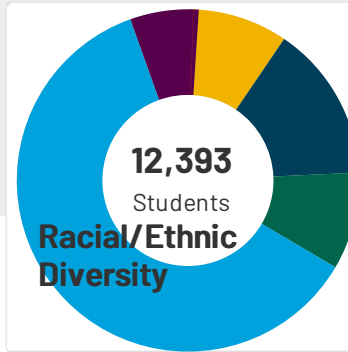
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## About the data

Student data includes information regarding the student population, including enrollment and attendance data, as well as information regarding specific student groups, such as gifted students and English Learner students. Student data often is disaggregated further into demographic student groups.

**12,393**

**Student Enrollment**



**24.5%**

**Chronic Absenteeism**

## Student Enrollment

### What is it?

This shows the total percentage and number of students enrolled in this school as of October 1 of the current school year. District-level enrollment includes students attending a school in the district and students placed in private schools by the district and funded by the district. The student enrollment excludes the following:

- Students given vouchers to attend private schools
- Students placed by their parents in private schools whose tuition is paid for by their parents, but who receive special education services from their home district

### By Subgroups

|                 | All                     | Male                  | Female                | Non Binary       | White                 | Black                 | Hispanic             | Asian                | Native Hawaiian/<br>Pacific Islander | American Indian   | Two or More Races  | Students with Disabilities |
|-----------------|-------------------------|-----------------------|-----------------------|------------------|-----------------------|-----------------------|----------------------|----------------------|--------------------------------------|-------------------|--------------------|----------------------------|
| <b>District</b> | <b>100.0%</b><br>12,393 | <b>51.0%</b><br>6,316 | <b>49.0%</b><br>6,077 | <b>0.0%</b><br>* | <b>60.4%</b><br>7,487 | <b>14.6%</b><br>1,808 | <b>9.1%</b><br>1,133 | <b>9.1%</b><br>1,122 | ‡                                    | <b>0.3%</b><br>43 | <b>6.4%</b><br>793 | <b>22.3%</b><br>2,765      |
| State           | 100.0%<br>1,869,325     | 51.4%<br>959,975      | 48.6%<br>909,276      | 0.0%<br>74       | 46.4%<br>866,540      | 16.6%<br>310,464      | 27.2%<br>508,549     | 5.4%<br>100,564      | 0.1%<br>1,851                        | 0.3%<br>4,756     | 4.1%<br>76,601     | 20.3%<br>378,912           |

|                 | Students with IEPs    | English Learners   | Low Income            | Homeless          | Migrant          | Youth In Care     | Military       |
|-----------------|-----------------------|--------------------|-----------------------|-------------------|------------------|-------------------|----------------|
| <b>District</b> | <b>19.7%</b><br>2,436 | <b>6.2%</b><br>770 | <b>32.8%</b><br>4,071 | <b>0.4%</b><br>46 | <b>0.0%</b><br>* | <b>0.6%</b><br>75 | ‡              |
| State           | 16.5%<br>307,555      | 13.7%<br>255,367   | 46.5%<br>869,330      | 2.0%<br>36,543    | 0.0%<br>343      | 0.7%<br>13,324    | 0.8%<br>14,220 |

### By Grades

|                 | PK         | K          | Grade 1    | Grade 2    | Grade 3    | Grade 4    | Grade 5    | Grade 6    | Grade 7    | Grade 8      | Grade 9      | Grade 10   | Grade 11   | Grade 12   |
|-----------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|--------------|------------|------------|------------|
| <b>District</b> | <b>402</b> | <b>939</b> | <b>873</b> | <b>912</b> | <b>909</b> | <b>877</b> | <b>937</b> | <b>905</b> | <b>880</b> | <b>1,006</b> | <b>1,113</b> | <b>917</b> | <b>853</b> | <b>870</b> |
| State           | 76,645     | 124,808    | 126,801    | 127,437    | 127,217    | 129,338    | 133,597    | 135,399    | 140,813    | 145,466      | 157,008      | 149,133    | 146,066    | 149,597    |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs

### What is it?

Advanced Academic Programs are courses of study to which students are assigned based on advanced cognitive ability or advanced academic achievement compared to local age peers and in which the curriculum is substantially differentiated from the general curriculum to provide appropriate challenge and pace.

### Students Enrolled in Accelerated Placement

|                 | All                      | Male                     | Female                   | Non Binary           | White                    | Black                 | Hispanic              | Asian                    | Native Hawaiian/<br>Pacific Islander | American Indian      | Two or More Races    | Students with Disabilities |
|-----------------|--------------------------|--------------------------|--------------------------|----------------------|--------------------------|-----------------------|-----------------------|--------------------------|--------------------------------------|----------------------|----------------------|----------------------------|
| <b>District</b> | <b>0.5%</b><br><b>67</b> | <b>0.6%</b><br><b>41</b> | <b>0.4%</b><br><b>26</b> | <b>*</b><br><b>*</b> | <b>0.5%</b><br><b>37</b> | <b>‡</b><br><b>‡</b>  | <b>‡</b><br><b>‡</b>  | <b>1.9%</b><br><b>23</b> | <b>*</b><br><b>*</b>                 | <b>*</b><br><b>*</b> | <b>‡</b><br><b>‡</b> | <b>‡</b><br><b>‡</b>       |
| State           | <b>8.5%</b><br>165,594   | <b>8.0%</b><br>79,982    | <b>9.1%</b><br>85,528    | <b>5.8%</b><br>84    | <b>7.2%</b><br>64,447    | <b>6.2%</b><br>20,363 | <b>9.7%</b><br>51,280 | <b>21.5%</b><br>22,540   | <b>15.2%</b><br>290                  | <b>7.6%</b><br>368   | <b>7.8%</b><br>6,306 | <b>5.3%</b><br>18,800      |

|                 | Students with IEPs   | English Learners      | Low Income            | Homeless             | Youth In Care        |
|-----------------|----------------------|-----------------------|-----------------------|----------------------|----------------------|
| <b>District</b> | <b>*</b><br><b>*</b> | <b>*</b><br><b>*</b>  | <b>‡</b><br><b>‡</b>  | <b>*</b><br><b>*</b> | <b>*</b><br><b>*</b> |
| State           | <b>2.8%</b><br>7,916 | <b>3.8%</b><br>10,296 | <b>6.7%</b><br>61,947 | <b>5.4%</b><br>2,318 | <b>1.6%</b><br>232   |

### Students Enrolled in Accelerated Placement - ELA

|                 | All                      | Male                 | Female               | Non Binary           | White                    | Black                | Hispanic             | Asian                | Native Hawaiian/<br>Pacific Islander | American Indian      | Two or More Races    | Students with Disabilities |
|-----------------|--------------------------|----------------------|----------------------|----------------------|--------------------------|----------------------|----------------------|----------------------|--------------------------------------|----------------------|----------------------|----------------------------|
| <b>District</b> | <b>0.1%</b><br><b>15</b> | <b>‡</b><br><b>‡</b> | <b>‡</b><br><b>‡</b> | <b>*</b><br><b>*</b> | <b>0.1%</b><br><b>11</b> | <b>‡</b><br><b>‡</b> | <b>‡</b><br><b>‡</b> | <b>‡</b><br><b>‡</b> | <b>*</b><br><b>*</b>                 | <b>*</b><br><b>*</b> | <b>‡</b><br><b>‡</b> | <b>‡</b><br><b>‡</b>       |
| State           | <b>0.5%</b><br>9,274     | <b>0.3%</b><br>3,409 | <b>0.6%</b><br>5,855 | <b>0.7%</b><br>10    | <b>0.5%</b><br>4,396     | <b>0.3%</b><br>1,144 | <b>0.5%</b><br>2,685 | <b>0.6%</b><br>637   | <b>0.4%</b><br>7                     | <b>0.2%</b><br>11    | <b>0.5%</b><br>394   | <b>0.3%</b><br>1,060       |

|                 | Students with IEPs   | English Learners     | Low Income           | Homeless             | Youth In Care        |
|-----------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <b>District</b> | <b>*</b><br><b>*</b> | <b>*</b><br><b>*</b> | <b>‡</b><br><b>‡</b> | <b>*</b><br><b>*</b> | <b>*</b><br><b>*</b> |
| State           | <b>0.1%</b><br>400   | <b>0.1%</b><br>400   | <b>0.3%</b><br>3,006 | <b>0.3%</b><br>149   | <b>0.1%</b><br>21    |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Students Enrolled in Accelerated Placement - Math

|                 | All                   | Male                  | Female               | Non Binary        | White                 | Black              | Hispanic             | Asian                | Native Hawaiian/<br>Pacific Islander | American Indian   | Two or More Races    | Students with Disabilities |
|-----------------|-----------------------|-----------------------|----------------------|-------------------|-----------------------|--------------------|----------------------|----------------------|--------------------------------------|-------------------|----------------------|----------------------------|
| <b>District</b> | <b>0.2%</b><br>21     | <b>0.3%</b><br>17     | ‡<br>‡               | *<br>*            | <b>0.1%</b><br>10     | ‡<br>‡             | ‡<br>‡               | <b>0.8%</b><br>10    | *<br>*                               | *<br>*            | ‡<br>‡               | ‡<br>‡                     |
| State           | <b>1.3%</b><br>24,369 | <b>1.4%</b><br>14,394 | <b>1.1%</b><br>9,946 | <b>2.0%</b><br>29 | <b>1.4%</b><br>12,824 | <b>0.3%</b><br>890 | <b>0.9%</b><br>4,686 | <b>4.4%</b><br>4,613 | <b>1.5%</b><br>29                    | <b>1.2%</b><br>60 | <b>1.6%</b><br>1,267 | <b>0.6%</b><br>2,159       |

|                 | Students with IEPs | English Learners     | Low Income           | Homeless           | Youth In Care     |
|-----------------|--------------------|----------------------|----------------------|--------------------|-------------------|
| <b>District</b> | *<br>*             | *<br>*               | ‡<br>‡               | *<br>*             | *<br>*            |
| State           | <b>0.3%</b><br>808 | <b>0.6%</b><br>1,578 | <b>0.6%</b><br>5,252 | <b>0.3%</b><br>111 | <b>0.1%</b><br>19 |

### Students Enrolled in Accelerated Placement - Multiple Subjects

|                 | All                    | Male                  | Female                | Non Binary        | White                 | Black                 | Hispanic              | Asian                  | Native Hawaiian/<br>Pacific Islander | American Indian    | Two or More Races    | Students with Disabilities |
|-----------------|------------------------|-----------------------|-----------------------|-------------------|-----------------------|-----------------------|-----------------------|------------------------|--------------------------------------|--------------------|----------------------|----------------------------|
| <b>District</b> | <b>0.2%</b><br>31      | <b>0.2%</b><br>15     | <b>0.3%</b><br>16     | *<br>*            | <b>0.2%</b><br>16     | ‡<br>‡                | ‡<br>‡                | <b>0.9%</b><br>11      | *<br>*                               | *<br>*             | ‡<br>‡               | ‡<br>‡                     |
| State           | <b>5.6%</b><br>108,934 | <b>5.0%</b><br>50,021 | <b>6.3%</b><br>58,870 | <b>2.9%</b><br>43 | <b>4.4%</b><br>39,069 | <b>4.5%</b><br>14,721 | <b>6.6%</b><br>34,997 | <b>15.0%</b><br>15,752 | <b>12.3%</b><br>235                  | <b>5.0%</b><br>244 | <b>4.8%</b><br>3,916 | <b>3.2%</b><br>11,406      |

|                 | Students with IEPs   | English Learners     | Low Income            | Homeless             | Youth In Care      |
|-----------------|----------------------|----------------------|-----------------------|----------------------|--------------------|
| <b>District</b> | *<br>*               | *<br>*               | ‡<br>‡                | *<br>*               | *<br>*             |
| State           | <b>1.4%</b><br>4,007 | <b>1.8%</b><br>4,965 | <b>4.6%</b><br>42,912 | <b>3.4%</b><br>1,461 | <b>0.9%</b><br>126 |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Students Enrolled in Accelerated Placement - Whole Grade

|          | All                  | Male               | Female             | Non Binary       | White              | Black              | Hispanic           | Asian              | Native Hawaiian/<br>Pacific Islander | American Indian  | Two or More Races  | Students with Disabilities |
|----------|----------------------|--------------------|--------------------|------------------|--------------------|--------------------|--------------------|--------------------|--------------------------------------|------------------|--------------------|----------------------------|
| District | ‡<br>‡               | ‡<br>‡             | ‡<br>‡             | *<br>*           | ‡<br>‡             | ‡<br>‡             | ‡<br>‡             | ‡<br>‡             | *<br>*                               | *<br>*           | ‡<br>‡             | ‡<br>‡                     |
| State    | <b>0.1%</b><br>1,280 | <b>0.1%</b><br>620 | <b>0.1%</b><br>660 | <b>0.0%</b><br>0 | <b>0.1%</b><br>607 | <b>0.1%</b><br>197 | <b>0.0%</b><br>104 | <b>0.2%</b><br>251 | <b>0.0%</b><br>0                     | <b>0.0%</b><br>0 | <b>0.1%</b><br>121 | <b>0.0%</b><br>81          |

|          | Students with IEPs | English Learners  | Low Income         | Homeless         | Youth In Care    |
|----------|--------------------|-------------------|--------------------|------------------|------------------|
| District | *<br>*             | *<br>*            | ‡<br>‡             | *<br>*           | *<br>*           |
| State    | <b>0.0%</b><br>26  | <b>0.0%</b><br>42 | <b>0.0%</b><br>289 | <b>0.0%</b><br>2 | <b>0.0%</b><br>1 |

### Students Enrolled in Advanced Placement Coursework

|          | All                        | Male                       | Female                     | Non Binary          | White                      | Black                    | Hispanic                 | Asian                     | Native Hawaiian/<br>Pacific Islander | American Indian     | Two or More Races        | Students with Disabilities |
|----------|----------------------------|----------------------------|----------------------------|---------------------|----------------------------|--------------------------|--------------------------|---------------------------|--------------------------------------|---------------------|--------------------------|----------------------------|
| District | <b>15.0%</b><br><b>585</b> | <b>13.1%</b><br><b>265</b> | <b>17.0%</b><br><b>320</b> | *<br>*              | <b>16.3%</b><br><b>409</b> | <b>6.4%</b><br><b>34</b> | <b>6.6%</b><br><b>24</b> | <b>37.5%</b><br><b>98</b> | *<br>*                               | ‡<br>‡              | <b>8.1%</b><br><b>18</b> | <b>3.8%</b><br><b>31</b>   |
| State    | <b>22.2%</b><br>136,701    | <b>18.8%</b><br>59,465     | <b>25.7%</b><br>76,999     | <b>31.9%</b><br>237 | <b>23.2%</b><br>66,464     | <b>12.6%</b><br>12,696   | <b>20.5%</b><br>35,457   | <b>51.9%</b><br>16,825    | <b>32.4%</b><br>210                  | <b>17.6%</b><br>262 | <b>22.2%</b><br>4,787    | <b>9.3%</b><br>11,353      |

|          | Students with IEPs   | English Learners     | Low Income               | Homeless             | Youth In Care     |
|----------|----------------------|----------------------|--------------------------|----------------------|-------------------|
| District | ‡<br>‡               | ‡<br>‡               | <b>5.2%</b><br><b>65</b> | ‡<br>‡               | *<br>*            |
| State    | <b>2.8%</b><br>2,484 | <b>6.8%</b><br>3,404 | <b>14.8%</b><br>40,874   | <b>7.6%</b><br>1,138 | <b>2.9%</b><br>94 |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Students Enrolled in IB Coursework

|          | All                  | Male                 | Female               | Non Binary       | White                | Black                | Hispanic             | Asian              | Native Hawaiian/<br>Pacific Islander | American Indian   | Two or More Races  | Students with Disabilities |
|----------|----------------------|----------------------|----------------------|------------------|----------------------|----------------------|----------------------|--------------------|--------------------------------------|-------------------|--------------------|----------------------------|
| District | ‡<br>‡               | ‡<br>‡               | ‡<br>‡               | *<br>*           | ‡<br>‡               | ‡<br>‡               | ‡<br>‡               | ‡<br>‡             | *<br>*                               | ‡<br>‡            | ‡<br>‡             | ‡<br>‡                     |
| State    | <b>1.0%</b><br>6,054 | <b>0.7%</b><br>2,344 | <b>1.2%</b><br>3,710 | <b>0.0%</b><br>0 | <b>0.4%</b><br>1,090 | <b>1.6%</b><br>1,644 | <b>1.6%</b><br>2,808 | <b>1.1%</b><br>355 | <b>1.8%</b><br>12                    | <b>1.5%</b><br>23 | <b>0.6%</b><br>122 | <b>0.5%</b><br>590         |

|          | Students with IEPs | English Learners   | Low Income           | Homeless           | Youth In Care     |
|----------|--------------------|--------------------|----------------------|--------------------|-------------------|
| District | ‡<br>‡             | ‡<br>‡             | ‡<br>‡               | ‡<br>‡             | *<br>*            |
| State    | <b>0.2%</b><br>189 | <b>0.4%</b><br>197 | <b>1.4%</b><br>3,902 | <b>1.0%</b><br>154 | <b>0.6%</b><br>19 |

### Students Enrolled in any course designated as Enriched or Honors

|          | All                          | Male                       | Female                     | Non Binary          | White                        | Black                    | Hispanic                 | Asian                      | Native Hawaiian/<br>Pacific Islander | American Indian     | Two or More Races        | Students with Disabilities |
|----------|------------------------------|----------------------------|----------------------------|---------------------|------------------------------|--------------------------|--------------------------|----------------------------|--------------------------------------|---------------------|--------------------------|----------------------------|
| District | <b>12.0%</b><br><b>1,552</b> | <b>10.5%</b><br><b>695</b> | <b>13.6%</b><br><b>857</b> | *<br>*              | <b>14.2%</b><br><b>1,096</b> | <b>4.9%</b><br><b>96</b> | <b>6.4%</b><br><b>79</b> | <b>17.6%</b><br><b>209</b> | *<br>*                               | ‡<br>‡              | <b>8.2%</b><br><b>68</b> | <b>3.5%</b><br><b>91</b>   |
| State    | <b>19.8%</b><br>384,714      | <b>18.1%</b><br>180,719    | <b>21.6%</b><br>203,343    | <b>44.7%</b><br>652 | <b>21.8%</b><br>194,193      | <b>13.3%</b><br>43,602   | <b>17.9%</b><br>94,705   | <b>34.4%</b><br>36,095     | <b>23.9%</b><br>455                  | <b>17.0%</b><br>828 | <b>18.3%</b><br>14,836   | <b>11.6%</b><br>41,302     |

|          | Students with IEPs       | English Learners         | Low Income                | Homeless              | Youth In Care      |
|----------|--------------------------|--------------------------|---------------------------|-----------------------|--------------------|
| District | <b>1.1%</b><br><b>25</b> | <b>1.2%</b><br><b>10</b> | <b>4.5%</b><br><b>210</b> | ‡<br>‡                | ‡<br>‡             |
| State    | <b>6.3%</b><br>17,755    | <b>6.0%</b><br>16,214    | <b>13.5%</b><br>125,534   | <b>10.4%</b><br>4,460 | <b>4.3%</b><br>639 |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Students Enrolled in any dual-credit course where college credit was earned

|                 | All                        | Male                       | Female                     | Non Binary           | White                      | Black                     | Hispanic                  | Asian                     | Native Hawaiian/<br>Pacific Islander | American Indian      | Two or More Races         | Students with Disabilities |
|-----------------|----------------------------|----------------------------|----------------------------|----------------------|----------------------------|---------------------------|---------------------------|---------------------------|--------------------------------------|----------------------|---------------------------|----------------------------|
| <b>District</b> | <b>19.8%</b><br><b>771</b> | <b>19.7%</b><br><b>397</b> | <b>19.8%</b><br><b>374</b> | <b>*</b><br><b>*</b> | <b>22.5%</b><br><b>564</b> | <b>10.9%</b><br><b>58</b> | <b>14.7%</b><br><b>53</b> | <b>22.6%</b><br><b>59</b> | <b>*</b><br><b>*</b>                 | <b>‡</b><br><b>‡</b> | <b>16.7%</b><br><b>37</b> | <b>11.7%</b><br><b>94</b>  |
| State           | <b>13.1%</b><br>80,917     | <b>13.0%</b><br>41,004     | <b>13.3%</b><br>39,900     | <b>1.7%</b><br>13    | <b>16.9%</b><br>48,578     | <b>8.5%</b><br>8,542      | <b>9.3%</b><br>16,045     | <b>14.9%</b><br>4,849     | <b>9.4%</b><br>61                    | <b>9.1%</b><br>135   | <b>12.5%</b><br>2,707     | <b>8.5%</b><br>10,392      |

|                 | Students with IEPs       | English Learners     | Low Income                 | Homeless             | Youth In Care        |
|-----------------|--------------------------|----------------------|----------------------------|----------------------|----------------------|
| <b>District</b> | <b>7.3%</b><br><b>45</b> | <b>‡</b><br><b>‡</b> | <b>12.0%</b><br><b>151</b> | <b>‡</b><br><b>‡</b> | <b>*</b><br><b>*</b> |
| State           | <b>6.5%</b><br>5,733     | <b>5.9%</b><br>2,960 | <b>8.9%</b><br>24,704      | <b>8.0%</b><br>1,196 | <b>4.4%</b><br>146   |

### Advanced Placement (AP) Exams - Grade 9

|                 | Number of AP Exams Taken | Number of AP Exams Passed | Number of Students Took One or More AP Exams | Number of Students Passed One or More AP Exams |
|-----------------|--------------------------|---------------------------|--|--|
| <b>District</b> | <b>‡</b>                 | <b>‡</b>                  | <b>‡</b>                                     | <b>‡</b>                                       |
| State           | <b>16,077</b>            | <b>8,983</b>              | <b>14,916</b>                                | <b>8,430</b>                                   |

### Advanced Placement (AP) Exams - Grade 10

|                 | Number of AP Exams Taken | Number of AP Exams Passed | Number of Students Took One or More AP Exams | Number of Students Passed One or More AP Exams |
|-----------------|--------------------------|---------------------------|--|--|
| <b>District</b> | <b>25</b>                | <b>22</b>                 | <b>14</b>                                    | <b>13</b>                                      |
| State           | <b>47,189</b>            | <b>29,003</b>             | <b>22,853</b>                                | <b>14,471</b>                                  |

### Advanced Placement (AP) Exams - Grade 11

|                 | Number of AP Exams Taken | Number of AP Exams Passed | Number of Students Took One or More AP Exams | Number of Students Passed One or More AP Exams |
|-----------------|--------------------------|---------------------------|--|--|
| <b>District</b> | <b>487</b>               | <b>340</b>                | <b>221</b>                                   | <b>157</b>                                     |
| State           | <b>155,940</b>           | <b>96,101</b>             | <b>39,509</b>                                | <b>26,229</b>                                  |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.



## Advanced Academic Programs (cont)

### Advanced Placement (AP) Exams - Grade 12

|                 | Number of AP Exams Taken | Number of AP Exams Passed | Number of Students Took One or More AP Exams | Number of Students Passed One or More AP Exams |
|-----------------|--------------------------|---------------------------|--|--|
| <b>District</b> | 881                      | 667                       | 174  | 141  |
| State           | 307,079                  | 201,928                   | 39,341                                       | 29,765   |

### Students Taking Early College Courses

|                 | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|-----------------|---------|----------|----------|----------|
| <b>District</b> | ‡       | 78       | 435      | 566      |
| State           | 22,770  | 32,659   | 62,725   | 76,218   |

### Advanced Placement (AP) Coursework - Grade 9

|                 | All    | White | Black | Hispanic | Asian | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|--------|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | ‡      | ‡     | ‡     | ‡        | ‡     | *                                    | ‡               | ‡                 | ‡                          |
| State           | 15,450 | 6,403 | 1,980 | 4,044    | 2,261 | 29                                   | 65              | 668               | 1,060                      |

|                 | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|-----------------|--------------------|---------|------------------|----------------------|------------|----------------|
| <b>District</b> | ‡                  | *       | ‡                | *                    | ‡          | *              |
| State           | 254                | *       | 313              | *                    | 5,241      | *              |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Advanced Placement (AP) Coursework - Grade 10

|                 | All                | White         | Black            | Hispanic             | Asian        | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|--------------------|---------------|------------------|----------------------|--------------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | <b>34</b>          | <b>20</b>     | ‡                | ‡                    | <b>10</b>    | *                                    | ‡               | ‡                 | ‡                          |
| State           | <b>25,323</b>      | <b>11,877</b> | <b>2,417</b>     | <b>6,347</b>         | <b>3,593</b> | <b>35</b>                            | <b>44</b>       | <b>1,010</b>      | <b>1,923</b>               |
|                 | Students with IEPs | Non-IEP       | English Learners | Non-English Learners | Low Income   | Non Low Income                       |                 |                   |                            |
| <b>District</b> | ‡                  | *             | ‡                | *                    | ‡            | *                                    |                 |                   |                            |
| State           | <b>371</b>         | *             | <b>543</b>       | *                    | <b>7,608</b> | *                                    |                 |                   |                            |

### Advanced Placement (AP) Coursework - Grade 11

|                 | All                | White         | Black            | Hispanic             | Asian         | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|--------------------|---------------|------------------|----------------------|---------------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | <b>263</b>         | <b>185</b>    | <b>16</b>        | <b>10</b>            | <b>41</b>     | *                                    | ‡               | <b>10</b>         | <b>11</b>                  |
| State           | <b>45,254</b>      | <b>22,249</b> | <b>3,876</b>     | <b>12,195</b>        | <b>5,252</b>  | <b>89</b>                            | <b>73</b>       | <b>1,520</b>      | <b>3,844</b>               |
|                 | Students with IEPs | Non-IEP       | English Learners | Non-English Learners | Low Income    | Non Low Income                       |                 |                   |                            |
| <b>District</b> | ‡                  | *             | ‡                | *                    | <b>28</b>     | *                                    |                 |                   |                            |
| State           | <b>773</b>         | *             | <b>1,235</b>     | *                    | <b>13,754</b> | *                                    |                 |                   |                            |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Advanced Placement (AP) Coursework - Grade 12

|                 | All           | White         | Black        | Hispanic      | Asian        | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|---------------|---------------|--------------|---------------|--------------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | <b>286</b>    | <b>204</b>    | <b>17</b>    | <b>13</b>     | <b>45</b>    | <b>*</b>                             | <b>‡</b>        | <b>‡</b>          | <b>18</b>                  |
| State           | <b>50,674</b> | <b>25,935</b> | <b>4,423</b> | <b>12,871</b> | <b>5,719</b> | <b>57</b>                            | <b>80</b>       | <b>1,589</b>      | <b>4,526</b>               |

|                 | Students with IEPs | Non-IEP  | English Learners | Non-English Learners | Low Income    | Non Low Income |
|-----------------|--------------------|----------|------------------|----------------------|---------------|----------------|
| <b>District</b> | <b>‡</b>           | <b>*</b> | <b>‡</b>         | <b>*</b>             | <b>35</b>     | <b>*</b>       |
| State           | <b>1,086</b>       | <b>*</b> | <b>1,313</b>     | <b>*</b>             | <b>14,271</b> | <b>*</b>       |

### International Baccalaureate (IB) Coursework - Grade 9

|                 | All        | White     | Black     | Hispanic  | Asian     | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|------------|-----------|-----------|-----------|-----------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | <b>‡</b>   | <b>‡</b>  | <b>‡</b>  | <b>‡</b>  | <b>‡</b>  | <b>*</b>                             | <b>‡</b>        | <b>‡</b>          | <b>‡</b>                   |
| State           | <b>171</b> | <b>48</b> | <b>83</b> | <b>19</b> | <b>10</b> | <b>0</b>                             | <b>0</b>        | <b>11</b>         | <b>11</b>                  |

|                 | Students with IEPs | Non-IEP  | English Learners | Non-English Learners | Low Income | Non Low Income |
|-----------------|--------------------|----------|------------------|----------------------|------------|----------------|
| <b>District</b> | <b>‡</b>           | <b>*</b> | <b>‡</b>         | <b>*</b>             | <b>‡</b>   | <b>*</b>       |
| State           | <b>4</b>           | <b>*</b> | <b>3</b>         | <b>*</b>             | <b>75</b>  | <b>*</b>       |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### International Baccalaureate (IB) Coursework - Grade 10

|                 | All | White | Black | Hispanic | Asian | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|-----|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | ‡   | ‡     | ‡     | ‡        | ‡     | *                                    | ‡               | ‡                 | ‡                          |
| State           | 194 | 33    | 104   | 37       | 15    | 0                                    | 0               | 5                 | 18                         |

|                 | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|-----------------|--------------------|---------|------------------|----------------------|------------|----------------|
| <b>District</b> | ‡                  | *       | ‡                | *                    | ‡          | *              |
| State           | 12                 | *       | 7                | *                    | 123        | *              |

### International Baccalaureate (IB) Coursework - Grade 11

|                 | All   | White | Black | Hispanic | Asian | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|-------|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | ‡     | ‡     | ‡     | ‡        | ‡     | *                                    | ‡               | ‡                 | ‡                          |
| State           | 2,942 | 565   | 701   | 1,430    | 172   | 10                                   | 12              | 52                | 317                        |

|                 | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|-----------------|--------------------|---------|------------------|----------------------|------------|----------------|
| <b>District</b> | ‡                  | *       | ‡                | *                    | ‡          | *              |
| State           | 95                 | *       | 99               | *                    | 1,864      | *              |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### International Baccalaureate (IB) Coursework - Grade 12

|                 | All   | White | Black | Hispanic | Asian | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|-------|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | ‡     | ‡     | ‡     | ‡        | ‡     | *                                    | ‡               | ‡                 | ‡                          |
| State           | 2,747 | 444   | 756   | 1,322    | 158   | 2                                    | 11              | 54                | 244                        |

|                 | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|-----------------|--------------------|---------|------------------|----------------------|------------|----------------|
| <b>District</b> | ‡                  | *       | ‡                | *                    | ‡          | *              |
| State           | 78                 | *       | 88               | *                    | 1,840      | *              |

### Dual Credit Coursework - Grade 9

|                 | All   | White | Black | Hispanic | Asian | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|-------|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | ‡     | ‡     | ‡     | ‡        | ‡     | *                                    | ‡               | ‡                 | ‡                          |
| State           | 7,918 | 3,252 | 2,194 | 1,756    | 419   | 8                                    | 17              | 272               | 1,015                      |

|                 | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|-----------------|--------------------|---------|------------------|----------------------|------------|----------------|
| <b>District</b> | ‡                  | *       | ‡                | *                    | ‡          | *              |
| State           | 635                | *       | 552              | *                    | 3,427      | *              |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Dual Credit Coursework - Grade 10

|                 | All                | White        | Black            | Hispanic             | Asian        | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|--------------------|--------------|------------------|----------------------|--------------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | <b>44</b>          | <b>26</b>    | ‡                | ‡                    | ‡            | *                                    | ‡               | ‡                 | <b>10</b>                  |
| State           | <b>9,112</b>       | <b>4,937</b> | <b>1,025</b>     | <b>2,220</b>         | <b>595</b>   | <b>5</b>                             | <b>19</b>       | <b>311</b>        | <b>1,251</b>               |
|                 | Students with IEPs | Non-IEP      | English Learners | Non-English Learners | Low Income   | Non Low Income                       |                 |                   |                            |
| <b>District</b> | ‡                  | *            | ‡                | *                    | <b>12</b>    | *                                    |                 |                   |                            |
| State           | <b>739</b>         | *            | <b>517</b>       | *                    | <b>3,104</b> | *                                    |                 |                   |                            |

### Dual Credit Coursework - Grade 11

|                 | All                | White         | Black            | Hispanic             | Asian        | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|--------------------|---------------|------------------|----------------------|--------------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | <b>260</b>         | <b>190</b>    | <b>25</b>        | <b>19</b>            | <b>19</b>    | *                                    | ‡               | ‡                 | <b>40</b>                  |
| State           | <b>23,791</b>      | <b>14,980</b> | <b>2,050</b>     | <b>4,480</b>         | <b>1,406</b> | <b>18</b>                            | <b>40</b>       | <b>817</b>        | <b>2,946</b>               |
|                 | Students with IEPs | Non-IEP       | English Learners | Non-English Learners | Low Income   | Non Low Income                       |                 |                   |                            |
| <b>District</b> | <b>22</b>          | *             | ‡                | *                    | <b>59</b>    | *                                    |                 |                   |                            |
| State           | <b>1,587</b>       | *             | <b>739</b>       | *                    | <b>7,266</b> | *                                    |                 |                   |                            |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Dual Credit Coursework - Grade 12

|                 | All           | White         | Black        | Hispanic     | Asian        | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|---------------|---------------|--------------|--------------|--------------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | <b>466</b>    | <b>348</b>    | <b>28</b>    | <b>32</b>    | <b>34</b>    | <b>*</b>                             | <b>‡</b>        | <b>24</b>         | <b>44</b>                  |
| State           | <b>40,096</b> | <b>25,409</b> | <b>3,273</b> | <b>7,589</b> | <b>2,429</b> | <b>30</b>                            | <b>59</b>       | <b>1,307</b>      | <b>5,180</b>               |

|                 | Students with IEPs | Non-IEP  | English Learners | Non-English Learners | Low Income    | Non Low Income |
|-----------------|--------------------|----------|------------------|----------------------|---------------|----------------|
| <b>District</b> | <b>17</b>          | <b>*</b> | <b>‡</b>         | <b>*</b>             | <b>79</b>     | <b>*</b>       |
| State           | <b>2,772</b>       | <b>*</b> | <b>1,152</b>     | <b>*</b>             | <b>10,907</b> | <b>*</b>       |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Students Assessed For Giftedness

|                 | All                    | Male                  | Female                | Non Binary        | White                 | Black                 | Hispanic              | Asian                  | Native Hawaiian/<br>Pacific Islander | American Indian    | Two or More Races    | Students with Disabilities |
|-----------------|------------------------|-----------------------|-----------------------|-------------------|-----------------------|-----------------------|-----------------------|------------------------|--------------------------------------|--------------------|----------------------|----------------------------|
| <b>District</b> | <b>0.5%</b><br>67      | <b>0.6%</b><br>41     | <b>0.4%</b><br>26     | *<br>*            | <b>0.5%</b><br>37     | ‡<br>‡                | ‡<br>‡                | <b>1.9%</b><br>23      | *<br>*                               | *<br>*             | ‡<br>‡               | ‡<br>‡                     |
| State           | <b>6.7%</b><br>129,344 | <b>6.6%</b><br>66,002 | <b>6.7%</b><br>63,320 | <b>1.5%</b><br>22 | <b>7.0%</b><br>61,935 | <b>4.1%</b><br>13,630 | <b>5.1%</b><br>26,858 | <b>18.7%</b><br>19,663 | <b>7.5%</b><br>142                   | <b>7.0%</b><br>342 | <b>8.3%</b><br>6,774 | <b>5.9%</b><br>21,223      |

|                 | Students with IEPs    | English Learners      | Low Income            | Homeless             | Youth In Care      |
|-----------------|-----------------------|-----------------------|-----------------------|----------------------|--------------------|
| <b>District</b> | *<br>*                | *<br>*                | ‡<br>‡                | *<br>*               | *<br>*             |
| State           | <b>5.1%</b><br>14,417 | <b>5.4%</b><br>14,816 | <b>4.3%</b><br>40,132 | <b>2.4%</b><br>1,052 | <b>2.6%</b><br>379 |

### Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

|                 | All                   | Male                 | Female               | Non Binary       | White                | Black              | Hispanic             | Asian                | Native Hawaiian/<br>Pacific Islander | American Indian   | Two or More Races  | Students with Disabilities |
|-----------------|-----------------------|----------------------|----------------------|------------------|----------------------|--------------------|----------------------|----------------------|--------------------------------------|-------------------|--------------------|----------------------------|
| <b>District</b> | ‡<br>‡                | ‡<br>‡               | ‡<br>‡               | *<br>*           | ‡<br>‡               | *<br>*             | *<br>*               | ‡<br>‡               | *<br>*                               | *<br>*            | *<br>*             | *<br>*                     |
| State           | <b>0.8%</b><br>15,553 | <b>0.8%</b><br>8,042 | <b>0.8%</b><br>7,507 | <b>0.3%</b><br>4 | <b>0.9%</b><br>7,974 | <b>0.3%</b><br>897 | <b>0.5%</b><br>2,550 | <b>3.1%</b><br>3,219 | <b>0.6%</b><br>12                    | <b>1.0%</b><br>47 | <b>1.1%</b><br>854 | <b>0.5%</b><br>1,893       |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.



## Advanced Academic Programs (cont)

### Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

|                 | Students with IEPs   | English Learners   | Low Income           | Homeless          | Youth In Care     |
|-----------------|----------------------|--------------------|----------------------|-------------------|-------------------|
| <b>District</b> | *                    | *                  | *                    | *                 | *                 |
|                 | *                    | *                  | *                    | *                 | *                 |
| State           | <b>0.4%</b><br>1,020 | <b>0.4%</b><br>980 | <b>0.3%</b><br>3,044 | <b>0.1%</b><br>55 | <b>0.1%</b><br>15 |

### Students Identified As Gifted

|                 | All                      | Male                     | Female                   | Non Binary       | White                    | Black                | Hispanic             | Asian                    | Native Hawaiian/<br>Pacific Islander | American Indian   | Two or More Races    | Students with Disabilities |
|-----------------|--------------------------|--------------------------|--------------------------|------------------|--------------------------|----------------------|----------------------|--------------------------|--------------------------------------|-------------------|----------------------|----------------------------|
| <b>District</b> | <b>0.5%</b><br><b>67</b> | <b>0.6%</b><br><b>41</b> | <b>0.4%</b><br><b>26</b> | *                | <b>0.5%</b><br><b>37</b> | ‡                    | ‡                    | <b>1.9%</b><br><b>23</b> | *                                    | *                 | ‡                    | ‡                          |
|                 |                          |                          |                          | *                |                          | ‡                    | ‡                    |                          | *                                    | *                 | ‡                    | ‡                          |
| State           | <b>2.4%</b><br>46,332    | <b>2.4%</b><br>23,874    | <b>2.4%</b><br>22,449    | <b>0.6%</b><br>9 | <b>2.5%</b><br>21,975    | <b>0.9%</b><br>2,920 | <b>1.3%</b><br>6,782 | <b>11.5%</b><br>12,042   | <b>3.3%</b><br>63                    | <b>2.0%</b><br>98 | <b>3.0%</b><br>2,452 | <b>1.3%</b><br>4,476       |

|                 | Students with IEPs   | English Learners     | Low Income           | Homeless           | Youth In Care     |
|-----------------|----------------------|----------------------|----------------------|--------------------|-------------------|
| <b>District</b> | *                    | *                    | ‡                    | *                  | *                 |
|                 | *                    | *                    | ‡                    | *                  | *                 |
| State           | <b>0.6%</b><br>1,599 | <b>0.5%</b><br>1,279 | <b>0.9%</b><br>8,598 | <b>0.4%</b><br>184 | <b>0.1%</b><br>20 |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Students Identified As Gifted Taught By Gifted-Endorsed Teachers

|          | All           | Male          | Female        | Non Binary | White         | Black       | Hispanic      | Asian         | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|----------|---------------|---------------|---------------|------------|---------------|-------------|---------------|---------------|--------------------------------------|-----------------|-------------------|----------------------------|
| District | ‡             | ‡             | ‡             | *          | ‡             | *           | *             | ‡             | *                                    | *               | *                 | *                          |
| State    | 0.5%<br>8,965 | 0.5%<br>4,706 | 0.5%<br>4,258 | 0.1%<br>1  | 0.5%<br>4,393 | 0.1%<br>390 | 0.2%<br>1,124 | 2.3%<br>2,463 | 0.5%<br>9                            | 0.5%<br>23      | 0.7%<br>563       | 0.2%<br>726                |

|          | Students with IEPs | English Learners | Low Income    | Homeless   | Youth In Care |
|----------|--------------------|------------------|---------------|------------|---------------|
| District | *                  | *                | *             | *          | *             |
| State    | 0.1%<br>255        | 0.1%<br>171      | 0.1%<br>1,352 | 0.0%<br>17 | 0.0%<br>2     |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Students With IEPs

### What is it?

This shows the percentage of students who receive special education and related services in accordance with their Individualized Education Programs (IEPs). Each student who is found eligible for special education and related services receives an IEP that specifies supplemental services, accommodations, modifications, and supports to enable the student to be involved in, and make progress in, the general education curriculum. The state collects demographic information on all students, including racial and ethnic diversity. There are 14 disability areas, ranging from autism to visual impairment. Schools follow a process mandated by law in identifying students' disabilities and then developing IEPs.

### By Race/ Ethnicity

|                      |                           | White | Black | Hispanic | Asian | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races |
|----------------------|---------------------------|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|
| <b>District</b>      | <b>All Students</b>       | *     | *     | *        | *     | <b>0.1%</b>                          | *               | *                 |
|                      | <b>Students with IEPs</b> | *     | *     | *        | *     | <b>0.4%</b>                          | *               | *                 |
| All Peer Districts * | All Students              | *     | *     | *        | *     | <b>16.4%</b>                         | *               | *                 |
|                      | Students with IEPs        | *     | *     | *        | *     | <b>0.3%</b>                          | *               | *                 |
| State                | All Students              | *     | *     | *        | *     | <b>0.0%</b>                          | *               | *                 |
|                      | Students with IEPs        | *     | *     | *        | *     | <b>0.3%</b>                          | *               | *                 |

### By Disability Category

|                      |                           | Autism      | Deafness    | Deaf-Blindness | Developmental Delay | Emotional Disability | Hearing Impairment | Intellectual Disability |
|----------------------|---------------------------|-------------|-------------|----------------|---------------------|----------------------|--------------------|-------------------------|
| <b>District</b>      | <b>All Students</b>       | <b>0.8%</b> | <b>0.1%</b> | <b>4.6%</b>    | <b>0.0%</b>         | <b>0.1%</b>          | <b>0.0%</b>        | *                       |
|                      | <b>Students with IEPs</b> | <b>4.4%</b> | <b>0.3%</b> | <b>31.9%</b>   | <b>0.4%</b>         | <b>0.9%</b>          | <b>0.1%</b>        | *                       |
| All Peer Districts * | All Students              | <b>4.2%</b> | <b>0.4%</b> | <b>25.1%</b>   | <b>0.1%</b>         | <b>0.4%</b>          | <b>0.1%</b>        | *                       |
|                      | Students with IEPs        | <b>0.7%</b> | <b>0.0%</b> | <b>5.0%</b>    | <b>0.0%</b>         | <b>0.1%</b>          | <b>0.0%</b>        | *                       |
| State                | All Students              | <b>0.7%</b> | <b>0.1%</b> | <b>5.1%</b>    | <b>0.1%</b>         | <b>0.1%</b>          | <b>0.0%</b>        | *                       |
|                      | Students with IEPs        | <b>4.8%</b> | <b>0.3%</b> | <b>33.1%</b>   | <b>0.3%</b>         | <b>0.8%</b>          | <b>0.2%</b>        | *                       |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Students With IEPs (cont)

### By Disability Category

|                      |                    | Multiple Disabilities | Orthopedic Impairment | Other Health Impairment | Specific Learning Disability | Speech or Language Impairment | Traumatic Brain Injury | Visual Impairment |
|----------------------|--------------------|-----------------------|-----------------------|-------------------------|------------------------------|-------------------------------|------------------------|-------------------|
| District             | All Students       | 3.4%                  | 1.0%                  | 2.9%                    | 0.3%                         | 3.1%                          | 2.1%                   | 0.0%              |
|                      | Students with IEPs | 18.7%                 | 5.3%                  | 14.7%                   | 1.1%                         | 12.9%                         | 9.3%                   | 0.2%              |
| All Peer Districts * | All Students       | 18.5%                 | 5.5%                  | 16.0%                   | 1.4%                         | 16.7%                         | 11.5%                  | 0.0%              |
|                      | Students with IEPs | 2.4%                  | 0.9%                  | 2.1%                    | 0.2%                         | 2.1%                          | 1.6%                   | 0.0%              |
| State                | All Students       | 3.0%                  | 0.8%                  | 2.3%                    | 0.2%                         | 2.0%                          | 1.5%                   | 0.0%              |
|                      | Students with IEPs | 15.8%                 | 5.7%                  | 13.8%                   | 1.0%                         | 13.5%                         | 10.5%                  | 0.2%              |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Educational Environments for Students with IEPs

### What is it?

This shows the percentage of students with IEPs and the classification of their educational environment. Special education law requires that students with IEPs be placed to the maximum extent appropriate with children who are not disabled. This means including students with IEPs in general classrooms, the least restrictive environment, as much as possible. The IEP team, which includes parents, bases placement decisions on the best ways to meet the identified needs of a student. The percentage of time spent in general classrooms will vary according to the needs of individual students, who may require supplemental services to achieve their learning goals. The percentage of students with IEPs whose educational environment was classified into one of four settings for students age 6 to 21 is as follows:

- 80 percent or more of time in a general classroom with their non-disabled peers
- Less than 40 percent of time in a general classroom
- 40-79 percent of time in a general classroom
- In a separate facility

### By Race/ Ethnicity

|                      | Inside >= 80 | Inside 40-79 | Inside < 40  | Separate Facility |
|----------------------|--------------|--------------|--------------|-------------------|
| <b>All</b>           |              |              |              |                   |
| <b>District</b>      | <b>58.1%</b> | <b>21.2%</b> | <b>17.5%</b> | <b>3.3%</b>       |
| All Peer Districts * | 55.2%        | 26.2%        | 13.1%        | 5.5%              |
| State                | 54.2%        | 26.3%        | 13.3%        | 6.3%              |
| <b>White</b>         |              |              |              |                   |
| <b>District</b>      | *            | *            | *            | *                 |
| All Peer Districts * | *            | *            | *            | *                 |
| State                | *            | *            | *            | *                 |
| <b>Black</b>         |              |              |              |                   |
| <b>District</b>      | *            | *            | *            | *                 |
| All Peer Districts * | *            | *            | *            | *                 |
| State                | *            | *            | *            | *                 |
| <b>Hispanic</b>      |              |              |              |                   |
| <b>District</b>      | *            | *            | *            | *                 |
| All Peer Districts * | *            | *            | *            | *                 |
| State                | *            | *            | *            | *                 |

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## Educational Environments for Students with IEPs (cont)

### By Race/ Ethnicity

|  | Inside >= 80 | Inside 40-79 | Inside < 40 | Separate Facility |
|--|--------------|--------------|-------------|-------------------|
| <b>Asian</b>                             |              |              |             |                   |
| <b>District</b>                          | *            | *            | *           | *                 |
| All Peer Districts *                     | *            | *            | *           | *                 |
| State                                    | *            | *            | *           | *                 |
| <b>Native Hawaiian/ Pacific Islander</b> |              |              |             |                   |
| <b>District</b>                          | 50.0%        | 37.5%        | 12.5%       | 0.0%              |
| All Peer Districts *                     | 52.4%        | 28.3%        | 14.9%       | 4.5%              |
| State                                    | 51.6%        | 27.3%        | 14.9%       | 6.1%              |
| <b>American Indian</b>                   |              |              |             |                   |
| <b>District</b>                          | *            | *            | *           | *                 |
| All Peer Districts *                     | *            | *            | *           | *                 |
| State                                    | *            | *            | *           | *                 |
| <b>Two or More Races</b>                 |              |              |             |                   |
| <b>District</b>                          | *            | *            | *           | *                 |
| All Peer Districts *                     | *            | *            | *           | *                 |
| State                                    | *            | *            | *           | *                 |

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## Educational Environments for Students with IEPs (cont)

### For Selected Disabilities

|                                      | Inside >= 80 | Inside 40-79 | Inside < 40  | Separate Facility |
|--------------------------------------|--------------|--------------|--------------|-------------------|
| <b>Autism</b>                        |              |              |              |                   |
| <b>District</b>                      | <b>2.1%</b>  | <b>25.3%</b> | <b>63.2%</b> | <b>9.5%</b>       |
| All Peer Districts *                 | 3.3%         | 31.1%        | 54.3%        | 11.3%             |
| State                                | 3.4%         | 29.9%        | 49.9%        | 16.8%             |
| <b>Emotional Disability</b>          |              |              |              |                   |
| <b>District</b>                      | <b>75.0%</b> | <b>25.0%</b> | <b>0.0%</b>  | <b>0.0%</b>       |
| All Peer Districts *                 | 70.1%        | 13.7%        | 7.5%         | 8.7%              |
| State                                | 70.8%        | 14.0%        | 8.8%         | 6.5%              |
| <b>Intellectual Disability</b>       |              |              |              |                   |
| <b>District</b>                      | <b>*</b>     | <b>*</b>     | <b>*</b>     | <b>*</b>          |
| All Peer Districts *                 | *            | *            | *            | *                 |
| State                                | *            | *            | *            | *                 |
| <b>Other Health Impairment</b>       |              |              |              |                   |
| <b>District</b>                      | <b>61.7%</b> | <b>25.6%</b> | <b>10.0%</b> | <b>2.8%</b>       |
| All Peer Districts *                 | 54.9%        | 29.8%        | 10.0%        | 5.3%              |
| State                                | 57.6%        | 28.2%        | 9.3%         | 5.0%              |
| <b>Specific Learning Disability</b>  |              |              |              |                   |
| <b>District</b>                      | <b>15.6%</b> | <b>15.6%</b> | <b>65.6%</b> | <b>3.1%</b>       |
| All Peer Districts *                 | 2.5%         | 15.7%        | 51.9%        | 29.9%             |
| State                                | 2.9%         | 13.1%        | 47.7%        | 36.3%             |
| <b>Speech or Language Impairment</b> |              |              |              |                   |
| <b>District</b>                      | <b>63.0%</b> | <b>16.7%</b> | <b>20.4%</b> | <b>0.0%</b>       |
| All Peer Districts *                 | 57.1%        | 23.0%        | 17.7%        | 2.1%              |
| State                                | 55.6%        | 23.1%        | 18.7%        | 2.6%              |

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## Educational Environments for Students with IEPs (cont)

### By Race/ Ethnicity

| Regular Early Childhood Program |   |  |                          |             |                  |
|---------------------------------|---|--|--------------------------|-------------|------------------|
|                                 | Majority of Services<br>Inside EC Program | Majority of Services<br>Outside EC Program | Separate Class/ Facility | Home        | Service Provider |
| <b>All</b>                      |   |  |                          |             |                  |
| <b>District</b>                 | <b>21.6%</b>                              | <b>36.1%</b>                               | <b>39.4%</b>             | <b>0.0%</b> | <b>2.9%</b>      |
| All Peer Districts *            | 48.1%                                     | 21.5%                                      | 23.5%                    | 0.2%        | 6.7%             |
| State                           | 50.7%                                     | 16.7%                                      | 26.0%                    | 0.2%        | 6.4%             |
| <b>White</b>                    |   |  |                          |             |                  |
| <b>District</b>                 | *   | *  | *                        | *           | *                |
| All Peer Districts *            | *   | *  | *                        | *           | *                |
| State                           | *   | *  | *                        | *           | *                |
| <b>Black</b>                    |   |  |                          |             |                  |
| <b>District</b>                 | *   | *  | *                        | *           | *                |
| All Peer Districts *            | *   | *  | *                        | *           | *                |
| State                           | *   | *  | *                        | *           | *                |
| <b>Hispanic</b>                 |   |  |                          |             |                  |
| <b>District</b>                 | *   | *  | *                        | *           | *                |
| All Peer Districts *            | *   | *  | *                        | *           | *                |
| State                           | *   | *  | *                        | *           | *                |

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## Educational Environments for Students with IEPs (cont)

### By Race/ Ethnicity

| Regular Early Childhood Program          |   |  |                          |      |                  |
|--|---|--|--------------------------|------|------------------|
|  | Majority of Services<br>Inside EC Program | Majority of Services<br>Outside EC Program | Separate Class/ Facility | Home | Service Provider |
| <b>Asian</b>                             |   |  |                          |      |                  |
| <b>District</b>                          | *   | *  | *                        | *    | *                |
| All Peer Districts *                     | *   | *  | *                        | *    | *                |
| State                                    | *   | *  | *                        | *    | *                |
| <b>Native Hawaiian/ Pacific Islander</b> |   |  |                          |      |                  |
| <b>District</b>                          | 0.0%                                      | 0.0%                                       | 0.0%                     | 0.0% | 0.0%             |
| All Peer Districts *                     | 50.0%                                     | 21.4%                                      | 21.4%                    | 0.0% | 7.1%             |
| State                                    | 62.7%                                     | 7.8%                                       | 27.5%                    | 0.0% | 2.0%             |
| <b>American Indian</b>                   |   |  |                          |      |                  |
| <b>District</b>                          | *   | *  | *                        | *    | *                |
| All Peer Districts *                     | *   | *  | *                        | *    | *                |
| State                                    | *   | *  | *                        | *    | *                |
| <b>Two or More Races</b>                 |   |  |                          |      |                  |
| <b>District</b>                          | *   | *  | *                        | *    | *                |
| All Peer Districts *                     | *   | *  | *                        | *    | *                |
| State                                    | *   | *  | *                        | *    | *                |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Early Childhood (EC) Educational Environments (ages 3-5)

### What is it?

This shows the percentage of students with IEPs and the classification of their educational environment. Special education law requires that students with IEPs be placed to the maximum extent appropriate with children who are not disabled. This means including students with IEPs in general classrooms, the least restrictive environment, as much as possible. The IEP team, which includes parents, bases placement decisions on the best ways to meet the identified needs of a student. The percentage of time spent in general classrooms will vary according to the needs of individual students, who may require supplemental services to achieve their learning goals. For pre-school students age 3-5 with IEPs, educational environments are classified in five ways:

- Receives the majority of special education services inside an early childhood program
- Enrolled in a regular early childhood program but the majority of special education services outside the early childhood program
- Enrolled in special education class or facility
- At home
- In the care of a service provider

### For Selected Disabilities

| Regular Early Childhood Program |   |  |                             |             |                  |
|---------------------------------|---|--|-----------------------------|-------------|------------------|
|                                 | Majority of Services<br>Inside EC Program | Majority of Services<br>Outside EC Program | Separate Class/<br>Facility | Home        | Service Provider |
| <b>Autism</b>                   |   |  |                             |             |                  |
| <b>District</b>                 | <b>0.0%</b>                               | <b>0.0%</b>                                | <b>0.0%</b>                 | <b>0.0%</b> | <b>0.0%</b>      |
| All Peer Districts *            | 60.0%                                     | 10.0%                                      | 30.0%                       | 0.0%        | 0.0%             |
| State                           | 43.5%                                     | 8.7%                                       | 47.8%                       | 0.0%        | 0.0%             |
| <b>Developmental Delay</b>      |   |  |                             |             |                  |
| <b>District</b>                 | <b>0.0%</b>                               | <b>0.0%</b>                                | <b>0.0%</b>                 | <b>0.0%</b> | <b>0.0%</b>      |
| All Peer Districts *            | 42.9%                                     | 14.3%                                      | 42.9%                       | 0.0%        | 0.0%             |
| State                           | 54.5%                                     | 11.4%                                      | 34.1%                       | 0.0%        | 0.0%             |
| <b>Emotional Disability</b>     |   |  |                             |             |                  |
| <b>District</b>                 | <b>0.0%</b>                               | <b>0.0%</b>                                | <b>0.0%</b>                 | <b>0.0%</b> | <b>0.0%</b>      |
| All Peer Districts *            | 40.8%                                     | 18.3%                                      | 40.8%                       | 0.0%        | 0.0%             |
| State                           | 38.3%                                     | 14.3%                                      | 46.8%                       | 0.0%        | 0.6%             |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Early Childhood (EC) Educational Environments (ages 3-5) (cont)

### For Selected Disabilities

| Regular Early Childhood Program |   |  |                             |      |                  |
|---------------------------------|---|--|-----------------------------|------|------------------|
|                                 | Majority of Services<br>Inside EC Program | Majority of Services<br>Outside EC Program | Separate Class/<br>Facility | Home | Service Provider |
| <b>Intellectual Disability</b>  |   |  |                             |      |                  |
| <b>District</b>                 | *   | *  | *                           | *    | *                |
| All Peer Districts *            | *   | *  | *                           | *    | *                |
| State                           | *   | *  | *                           | *    | *                |
| <b>Other Health Impairment</b>  |   |  |                             |      |                  |
| <b>District</b>                 | 0.0%                                      | 0.0%                                       | 100.0%                      | 0.0% | 0.0%             |
| All Peer Districts *            | 41.5%                                     | 14.1%                                      | 38.6%                       | 4.0% | 1.8%             |
| State                           | 45.2%                                     | 11.9%                                      | 39.2%                       | 2.5% | 1.1%             |

### For Selected Disabilities

| Regular Early Childhood Program      |   |  |                             |      |                  |
|--------------------------------------|---|--|-----------------------------|------|------------------|
|                                      | Majority of Services<br>Inside EC Program | Majority of Services<br>Outside EC Program | Separate Class/<br>Facility | Home | Service Provider |
| <b>Specific Learning Disability</b>  |   |  |                             |      |                  |
| <b>District</b>                      | 0.0%                                      | 0.0%                                       | 0.0%                        | 0.0% | 0.0%             |
| All Peer Districts *                 | 19.2%                                     | 7.7%                                       | 66.7%                       | 3.8% | 2.6%             |
| State                                | 22.0%                                     | 6.0%                                       | 63.3%                       | 7.3% | 1.3%             |
| <b>Speech or Language Impairment</b> |   |  |                             |      |                  |
| <b>District</b>                      | 25.9%                                     | 20.4%                                      | 53.7%                       | 0.0% | 0.0%             |
| All Peer Districts *                 | 52.2%                                     | 10.7%                                      | 36.3%                       | 0.1% | 0.7%             |
| State                                | 54.5%                                     | 8.7%                                       | 35.4%                       | 0.1% | 1.3%             |

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## State Performance Plan Indicators For Students With IEPs

### What is it?

The Individuals with Disabilities Education Act (IDEA 2004) requires states to develop and submit a State Performance Plan (SPP) to the Office of Special Education Programs at the U.S. Department of Education. The SPP is designed to evaluate the state's efforts to implement the requirements and purposes of IDEA and describe how the state will improve its implementation. The plan consists of several priority areas with specific indicators defined for each area. Measurable and rigorous targets are defined for each indicator to show progress throughout the life of the SPP. States are required to publicly report on SPP Indicators 1-14. A link to Part B of the Illinois State Performance Plan can be found at <https://www.isbe.net/Pages/State-Performance-Plan-Data-and-Accountability.aspx>

| SPP Indicator | Indicator Description   | 2021-22 District Data | 2021-22 State Target | District Met Target |
|---------------|---|-----------------------|----------------------|---------------------|
| <b>1</b>      | <b>Graduation Percent for students with IEPs (Data lag one year)</b>  | <b>82.14</b>          | <b>82.6</b>          | <b>No</b>           |
| <b>2</b>      | <b>Dropout Percent for students with IEPs (Data lag one year)</b>   | <b>10.71</b>          | <b>13.7</b>          | <b>Yes</b>          |
| <b>3ae4</b>   | <b>Reading assessment participation rate for students with IEPs, Grade 4</b>  | <b>86.63</b>          | <b>95</b>            | <b>No</b>           |
| <b>3ae8</b>   | <b>Reading assessment participation rate for students with IEPs, Grade 8</b>  | <b>60.45</b>          | <b>95</b>            | <b>No</b>           |
| <b>3ae11</b>  | <b>Reading assessment participation rate for students with IEPs, Grade 11</b>   | <b>93.33</b>          | <b>95</b>            | <b>No</b>           |
| <b>3am4</b>   | <b>Math assessment participation rate for students with IEPs, Grade 4</b>   | <b>83.82</b>          | <b>95</b>            | <b>No</b>           |
| <b>3am8</b>   | <b>Math assessment participation rate for students with IEPs, Grade 8</b>   | <b>60.11</b>          | <b>95</b>            | <b>No</b>           |
| <b>3am11</b>  | <b>Math assessment participation rate for students with IEPs, Grade 11</b>  | <b>93.33</b>          | <b>95</b>            | <b>No</b>           |
| <b>3be4</b>   | <b>Reading assessment proficiency rate for students with IEPs, Grade 4, against grade level academic achievement standards</b>  | <b>7.30</b>           | <b>11</b>            | <b>No</b>           |
| <b>3be8</b>   | <b>Reading assessment proficiency rate for students with IEPs, Grade 8, against grade level academic achievement standards</b>  | <b>3.06</b>           | <b>8</b>             | <b>No</b>           |
| <b>3be11</b>  | <b>Reading assessment proficiency rate for students with IEPs, Grade 11, against grade level academic achievement standards</b> | <b>10.87</b>          | <b>8</b>             | <b>Yes</b>          |
| <b>3bm4</b>   | <b>Math assessment proficiency rate for students with IEPs, Grade 4, against grade level academic achievement standards</b>     | <b>12.03</b>          | <b>12</b>            | <b>Yes</b>          |
| <b>3bm8</b>   | <b>Math assessment proficiency rate for students with IEPs, Grade 8, against grade level academic achievement standards</b>     | <b>3.06</b>           | <b>6.5</b>           | <b>No</b>           |
| <b>3bm11</b>  | <b>Math assessment proficiency rate for students with IEPs, Grade 11, against grade level academic achievement standards</b>    | <b>5.43</b>           | <b>7</b>             | <b>No</b>           |
| <b>3ce4</b>   | <b>Reading assessment proficiency rate for students with IEPs, Grade 4, against alternative academic achievement standards</b>  | <b>25.00</b>          | <b>15</b>            | <b>Yes</b>          |
| <b>3ce8</b>   | <b>Reading assessment proficiency rate for students with IEPs, Grade 8, against alternative academic achievement standards</b>  | <b>11.11</b>          | <b>23.5</b>          | <b>No</b>           |

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## State Performance Plan Indicators For Students With IEPs (cont)

| SPP Indicator | Indicator Description   | 2021-22 District Data | 2021-22 State Target | District Met Target |
|---------------|---|-----------------------|----------------------|---------------------|
| <b>3ce11</b>  | Reading assessment proficiency rate for students with IEPs, Grade 11, against alternative academic achievement standards  | 53.85                 | 22.5                 | Yes                 |
| <b>3cm4</b>   | Math assessment proficiency rate for students with IEPs, Grade 4, against alternative academic achievement standards  | 50.00                 | 20.5                 | Yes                 |
| <b>3cm8</b>   | Math assessment proficiency rate for students with IEPs, Grade 8, against alternative academic achievement standards  | 0.00                  | 5.5                  | No                  |
| <b>3cm11</b>  | Math assessment proficiency rate for students with IEPs, Grade 11, against alternative academic achievement standards   | 35.29                 | 4                    | Yes                 |
| <b>3de4</b>   | Gap in reading proficiency rates for grade 4 students with IEPs and all students against grade level academic achievement standards   | 24.97                 | 25.5                 | No                  |
| <b>3de8</b>   | Gap in reading proficiency rates for grade 8 students with IEPs and all students against grade level academic achievement standards   | 22.58                 | 31.5                 | No                  |
| <b>3de11</b>  | Gap in reading proficiency rates for grade 11 students with IEPs and all students against grade level academic achievement standards  | 28.30                 | 28                   | Yes                 |
| <b>3dm4</b>   | Gap in math proficiency rates for grade 4 students with IEPs and all students against grade level academic achievement standards  | 22.11                 | 21.5                 | Yes                 |
| <b>3dm8</b>   | Gap in math proficiency rates for grade 8 students with IEPs and all students against grade level academic achievement standards  | 20.85                 | 26                   | No                  |
| <b>3dm11</b>  | Gap in math proficiency rates for grade 11 students with IEPs and all students against grade level academic achievement standards   | 29.31                 | 27.5                 | Yes                 |
| <b>4a</b>     | Did the district have significant discrepancy in the rate of suspensions and expulsions of children with IEPs for greater than 10 days in -? (Data lag one year)  | No                    | -1                   | Yes                 |
| <b>4b</b>     | Did the district have a significant discrepancy by race or ethnicity, in the rate of suspensions and expulsions greater than 10 days of children with IEPs and have policies, procedures and practices that contributed to the significant discrepancy? (Data lag one year) | No                    | No                   | Yes                 |
| <b>5a</b>     | Students with IEPs ages 6-21 (and 5-year-old kindergartners) inside the general classroom > 80% of the time   | 58.1                  | 52.9                 | Yes                 |
| <b>5b</b>     | Students with IEPs ages 6-21 (and 5-year-old kindergartners) inside of the general classroom < 40% of the time  | 17.5                  | 12.35                | No                  |
| <b>5c</b>     | Students ages 6-21 (and 5-year old kindergartners) with IEPs in separate educational facilities   | 3.3                   | 6.38                 | Yes                 |
| <b>6a</b>     | Children ages 3-5 in regular early childhood program and receiving the majority of special education and related services in the regular early childhood program  | 21.6                  | 46.5                 | No                  |
| <b>6b</b>     | Children ages 3-5 in separate special education class, separate school or residential facility  | 39.4                  | 26.04                | No                  |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## State Performance Plan Indicators For Students With IEPs (cont)

| SPP Indicator | Indicator Description   | 2021-22 District Data | 2021-22 State Target | District Met Target |
|---------------|---|-----------------------|----------------------|---------------------|
| 6c            | Children ages 3-5 receiving special education and related services in the home  | 0.0                   | 0.27                 | Yes                 |
| 7a1           | Children who entered or exited an Early Childhood Special Education program below age expectations who substantially increased their rate of growth with improved functioning in positive social-emotional skills by the time they exited the program | 84.21                 | 83.95                | Yes                 |
| 7a2           | Children in an Early Childhood Special Education program who were functioning within age expectations with positive social-emotional skills by the time they exited the program   | 63.33                 | 47.2                 | Yes                 |
| 7b1           | Children who entered or exited an Early Childhood Special Education program below age expectations who substantially increased their rate of growth with improved acquisition and use of knowledge and skills by the time they exited the program     | 71.79                 | 84.1                 | No                  |
| 7b2           | Children in an Early Childhood Special Education program who were functioning within age expectations with acquisition and use of knowledge and skills by the time they exited the program  | 57.78                 | 45.1                 | Yes                 |
| 7c1           | Children who entered or exited an Early Childhood Special Education program that substantially increased their rate of growth in the use of appropriate behavior to meet their needs by the time they exited the program                              | 85.33                 | 85.8                 | No                  |
| 7c2           | Children in an Early Childhood Special Education program that were functioning within age expectations regarding the use of appropriate behavior to meet their needs by the time they exited the program.   | 66.67                 | 53.4                 | Yes                 |
| 8             | Parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities  | *                     | 71                   | N/A                 |
| 9             | Did the district have disproportionate representation of racial and ethnic groups in special education and related services that was the result of inappropriate identification?  | No                    | No                   | Yes                 |
| 10            | Did the district have disproportionate representation of racial and ethnic groups in specific disability categories that was a result of inappropriate identification?  | No                    | No                   | Yes                 |
| 11            | Children who were evaluated and eligibility determined within 60 school days of receiving parental consent for initial evaluation   | 100.00                | 100                  | Yes                 |
| 12            | Children referred by early intervention prior to age three who were found eligible for special education services and have an IEP developed and implemented by their third birthdays  | 100.00                | 100                  | Yes                 |
| 13            | Youth age 16 and above with an IEP that includes coordinated, measurable annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals  | 100.00                | 100                  | Yes                 |
| 14a           | Youth who had IEPs, are no longer in secondary school and are enrolled in higher education within one year of leaving high school   | *                     | 29.6                 | N/A                 |
| 14b           | Youth who had IEPs, are no longer in secondary school and are enrolled in higher education or competitively employed within one year of leaving high school   | *                     | 63.5                 | N/A                 |
| 14c           | Youth who had IEPs, are no longer in secondary school and are enrolled in higher education or some other post secondary education or training program; or competitively employed or in some other employment within one year of leaving high school   | *                     | 75.75                | N/A                 |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## English Learners

### What is it?

This shows students whose primary language is not English. These students have been identified through a screening process as eligible for bilingual education and/or English as a second language services, and who have not yet reached English language proficiency as measured by ACCESS for ELLs 2.0.

### EL on ACCESS

|                 | ACCESS Enrollment | ACCESS Participation        | Proficient       | More than 7 years as an EL |
|-----------------|-------------------|-----------------------------|------------------|----------------------------|
| <b>District</b> | *                 | <b>100.0%</b><br><b>644</b> | <b>8.9%</b><br>* | <b>*</b><br><b>78</b>      |
| State           | *                 | <b>100.0%</b><br>229,014    | <b>6.1%</b><br>* | <b>*</b><br>47,572         |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Student Attendance

### What is it?

This shows the average daily attendance at this school. This is a weighted measure of the number of days present relative to the total number of potential attendance days.

|                 | All          | Male         | Female       | Non Binary   | White        | Black        | Hispanic     | Asian        | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | <b>92.0%</b> | <b>92.0%</b> | <b>92.0%</b> | *            | <b>93.1%</b> | <b>88.3%</b> | <b>89.6%</b> | <b>94.1%</b> | <b>84.2%</b>                         | <b>89.4%</b>    | <b>90.6%</b>      | <b>90.1%</b>               |
| State           | <b>90.8%</b> | <b>90.9%</b> | <b>90.8%</b> | <b>93.0%</b> | <b>92.8%</b> | <b>86.5%</b> | <b>89.4%</b> | <b>94.2%</b> | <b>91.3%</b>                         | <b>89.5%</b>    | <b>90.7%</b>      | <b>88.8%</b>               |

|                 | Students with IEPs | English Learners | Low Income   |
|-----------------|--------------------|------------------|--------------|
| <b>District</b> | <b>90.1%</b>       | <b>90.3%</b>     | <b>88.2%</b> |
| State           | <b>88.4%</b>       | <b>90.1%</b>     | <b>88.1%</b> |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.



## Student Mobility Rate

### What is it?

A school's student mobility rate is the percentage of students who experienced at least one transfer in or out of the school between the first school day of October and the last school day of the year. Graduates are not included.

### Student Mobility

|                 | All         | Male        | Female      | Non Binary | White       | Black        | Hispanic     | Asian        | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|-------------|-------------|-------------|------------|-------------|--------------|--------------|--------------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | <b>8.6%</b> | <b>8.9%</b> | <b>8.3%</b> | <b>*</b>   | <b>6.0%</b> | <b>13.6%</b> | <b>12.4%</b> | <b>11.5%</b> | <b>‡</b>                             | <b>‡</b>        | <b>11.3%</b>      | <b>8.5%</b>                |
| State           | 7.6%        | 7.9%        | 7.3%        | 2.9%       | 5.2%        | 13.8%        | 7.7%         | 7.1%         | 9.6%                                 | 10.2%           | 8.9%              | 7.2%                       |

|                 | Students with IEPs | English Learners | Low Income   | Homeless     |
|-----------------|--------------------|------------------|--------------|--------------|
| <b>District</b> | <b>8.4%</b>        | <b>16.1%</b>     | <b>13.4%</b> | <b>36.8%</b> |
| State           | 8.0%               | 9.5%             | 10.2%        | 25.7%        |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Chronic Absenteeism Rate

### What is it?

This shows the percentage of students who miss 10 percent or more of school days per year either with or without a valid excuse. Illinois law defines “chronic absentee” as a student who misses 10 percent of school days within an academic year with or without a valid excuse. That’s 18 days of an average 180-day school year. Excused absences include illness, suspension, need to care for a family member, etc. Students need daily instruction in order to succeed. Chronic absentees are at risk of academic and social problems.

### By Subgroups

|                 | All          | Male         | Female       | Non Binary   | White        | Black        | Hispanic     | Asian        | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | <b>24.5%</b> | <b>24.3%</b> | <b>24.8%</b> | *            | <b>18.5%</b> | <b>41.7%</b> | <b>37.7%</b> | <b>16.5%</b> | ‡                                    | <b>39.4%</b>    | <b>33.5%</b>      | <b>33.8%</b>               |
| State           | <b>29.8%</b> | <b>29.5%</b> | <b>30.2%</b> | <b>20.9%</b> | <b>21.2%</b> | <b>47.9%</b> | <b>36.1%</b> | <b>15.7%</b> | <b>28.0%</b>                         | <b>36.4%</b>    | <b>30.6%</b>      | <b>37.3%</b>               |

|                 | Students with IEPs | English Learners | Low Income   |
|-----------------|--------------------|------------------|--------------|
| <b>District</b> | <b>34.2%</b>       | <b>37.0%</b>     | <b>42.6%</b> |
| State           | <b>38.9%</b>       | <b>34.5%</b>     | <b>42.0%</b> |

### By Grades

|                 | PK | K | Grade 1      | Grade 2      | Grade 3      | Grade 4      | Grade 5      | Grade 6      | Grade 7      | Grade 8      | Grade 9      | Grade 10     | Grade 11     | Grade 12     |
|-----------------|----|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>District</b> | *  | * | <b>23.5%</b> | <b>22.6%</b> | <b>21.4%</b> | <b>19.4%</b> | <b>18.9%</b> | <b>17.8%</b> | <b>18.1%</b> | <b>21.6%</b> | <b>34.8%</b> | <b>29.5%</b> | <b>33.4%</b> | <b>38.8%</b> |
| State           | *  | * | <b>29.2%</b> | <b>26.5%</b> | <b>24.3%</b> | <b>23.4%</b> | <b>23.4%</b> | <b>25.5%</b> | <b>26.2%</b> | <b>27.7%</b> | <b>32.6%</b> | <b>35.4%</b> | <b>38.5%</b> | <b>43.6%</b> |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Dropout Rate

### What is it?

This shows the percentage of students who are removed from the local enrollment roster before the end of a school term. Dropouts include students in Grades 9-12 whose names have been removed for any reason, including moved not known to be continuing, transfer to GED-program, and aged out. The percentage does not include death, extended illness, graduation/completion of a program of studies, transfer to another public/private/home school, or expulsion.

### By Subgroups

|                 | All         | Male        | Female      | Non Binary  | White       | Black       | Hispanic    | Asian       | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | <b>2.8%</b> | <b>3.5%</b> | <b>1.9%</b> | ‡           | <b>2.3%</b> | <b>4.4%</b> | <b>4.7%</b> | ‡           | ‡                                    | ‡               | ‡                 | <b>2.8%</b>                |
| State           | <b>3.4%</b> | <b>3.9%</b> | <b>2.8%</b> | <b>0.3%</b> | <b>2.6%</b> | <b>5.4%</b> | <b>3.7%</b> | <b>0.7%</b> | <b>2.5%</b>                          | <b>4.7%</b>     | <b>4.4%</b>       | <b>3.0%</b>                |

|                 | Students with IEPs | English Learners | Low Income  | Homeless    | Migrant      |
|-----------------|--------------------|------------------|-------------|-------------|--------------|
| <b>District</b> | <b>3.0%</b>        | ‡                | <b>5.7%</b> | ‡           | ‡            |
| State           | <b>3.6%</b>        | <b>4.3%</b>      | <b>5.1%</b> | <b>9.6%</b> | <b>12.6%</b> |

### By Grades

|                 | Grade 9     | Grade 10    | Grade 11    | Grade 12    |
|-----------------|-------------|-------------|-------------|-------------|
| <b>District</b> | <b>1.5%</b> | <b>2.5%</b> | <b>3.7%</b> | <b>3.6%</b> |
| State           | <b>1.7%</b> | <b>3.1%</b> | <b>4.2%</b> | <b>4.6%</b> |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Chronically Truant Students

### What is it?

This shows the percentage of students who are considered chronic truants as defined in [Section 26-2a of the School Code](#). Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 5 percent or more of the previous 180 regular attendance days.

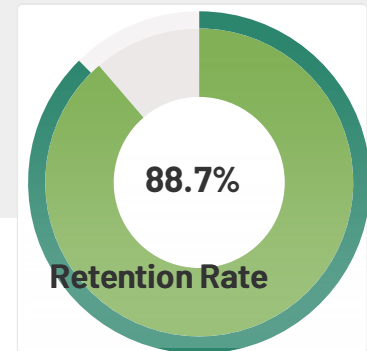
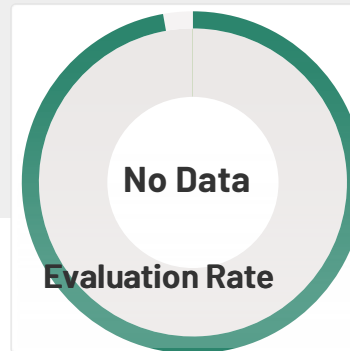
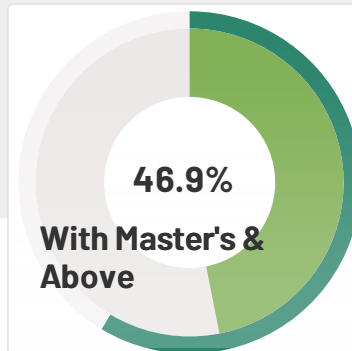
|                 | All          | Male         | Female       | Non Binary | White       | Black        | Hispanic     | Asian        | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|-----------------|--------------|--------------|--------------|------------|-------------|--------------|--------------|--------------|--------------------------------------|-----------------|-------------------|----------------------------|
| <b>District</b> | <b>16.9%</b> | <b>16.9%</b> | <b>17.0%</b> | *          | <b>9.6%</b> | <b>37.3%</b> | <b>32.4%</b> | <b>13.4%</b> | ‡                                    | <b>30.3%</b>    | <b>21.9%</b>      | <b>22.2%</b>               |
| State           | 22.1%        | 22.2%        | 22.0%        | 7.2%       | 8.6%        | 50.2%        | 30.9%        | 7.9%         | 20.5%                                | 28.8%           | 19.8%             | 25.5%                      |

|                 | Students with IEPs | English Learners | Low Income   |
|-----------------|--------------------|------------------|--------------|
| <b>District</b> | <b>23.8%</b>       | <b>31.5%</b>     | <b>33.1%</b> |
| State           | 27.8%              | 29.4%            | 36.1%        |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## About the data

Teacher data includes information regarding teachers, including salary, retention, and education, as well as information comparing the ratio of teachers to students.



## Teacher Information

### What is it?

This shows information pertaining to teachers, including experience, education, attendance, and evaluation.

|                 | Average Teaching Experience | With Bachelor's Degrees | With Master's & Above | Attendance Rate | Evaluation Rate |
|-----------------|-----------------------------|-------------------------|-----------------------|-----------------|-----------------|
| <b>District</b> | <b>14</b>                   | <b>53.0%</b>            | <b>46.9%</b>          | <b>73.3%</b>    | <b>*</b>        |
| State           | 14                          | 40.6%                   | 58.6%                 | 66.1%           | 97.2%           |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Student-To-Teacher Ratios

### What is it?

This shows the average number of students per teacher. Teachers classified as special education teachers are not included. Research indicates that children in lower grades show the potential for higher achievement scores when they are in smaller classes. Many factors contribute to student achievement, and class size is only one part of this bigger picture. Special education classes are not included in this calculation.

|                 | Student-Teacher Ratio - Elementary | Student-Teacher Ratio - Secondary |
|-----------------|------------------------------------|-----------------------------------|
| <b>District</b> | <b>16</b>                          | <b>18</b>                         |
| State           | 17                                 | 18                                |

## Average Teacher Salary

### What is it?

This shows the average salary for teachers. This information is reported at the district level.

|                 | Average Teacher Salary |
|-----------------|------------------------|
| <b>District</b> | <b>\$63,596</b>        |
| State           | \$72,315               |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Retention Rate

### What is it?

This shows the three-year average percentage of full-time teachers returning to the same school year to year.

|          |            | All | White | Black | Hispanic | Asian | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Unknown |
|----------|------------|-----|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|---------|
| District | All        | *   | *     | *     | *        | *     | *                                    | *               | *                 | *       |
|          | Male       | *   | *     | *     | *        | *     | *                                    | *               | *                 | *       |
|          | Female     | *   | *     | *     | *        | *     | *                                    | *               | *                 | *       |
|          | Non Binary | *   | *     | *     | *        | *     | *                                    | *               | *                 | *       |
| State    | All        | *   | *     | *     | *        | *     | *                                    | *               | *                 | *       |
|          | Male       | *   | *     | *     | *        | *     | *                                    | *               | *                 | *       |
|          | Female     | *   | *     | *     | *        | *     | *                                    | *               | *                 | *       |
|          | Non Binary | *   | *     | *     | *        | *     | *                                    | *               | *                 | *       |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Full-Time Equivalent

### What is it?

This shows the total percentage and number of teacher Full-Time Equivalents. The number of teachers at each school varies greatly depending on the student population, schools' grade configuration, programs offered, and the financial resources of the district.

|                 |                   | All                       | White                    | Black                  | Hispanic               | Asian                  | Native<br>Hawaiian/<br>Pacific<br>Islander | American<br>Indian    | Two or<br>More Races  | Unknown                |
|-----------------|-------------------|---------------------------|--------------------------|------------------------|------------------------|------------------------|--|-----------------------|-----------------------|------------------------|
| <b>District</b> | <b>All</b>        | <b>100.0%</b><br>910.2    | <b>93.8%</b><br>853.8    | <b>3.3%</b><br>29.6    | <b>1.4%</b><br>12.9    | <b>1.0%</b><br>9       | *  | *                     | <b>0.2%</b><br>2      | <b>0.3%</b><br>3       |
|                 | <b>Male</b>       | <b>19.0%</b><br>172.5     | <b>18.2%</b><br>155.5    | <b>30.4%</b><br>9      | <b>23.3%</b><br>3      | <b>44.4%</b><br>4      | *  | *                     | <b>50.0%</b><br>1     | *                      |
|                 | <b>Female</b>     | <b>81.0%</b><br>737.7     | <b>81.8%</b><br>698.2    | <b>69.6%</b><br>20.6   | <b>76.7%</b><br>9.9    | <b>55.6%</b><br>5      | *  | *                     | <b>50.0%</b><br>1     | <b>100.0%</b><br>3     |
|                 | <b>Non Binary</b> | *<br>*                    | *<br>*                   | *<br>*                 | *<br>*                 | *<br>*                 | *<br>*                                     | *<br>*                | *<br>*                | *<br>*                 |
| State           | All               | <b>100.0%</b><br>134887.2 | <b>81.3%</b><br>109693.6 | <b>6.0%</b><br>8130.5  | <b>8.0%</b><br>10848.4 | <b>1.8%</b><br>2472.7  | <b>0.1%</b><br>83.5                        | <b>0.2%</b><br>319.7  | <b>0.8%</b><br>1125.1 | <b>1.6%</b><br>2213.8  |
|                 | Male              | <b>23.3%</b><br>31433.9   | <b>23.6%</b><br>25853.6  | <b>21.4%</b><br>1741.5 | <b>22.6%</b><br>2450   | <b>22.4%</b><br>554.9  | <b>29.7%</b><br>24.8                       | <b>22.9%</b><br>73.3  | <b>24.0%</b><br>270.5 | <b>21.0%</b><br>465.5  |
|                 | Female            | <b>76.7%</b><br>103453.3  | <b>76.4%</b><br>83840    | <b>78.6%</b><br>6389   | <b>77.4%</b><br>8398.4 | <b>77.6%</b><br>1917.8 | <b>70.3%</b><br>58.7                       | <b>77.1%</b><br>246.5 | <b>76.0%</b><br>854.6 | <b>79.0%</b><br>1748.3 |
|                 | Non Binary        | *<br>*                    | *<br>*                   | *<br>*                 | *<br>*                 | *<br>*                 | *<br>*                                     | *<br>*                | *<br>*                | *<br>*                 |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.



## Teachers with Gifted Endorsement

### What is it?

This shows the number of teachers who have taken the necessary steps to obtain an endorsement for their Professional Educator License indicating that they have the skills to respond to the needs of gifted students in their classroom.

| Teachers with Gifted Endorsement |       |
|----------------------------------|-------|
| District                         | 3     |
| State                            | 1,247 |

## National Board Certified Teachers

### What is it?

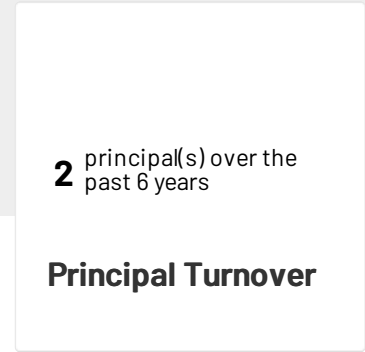
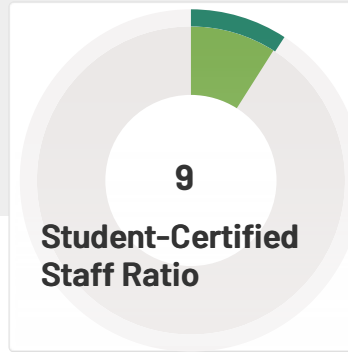
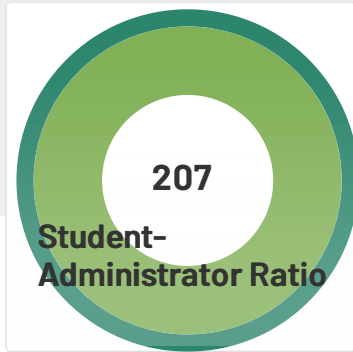
This shows the numbers of teachers who have achieved recognition as National Board Certified Teachers, both as a whole and broken down by certain demographic indicators.

|          | All   | White | Black | Hispanic | Asian | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Male | Female | Non Binary | Unknown |
|----------|-------|-------|-------|----------|-------|--------------------------------------|-----------------|-------------------|------|--------|------------|---------|
| District | 37    | 36    | 1     | *        | *     | *                                    | *               | *                 | 10   | 27     | *          | *       |
| State    | 2,513 | 2,027 | 150   | 203      | 68    | 1                                    | 6               | 29                | 484  | 2,029  | *          | *       |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## About the data

Administrator data includes information regarding administration, including salary and turnover, as well as information comparing ratios of administration to both students and staff.



## Student-To-Staff Ratios

### What is it?

This shows the average number of students per certified staff member and the average number of students per administrator.

|                 | Student-Certified Staff Ratio | Student-Administrator Ratio |
|-----------------|-------------------------------|-----------------------------|
| <b>District</b> | <b>9</b>                      | <b>207</b>                  |
| State           | 9                             | 147                         |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Demographics

### What is it?

This shows the total percentage and number of administrator Full-Time Equivalents. The number of administrators at each school varies greatly depending on the student population, schools' grade configuration, programs offered, and the financial resources of the district.

|          |            | All               | White           | Black           | Hispanic       | Asian         | Native Hawaiian/<br>Pacific Islander | American Indian | Two or More Races | Unknown       |
|----------|------------|-------------------|-----------------|-----------------|----------------|---------------|--------------------------------------|-----------------|-------------------|---------------|
| District | All        | 100.0%<br>59.8    | 93.5%<br>56     | 6.5%<br>3.9     | *<br>*         | *<br>*        | *<br>*                               | *<br>*          | *<br>*            | *<br>*        |
|          | Male       | 33.3%<br>19.9     | 32.2%<br>18     | 49.7%<br>1.9    | *<br>*         | *<br>*        | *<br>*                               | *<br>*          | *<br>*            | *<br>*        |
|          | Female     | 66.7%<br>39.9     | 67.8%<br>38     | 50.3%<br>2      | *<br>*         | *<br>*        | *<br>*                               | *<br>*          | *<br>*            | *<br>*        |
|          | Non Binary | *<br>*            | *<br>*          | *<br>*          | *<br>*         | *<br>*        | *<br>*                               | *<br>*          | *<br>*            | *<br>*        |
| State    | All        | 100.0%<br>12737.1 | 76.1%<br>9697.3 | 14.3%<br>1822   | 6.8%<br>872.3  | 0.9%<br>118.1 | 0.1%<br>8.7                          | 0.3%<br>34.1    | 0.8%<br>97        | 0.7%<br>87.8  |
|          | Male       | 41.2%<br>5243.9   | 44.5%<br>4311.9 | 27.9%<br>508.3  | 33.4%<br>291   | 45.9%<br>54.2 | 33.1%<br>2.9                         | 34.9%<br>11.9   | 33.1%<br>32.1     | 36.2%<br>31.8 |
|          | Female     | 58.8%<br>7493.2   | 55.5%<br>5385.4 | 72.1%<br>1313.7 | 66.6%<br>581.4 | 54.1%<br>63.9 | 66.9%<br>5.8                         | 65.1%<br>22.2   | 66.9%<br>64.9     | 63.8%<br>56   |
|          | Non Binary | *<br>*            | *<br>*          | *<br>*          | *<br>*         | *<br>*        | *<br>*                               | *<br>*          | *<br>*            | *<br>*        |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Principal Turnover

### What is it?

Principal Turnover for the school is the number of different principals at the same school in the last six years. At the district and state level, it is the average number of principals at the same school in the past six years. If the number is zero, no current data was provided.

| Principal(s) over the past 6 years |          |
|------------------------------------|----------|
| <b>District</b>                    | <b>2</b> |
| State                              | 2        |

## Average Administrator Salary

### What is it?

This shows the average salary for administrators. This information is reported at the district level.

| Average Administrator Salary |                 |
|------------------------------|-----------------|
| <b>District</b>              | <b>\$93,488</b> |
| State                        | \$116,166       |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.